

**From:** [Office of the Provost](#)  
**To:** [STAFF-CLASSIFIED-AA-L@LISTSERV.JMU.EDU](mailto:STAFF-CLASSIFIED-AA-L@LISTSERV.JMU.EDU)  
**Subject:** Academic Affairs Highlights  
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Dear Colleagues,

This week has presented a variety of challenges, and I truly appreciate the continued efforts to support all of our students as the new semester gets up to full speed and to advance your own academic efforts. Let's end the week on a positive note with a selection of exciting accomplishments from across Academic Affairs.

- The [European Physical Journal A](#) recently recognized the scholarship and the “repeatedly thorough and prompt reports on manuscripts” of Dr. [Adriana Banu](#), Professor in the Department of Physics and Astronomy. She was selected as a [Distinguished EPJ Reviewer](#) by the EPJ Steering Committee in acknowledgement of “the central role of refereeing and referees in maintaining the quality of scientific publishing.”
- Associate professor in the School of Communications Studies Dr. [Michael Broderick's](#) creative project *Biplane* has been published in [Liminalities](#). This [performance project](#) features a full-length LP, 14 poems, 15 videos and 25 photos by 30+ artists from across the country working on Digital Audio Workstations (DAWs) to create a single full-length LP.
- Dr. [Eric Pyle](#), a professor in the Department of Geology & Environmental Science and past president of the [National Science Teaching Association](#) (NSTA), recently chaired the NSTA position statement revision team. The [revised position statement](#) created by Dr. Pyle and his colleagues was adopted by NSTA to reaffirm its stance of “commitment to teaching climate change as an established field of science and calls for increased support for educators in teaching evidence-based science, including approaches to understanding climate science.”
- [Robert Wedderburn, Abolition and the Commons: Romanticism's Black Geographies](#) by Dr. [Katey Castellano](#), Professor of English, was published last week in “[Cambridge Studies in Romanticism](#),” a flagship series in the field. Hers is the first book in that series to focus on the work of a Black Caribbean writer.
- Science & Math Librarians [Kathryn E. Shenk](#) and [Liana Bayne-Lin](#) were recently interviewed by the [Center for Open Science](#) and featured in [Unlocking Learning: JMU Librarians Share Educational Escape Room Game on the Open Science Framework](#). The piece showcases their creative, game-based approach to teaching JMU students about

source evaluation.

Keep sending those teaching, scholarship and award highlights and other accomplishments for you and your colleagues to [provost@jmu.edu](mailto:provost@jmu.edu). I look forward to sharing more good work next week.

Sincerely,  
Bob

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