Your First and Last Name

City, State |Email | Phone Number

EDUCATION

James Madison University (JMU), Harrisonburg, VA

Master of Arts in Psychological Sciences with concentration in Applied Research <u>Master's Thesis</u>: Temporal Relevance of Parent Qualities and Behaviors for Predicting Facets of Young Adult Romantic Relationships: The Role of Emotion Regulation

James Madison University (JMU), Harrisonburg, VA

Bachelor of Arts in Psychology

Minor in Sociology

PSYCHOLOGY COURSEWORK

Graduate: Inferential Statistics, Human Neuropsychology, Experimental Analysis of Behavior, Social Psychology *Undergraduate:* Sensation and Perception, Psychology Research design and Data Analysis I & II, Applied Behavioral Analysis, Community Psychology with Developing Societies, Forensic Psychology

RESEARCH EXPERIENCE

Assessing the Role of Emotion Regulation in the Intergenerational Transmission of Romantic Relationship Qualities and Behaviors in Young Adults

JMU Department of Psychology, Harrisonburg, VA, Supervisor: First and Last Name, PhD

• Reviewed the literature, developed a research design, conducted data analysis, reported results

Evaluating the reliability of the Multicultural Neuropsychological Scale

Universidad Católica de Córdoba, Córdoba, Argentina (in conjunction with JMU Department of Psychology, Harrisonburg, VA), *Supervisor: First and Last Name, PhD*

• Collected data, scored, and coded neuropsychological protocols for the development of the Multicultural Neuropsychological Scale

Compared the Utility of Parent Qualities and Behaviors in Adolescence to Predict Young Adult Emotion Regulation

JMU Department of Psychology, Harrisonburg, VA, Supervisor: First and Last Name, PhD

• Reviewed the literature, developed a research design, conducted data analysis, and reported results

CLINICAL EXPERIENCE

Graduate Practicum Student, Sentara Behavioral Health Specialists, Harrisonburg, VA

- Document during clinical interviews
- Administer and score intellectual and executive functioning testing
- Conduct and document weekly emotion regulation groups

Psychometrist, Comprehensive Psychological Services, LLC, Columbia, SC

- Develop rapport with 300+ clients of all ages from diverse socioeconomic, educational, racial, and ethnic backgrounds with varied mental health concerns
- Administer and score intellectual, educational, and neuropsychological batteries, and mood and personality instruments
- Provided feedback on psychological assessment reports made by practice psychologists

May 20XX

May 20XX

Aug 20XX – Present

May 20XX – Present

CLINICAL EXPERIENCE CONTD.

Registered Behavior Technician, Butterfly Effects Inc., Charlotte, NC

- Recorded meaningful behavioral observations and charted quantitative data
- Built and maintained client rapport with neurodiverse clientele and family
- Employed Applied Behavior Analysis techniques to support behavior change

Therapeutic Intern, William S. Hall Child and Adolescent Services, Staunton, VA

- Monitored and documented potentially dangerous behavior changes, redirecting and deescalating patients in conflict
- Enhanced patient outcomes by assisting with and encouraging patients to participate in recreational, therapeutic, and social work services
- Exercised sensitivity when dealing with patients with trauma backgrounds

STATISTICS CONSULTING EXPERIENCE

Assessment Graduate Assistant, JMU University Career Center, Harrisonburg, VA

- Facilitate data collection, management, report writing, and presenting findings
- Cofacilitate professional development presentations on the foundations of higher education assessment (e.g., student learning outcomes, instrument creation and selection, data analysis and visualization) to office staff

Summer Graduate Assistant, JMU Center for Assessment and Research Studies, Harrisonburg, VA April 20XX – Aug 20XX

- Created a repository of measures for the Student Affairs divisional outcomes
- Developed a meta-assessment rubric and rater training materials for Student Affairs
- Generated, analyzed, and reported about fake data for rater training materials
- Cofacilitated a presentation on the foundations of higher education assessment

TEACHING AND MENTORSHIP EXPERIENCE

Graduate Teaching Assistant: Undergraduate Clinical Psychology Courses, JMU, Harrisonburg, VA Aug. 20XX – Present

- Deliver hour-long lectures on topics such as *Research in Clinical Psychology*, *Cognitive and Neuropsychological Assessment*, and *Clinical Child and Adolescent Psychology*
- Grading and providing detailed feedback on student assignments to facilitate growth and improvement
- Providing one-on-one support through scheduled office-hour appointments

Research Mentor, Social Relationships Lab at JMU, Harrisonburg, VA

Feb. 20XX – Present

- Facilitating undergraduate students planning and writing of their honors theses
- Assisting with hypothesis generation, planning, writing, and data analysis in SAS

SKILLS

Cognitive Testing: Academic Achievement Battery (AAB); Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI); Delis-Kaplan Executive Functioning System (D-KEFS); Montreal Cognitive Assessment (MoCA); Nelson-Denny Reading Test; Rey 15-Item Visual Memory Test; Test of Memory Malingering (TOMM); Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV); Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II); Wechsler Intelligence Scale for Children (WISC-V); Wechsler Memory Scale – Fourth Edition (WMS-IV); Woodcock-Johnson IV Tests of Achievement (WJ-IV ACH)

Data Management and Software Skills: Microsoft Suite, Qualtrics, SAS, SPSS, Tableau

Jan 20XX – April 20XX

April 20XX – Nov 20XX

Aug 20XX – Present