

JMU Online Teaching & Learning Committee

Midyear Report - 2022

Membership:

Chair(s): Andrea Adams

Members: Andreas Broscheid, Audrey Burnett, Sarah Cheverton, Greg Hackbarth, Bill Hartman, Juhong Christie Liu, Sarah MacDonald, Smita Mathur, Laura Miller, Valerie Schoolcraft

Charge:

The Online Teaching and Learning Committee provides structure and coordination for initiatives that support success in online teaching and learning. Committee work is informed by and provides input on evolving decisions regarding JMU's online learning strategy.

Specific areas of focus for the committee include:

- Course development and instructional design
- Faculty professional development and support
- Online program development
- Student support and success
- Technology infrastructure and support

The committee reports to and informs the Online Identity and Direction Committee (housed within University Studies), while working in collaboration with the Online Virginia Network (OVN) Committee and the Online Policy, Accreditation and Compliance Committee (also housed within University Studies).

Focus Areas for AY2022-23:

Focus 1: Diversity, Equity, Inclusivity, Justice & Accessibility (DEIJA)

Center accessibility and equity as we enhance online and hybrid learning at JMU.

Focus 2: Assessment

Identify administrator (specifically Academic Unit Heads and Program Directors), faculty and student needs related to online learning at JMU.

Focus 3: Resources and support structures

Identify and recommend updates to online resources, campus terminology, campus workflows, policies/guidelines, and communication channels that support online learning.

Focus 4: Campus-level strategy

Continue to align and support evolving campus-level hybrid and online learning strategy. (Keep an eye on how the campus level strategy emerges. Identify and reach out to departments when new online programs are created.)

Summary of Current Semester Activity:

- Developed plans for needs assessments for three groups including: 1) students, 2) faculty and 3) administrators (specifically Academic Unit Heads and Program Directors).
- Reviewed call and plan to support Online Innovation Seed Grants.
- Provided opportunity for coordination and communication across various stakeholders and departments that support online and hybrid learning. Specific topics have included DEI initiatives, accessibility, technology infrastructure, faculty and student needs, etc.

Future Work Planned:

- Implement needs assessment plans for 1) students, 2) faculty and 3) administrators (specifically Academic Unit Heads and Program Directors).
- Review proposals submitted through the call for Online Innovation Seed Grants.
- Continue to discuss and ensure DEI and accessibility initiatives are thoughtfully integrated and interwoven throughout online learning infrastructure, programming, support structures and services.
- Continue review of [JMU's Online & Distance Learning website](#) and make recommendations regarding content and edits as appropriate.
- Collaborate with relevant stakeholders to ensure shared terms and terminology (online, hybrid, HyFlex, etc.) are developed and communicated as appropriate.
- Continue enhancing coordination and communication across various stakeholders and departments that support online and hybrid learning.