

Student Name: _____

Elementary Education: Curriculum Checklist & Program Sequencing Guide

Elementary Education Bachelor of Science Major (ELED) (120 credit hours minimum)

ELED Requirements (65 credits): "C" or higher in all Education coursework and a minimum overall GPA 2.5 or higher

General Education + Degree Requirements (41 credit hours)

Certain courses must be taken for ELED licensure.

Please use the table below to help select the correct GenEd courses.

Scientific Literacy and Quantitative Reasoning Requirements (6-7 credit hours)

University Electives (up to 8 credit hours)

(COE: <https://www.jmu.edu/coe/academics.shtml> or JMU: <https://www.jmu.edu/academics/undergraduate/minors/index.shtml>)

Teacher Education Admission	EDUC 200	Foundations of American Education (Grade of C or higher required)	3	Grade of C or higher required
	EXED 200	Foundations of Exceptional Education (Grade of C or higher required)	3	Grade of C or higher required
MADISON FOUNDATIONS				
Critical Thinking	BUS 160	Business Decision Making in Modern Society	3	Choose 1
	HIST 150	Critical Issues in Recent Global History		
	ISAT 160	Problem Solving Approaches in Science and Technology		
	PHIL 120	Critical Thinking		
	PHIL 150	Ethical Reasoning		
	SMAD 150	Mediated Communication: Issues and Skills		
Human Communication	SCOM 121	Fundamental Human Communication: Presentations	3	Choose 1
	SCOM 122	Fundamental Human Communication: Individual Presentations		
	SCOM 123	Fundamental Human Communication: Group Presentations		
Writing	WRTC 103	Rhetorical Reading and Writing	3	
ARTS AND HUMANITIES				
Human Questions And Contexts	HIST 101	World History to 1500	3	Choose 1
	HIST 102	World History since 1500		
Visual and Performing Arts	ART 200	Art in General Culture	3	Choose 1
	ARTH 205	Survey of World Art I: Prehistoric to Renaissance		
	ARTH 206	Survey of World Art II: Renaissance to Modern		
	MUS 200	Music and Culture		
	MUS 203	Music in America		
	MUS 206	Introduction to Global Music		
Literature	THEA 210	Introduction to Theatre	3	Choose 1
	ENG 221	Literature/Culture/Ideas		
	ENG 222	Genre(s)		
	ENG 235	Survey of English Literature: From Beowulf to the 18th Century		
	ENG 236	Survey of English Literature: 18th Century to Modern		
	ENG 239	Studies in World Literature		
	ENG 247	Survey of American Literature: From the Beginning to the Civil War		
	ENG 248	Survey of American Literature: From the Civil War to the Modern Period		
ENG 260	Survey of African-American Literature			
THE NATURAL WORLD				
Quantitative Reasoning	MATH 110	Math for Elementary & Middle School Teachers I	4	Grade of C- or higher required
Physical Principles	ISCI 172	Physical Science for Teachers	3	
Natural Systems	ISCI 171	Earth & Planetary Sciences for Teachers	3	
Lab Experience	ISCI 173	Life & Environmental Science for Teachers	3	

AMERICAN AND GLOBAL PERSPECTIVES				
The American Experience	HIST 225	U.S. History	3	Choose 1
	POSC 225	U.S. Government		
The Global Experience	ANTH 195	Cultural Anthropology	3	Choose 1
	GEOG 200	Geography: The Global Dimension		
SOCIOCULTURAL AND WELLNESS AREA				
Wellness Domain	HTH 100	Personal Wellness	3	Choose 1
	KIN 100	Lifetime Fitness and Wellness		
Sociocultural Domain	PSYC 160	Life Span Human Development	3	Grade of C or higher required
BACHELOR OF SCIENCE DEGREE REQUIREMENTS				
Quantitative Competency	MATH 210	Math for Elementary & Middle School Teachers II	4	
Scientific Literacy		Any course that fulfills the Scientific Literacy requirement	3	Choose 1

ELED Program Sequencing Guide: Minimum overall GPA 2.5 or higher required in all courses unless indicated. Must earn a “C” or better in all Education Program Courses.

Year 1	Fall	Cr.	Spring	Cr.
Apply to Teacher Ed Program	EDUC 200 (Fall or Spring)	3	GenEd/minor	3-4
	PSYC 160 (Fall or Spring)	3	GenEd/minor	3-4
Work on Teacher Ed Checklist	WRTC 103 (Fall or Spring)	3	GenEd/minor	3-4
	EXED 200 (Fall or Spring)	3	GenEd/minor	3-4
Summer: Consider taking VCLA	GenEd/minor	3-4	GenEd/minor	3-4
	Total Credits		Total Credits	
Year 2	Fall (Students will be notified which semester to take ELED courses in year 2)	Cr.	Spring	Cr.
COMPLETE Teacher Ed Checklist	GenEd/minor	3-4	ELED 208 Child Deve.: Birth to Adolescence	3
	GenEd/minor	3-4	ELED 272 Intro. to Early and Elem. Ed.	3
Summer: Consider taking PRAXIS Subject area tests	GenEd/minor	3-4	ELED 310 Diversity in Elem. Ed.	3
	GenEd/minor	3-4	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	Total Credits		Total Credits	
Year 3	Fall	Cr.	Spring	Cr.
Fall: Apply for student teaching Pass 4 PRAXIS Subject Area Tests	ELED 321 Practicum: Focus on Learners & Learning	1	ELED 322 Practicum: Focus on Curriculum Integration & Guiding Behavior	1
	ELED 332 Children and Science	3	ELED 334 Children and Social Studies	3
Summer: pass Teaching Reading PRAXIS	ELED 333 Children and Mathematics I	3	ELED 343 Children and Math II	3
	ELED 350 Writing Instruction & Assessment for Diverse Learners PK-6	3	ELED 300 Reading Instruction & Assessment for Diverse Learners PK-6	3
	GenEd/minor	3-4	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	Total Credits		Total Credits	
Year 4	Fall	Cr.	Spring	Cr.
Fall: Apply to graduate	ELED 400 Final Practicum (7 wks.)	1	ELED 400 Final Practicum (7 wks.)	1
	ELED 450 Planning Instruction & Assessment (7 wks.)	3	ELED 455 Home, School, Communities (7 wks.)	3
Spring: Apply for Teaching License	ELED 485 Guiding Student Behavior: Responsive Classroom Mgmt. (7 wks.)	3	ELED 462 Disciplinary Literacy for Diverse Classrooms PK-6 (7 wks.)	3
	ELED 480 Student Teaching in Elem. Ed Block 2 (7 wks.)	8	ELED 480 Student Teaching in Elem. Ed Block 4 (7 wks.)	8
	Total Credits	15	Total Credits	15

This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog <https://www.jmu.edu/catalog/index.shtml>. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by Dr. Dara Hall, Executive Director of Teacher Education and Student Success on 8/31/2023.