



CHBS Canopy

Inclusive Excellence

Volume 3 | Issue 1 – August 19, 2024

The CHBS Canopy is our college's newsletter that highlights inclusive excellence efforts within the college, provides insights into issues of inclusion and diversity, and shares learning opportunities on campus and in the region.

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CHBS Summer Highlights!

Scottish Rite Camp

Contributors: Erin Clinard, Shiree Harbick, Sarah Teter, Cam Wymer



In the HBS building this summer, you may have seen CSD students wearing camp t-shirts and working with children throughout the building. These speech-language pathology (SLP) graduate students were providing free, intensive services to children from the local community through a unique camp known as the *David Kruger Scottish Rite Speech-Language Clinic*. This intensive learning opportunity engaged graduate students across the CSD graduate programs including the Online and residential SLP programs and the Au.D. program, under the supervision of 12 clinical educators, to provide exceptional care for 40 clients aged 2-22 years old.



There were several service delivery models to meet the needs of the diverse clients over the 6-week camp program. Preschool and school-aged children received services four days per week for 2.5-3 hours each day in the HBS building and at the JMU Young Children's Program. Graduate students also provided intensive, daily services for late teens and young adults with developmental disabilities at the Adagio House. New this year to the summer programming were specialty clinics for young children (2-4 years old), feeding disorders, alternative-augmentative communication, and autism.

According to Dr. Rout, CSD AUH, this level of care comes from additional commitment and funding. Dr. Erin Clinard and Cam Wymer are the camp's longest-serving CSD unit members. Scottish Rite has consistently funded these efforts since 1985, with a gift of \$50,500 this year. The financial support helps to fund the camp's operating expenses and some of the clinical educators needed to supervise the speech-language pathology graduate students providing the services. Erin Clinard, Shiree Harbick, and Sarah Teter collaborated to direct this summer's programming and are deeply appreciative for the opportunity to work with community-based clinical educators, interprofessional collaborators, as well as to deepen partnerships within the community.

Scottish Rite Hospital for Children was established in 1921 to provide care for children with polio, and we now see their work often on television commercials. That long tradition of care for children continues to this day. [Scottish Rite](#) seeks to “Produce wiser men in a wiser world, happier men in a happier world, and therefore better men in a better world.” Their [values](#) include “justice, integrity, tolerance, service, reverence for god, and devotion to country.” CSD is thankful for their support in providing summer learning opportunities for graduate students and care for community members.

Community Health Worker Training

Contributors Melissa Rodas and Reem Mohammed

A community health worker (CHW) training program for adults is within IIHHS. It has offered several training sessions with community adults including immigrant and refugee community members. This summer, partnering with the Futuro Latino Coalition, the program graduated 17 mostly Latino young people in their first teen cohort! [See WHSV story](#). This program requires commitment from participants who learn about health promotion, population health, local healthcare delivery, how to address barriers to care, culturally appropriate health communication, and advocacy. Reem Mohammed serves as the training instructor, and some of you may know her from the CHBS Pipeline effort or AHEC scholars program. She and Melissa Rodas, Program Coordinator of Futuro Latino Coalition, express the importance of making sure non-English speakers and refugees have health information and knowledgeable health informants within the community. Congratulations to these graduates!



New on Campus

The Office of Youth Safety

CHBS has three major youth events each year: Fall High School Pipeline Day, Spring Middle School Pathway Day, and days of engagement with JMU’s Valley Scholars Program. Units that host other events that involve youth must follow new policies when participants are under 18 (minor participants). [The Office of Youth Safety](#) encourages hosts of events to begin at least 30 days before an activity with their office through registration. Some activities may require background checks for volunteers, which involves costs to programs or volunteers. If you plan to take pictures of minor participants, a [media release form](#) should be completed by their legal guardian(s).

[The Serenity Center](#)

Located in The Union, Warren 419, the Serenity Center is an inclusive sanctuary where all students and faculty can retreat, relax and regenerate. It offers an inspiring aesthetic filled with plants, sunlight, pillows, blankets, and student artwork. Tools for relaxation, mindfulness, sound-healing, restorative movement, art-making, and journaling are available in the space. Trauma-informed Weekly Wonder Workshops are provided, such as guided movement meditations and deep relaxation offerings. Serenity is proud to provide a safe sanctuary for people of diverse identities, including those of all ethnicities, races, sexual orientations, gender identities and presentations, religions, abilities, classes, and ages.

[Interactive Map to find Study Spaces](#) and Accessibility

This map represents the leadership of the JMU Accessibility Committee, which sought to integrate student and campus physical resources more seamlessly. Special shout-out to student committee participants and facilities management who also worked on this project. You can look up a specific building to find study spaces, and it will also show the building's accessibility.

Inclusion at JMU - JMU’s main website - [Inclusion is Excellence](#)

The Impact of Protest and Freedom of Speech on College Campuses

As the Spring semester ended, we witnessed many national events related to campus disruptions, encampments, peaceful and not-so-peaceful protests, faculty arrests, and positive protest outcomes. Still, the fallout continues, with the recent [resignation](#) of Columbia University's President Minouche Shafik, [AAUP's condemnation](#) of heavy-handed tactics from universities, and the American Council of Trustees and Alumni's release of [a guide](#) for managing campus protests and encampments.

[JMU's Policy 1121](#), Public Expression on Campus, provides new guidance for students and others, defining "Expression or activity which does no more than propose a commercial transaction and is related solely to the economic interests of the speaker or actor and their audience." Anyone interested in public expression on campus should review the policy first. Reading [The Breeze article](#) may provide some quick insights.

What should we consider in these moments of disagreement on solutions to complicated, long-standing historical realities or situations of war and violence as we prepare to enter the classroom? August is National Civility Month, and JMU emphasizes showing respect to others through [Dukes ACE Civility](#). ACE stands for Aware, Culturally Competent, and Engaged. You will find JMU policies related to this effort [here](#), and a [Civility Toolkit](#) is available. JMU provides a [Free Speech video](#), and JMU Civic Engagement provides a [Navigating Difficult Conversations](#) resource.



Civic engagement includes being prepared to vote. [Dukes Vote](#) is a nonpartisan student-led voter education program that supports in-state and out-of-state students register to vote. If you are new to our area or moved recently as a U.S. citizen, you must be registered by October 15th. This is accomplished by getting your Virginia license at the [Department of Motor Vehicles](#) (DMV), contacting your local voter register's office, or the [Citizens Portal](#). Harrisonburg information is [here](#). Early voting starts September 15th. Mark your calendar.



CHBS IE Student Success Focus

Over the last few years, CHBS has focused on various inclusive efforts. This year, we are focused on neurodiversity (brains that work differently) and universal design to improve all students' learning experiences. It is estimated that between 10 - 30% of college students are neurodivergent. Many of these students may not have an ODS accommodation as testing can be difficult to access and fund, social stigma is often experienced, and there is a lack of awareness as to why they struggle academically. Look for learning opportunities to enhance your knowledge and skills.

CHBS has promoted the [LAUD Project](#) each semester, which has now moved fully under JMU Libraries. Special thanks to our CHBS community members who have helped develop this multi-year, award-winning project. This is another opportunity to enhance your teaching skills.

See learning opportunities listed later in this issue.



Four Supports for Students

Students do not always share areas of life struggles that may impact their academic experience. More students are working longer hours to meet basic living needs. Placing resources on your Canvas course page reduces the stigma of asking for help and increases student independence in solving concerns before they impact their academic efforts. Let's help every student to succeed.

1. The [Student Support Hub](#) provides several resource connections and is a great place for all students to start. Did you know there is an emergency fund for students? Assistance for tax preparation? Book vouchers? On-campus meal vouchers? Laundry assistance if you live on campus? Utility deposit assistance?
2. **Food Insecurity** for college students is higher than the general adult population at 33 to 51 percent. [Five contributing factors](#) are cited: 1) lack of resources and limited access for students to public assistance programs like SNAP, 2) social stigma, 3) busy schedules often split between school obligations and low pay wage work, 4) Transportation that is available when needed, and 5) a lack of cooking skills. JMU has actively worked to address these issues by providing three Pantry locations.
 - a. **Main Pantry:** [The Union, Taylor Down Under, Room 112](#); Monday from 12:00 - 6:00 p.m.; Tuesday-Thursday from 12:00 - 5:00 p.m.
 - b. **East Pantry:** [EnGeo, Room 0302](#); Monday, Wednesday, and Friday from 12:00 - 5:00 p.m.
 - c. **Memorial Hall Pantry:** [Memorial Hall, Room 2105](#); self-service location accessible with an active JACard anytime the building is open.
 - d. **Email:** pantry@jmu.edu **Phone:** [\(540\) 568-6071](tel:(540)568-6071)
 - e. There is a student-driven initiative in partnership with Canterbury Episcopal Campus Ministry called [SHELF'D \(Students Helping Every Last Fellow Duke\)](#), which offers nutritious food. If you are hungry, you are welcome. No exceptions, no questions asked. Now, located in their new building on South Main Street.
3. **Childcare assistance** for parenting students. [The Young Children's Program](#) is an early learning program operated by James Madison University's College of Education. Its curriculum, environment, and organization are based on professional standards and research related to the learning and development of young children. The Young Children's Program currently serves children ages 2 to 5.
4. [JMU Career Closet](#), sponsored by the JMU Career Center, provides clothing and accessory resources that explicitly focus on work and interview attire. **This donation-based resource allows students to choose up to five pieces each semester free of charge.** As an engaged university, this can support students on a limited budget going to their field experience or having clinical experiences. Location - SSC 3rd floor, suite 3250.

You can find previous copies of [the Canopy here](#)

JMU's Religious Observation Policy

"All faculty are required to give reasonable and appropriate accommodations to students requesting them on grounds of religious observation, as stated in the [Faculty Handbook](#), III.A.17. The faculty member determines what accommodations are appropriate for their course." Below are some examples of religious observance days; however, a more extensive JMU list of cultural observances is [here](#).

- *Rosh Hashanah* – begins at sunset on Wednesday, October 2, through nightfall on Friday, October 4, 2024
- *Yom Kippur* – begins at sunset on Friday, October 11, through nightfall on Saturday, October 12

Here's a thought-provoking question: *When is a cultural observance not a religious holiday?* A student informed their instructor they would not be in class for "Fat Tuesday" as their religious observation. In the Hindu faith tradition, a student shared their family observed 14 days of religious engagement during the fall semester. Within his family was a Hindu Priest, and they observed daily deity worship. What then becomes reasonable accommodations? Remember, you are not alone in making determinations. Start with your AUH for assistance.



Some IE Observances

Check out JMU Cultural Observances

- August 26 – Women's Equity Day – acknowledging the passing of the 19th Amendment that gave women the vote in 1920.
- September is Alzheimer's Awareness Month, National Suicide Prevent Month
- September 15 – October 15 is Hispanic Heritage Month
- September 17 – National IT Professionals Day
- September 23 – Bi – Visibility Day
- October is Breast Cancer Awareness Month
- October 1 – World Vegetarian Day, International Coffee Day
- October 2 – Rosh Hashanah
- October 10 – World Mental Health Day
- October 11 – Yom Kippur
- October 11 – National Coming Out Day
- October 27 – World Occupational Therapy Day
- November 20 - Transgender Remembrance Day

LEARNING OPPORTUNITIES

CHBS Professional Learning Community (PLC) Sessions

Detailed descriptions and registration for these sessions on Neurodiversity, sessions for universal design, and Title IX can be found [here](#).

Presenter: Presenter: **Daisy Breneman**, Justice Studies Advising Coordinator, teaches in the major, is co-coordinator of the Disability Studies Minor, and is active with ODS faculty efforts

Session 1: Recognizing a Neurodiverse World [Open to STAFF and Faculty]

- Tuesday, September 24, 3:30 – 4:45 p.m., HBS 4041 [Faculty & Staff]
- *Provides an introduction and conceptual framework for academic engagement.*

Session 2: I AM In Your Class

- Monday, October 7, 2:00 – 3:15 p.m. Taylor 306
- *Introduces universal design as a strategy to improve teaching and learning for all students, recognizing that some forms of diversity are hidden.*

Session 3: Creating Accessible and Inclusive Learning Environments for Diverse Learners

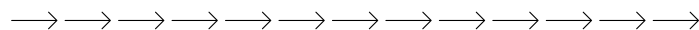
- Wednesday, October 23, 1:00 – 2:15 p.m., HBS 5040
- Provides strategies for developing a positive learning environment.

Learning Access Through Universal Design (LAUD)

- A self-paced Canvas site to understand universal design and to develop instructional processes that enhance the student learning experience. Individuals may join when ready. Look for the link in the Canopy.

Building an Inclusive Learning Environment - Starting with a Dynamic and Accessible Syllabus

- Joint session with JMU Libraries
- Date and location: TBD



External Opportunities

Introduction: Explore Universal Design for Learning ([Online](#))

Sponsored by: CAST is a leading nonprofit education research and development organization
8-week course with 4 modules
Cost: \$850

Palliative Care Symposium ([Virtual](#))

September 20

Sponsored by VCU Health

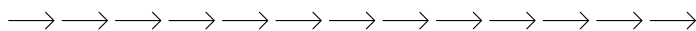
- This symposium is designed for interprofessional team members, including nurses, physicians, social workers and chaplains who are involved in working with patients who have life-limiting illnesses and/or have need of palliative care, as well as their families. Topics this year will include: cancer pain management and OUD, cultural communication, and advance.

Good Grief Conference (Virtual)

October 21

Sponsored by VCU Health

- The Good Grief Conference is designed to educate and equip interprofessional teams, chaplains, volunteer caregivers, and others working with those experiencing grief, whether related to health crises, chronic or life-changing situations, end-of-life issues, or bereavement issues.



EVENTS... EVENTS... EVENTS... EVENTS...

CMSS SOGIE Welcome Back Fest

August 21, 2024; 4:00 PM - 6:00 PM; THE YARD, Student Success Center

Sponsored by CMSS

- Join CMSS & SOGIE for the Welcome Back Fest on The Yard of SSC! Food, DJ, games, and come out to meet the teams. Faculty welcome to drop by.

Americans Who Tell the Truth

Grace Street Gallery in Duke Hall

August 21 - September 30, 2024

Sponsored by multiple JMU entities, including IHHS

Fifteen (15) portraits from acclaimed artist Robert Shetterly's [*Americans Who Tell the Truth*](#) collection will be visiting James Madison University in the Fall 2024 semester. Shetterly's work focuses on current and historical figures who have exhibited exemplary citizenship, compassion, bravery, and excellence in facing thorny problems in many aspects of American life. The JMU exhibit is designed to share these beautiful paintings, and the inspiring stories of their subjects, with the university and local community, in hope of promoting dialogue about what it means to be an excellent citizen and to consider the connections between art and the pursuit of justice. Portraits in the exhibit include Niki Giovanni, Langston Hughes, and other Black literary figures. This exhibit will be on display from August 21 through September 30, 2024. Many JMU units support this exhibit including IHHS.

Pride Night at Sage Bird Cider

August 28, 8:00 – 11:00 p.m.

A monthly event to support the LGBTQ+ community in conjunction with the Friendly City Safe Space (FCSS)! A portion of the proceeds will go to support the FCSS each night. LGBTQ+ or an ally welcome.

Physician Assistant Student Society x BRFC 5K

September 14, 2024; 8:00 AM - 12:00 PM; Festival 5K Route

- The Physician Assistant Student Society will host their annual 5K fundraiser for the Blue Ridge Free Clinic.

2024 Furious Flower Conference - *The Worlds of Black Poetry*

September 18 – 21, 2025

Multiple locations, East Campus

- Intergenerational, international, and intentional in its focus on the expansiveness of the Black poetic tradition, the celebrates and is jointly dedicated to the inestimable Elizabeth Alexander and Kwame Dawes. All JMU students, faculty, and staff will receive free attendance to Furious Flower IV. You must register in the JMU form using your JMU email; if you do not use your JMU email your registration will be invalid and removed.
 - For more information - (540) 568-8883; furiousflower@jmu.edu
-

405 Exhibition

September 17 – October 31, 2024; 150 Franklin Street Gallery, Harrisonburg, VA

Sponsored by Furious Flower Poetry Center

- *Mistress*; together, the conversation between image and text explores the legacy of slavery on Black women and their sexualities. Learn more through the link.
-

Harrisonburg's International Festival

September 28, 12:00 – 6:00 p.m.

Sponsored by the Fairfield Center

The [Harrisonburg International Festival](#) is a very special event that celebrates this area's rich cultural and language diversity. One of Harrisonburg's largest annual attractions, the festival draws more than 9,000 people every year from the Shenandoah Valley as well as areas such as Baltimore and DC. This family-friendly event is free, with plenty of food and crafts available for purchase, and activities for visitors of all ages. For more information call 540-434-0059 x 5 or internationalfest.hburg@gmail.com

Beitzel Symposium (JUSTPEACE Week)

September 25, 2024: 8:00 AM - 4:00 PM; The Union, Taylor 404

Sponsored by The Gandhi Center

- The Gandhi Center's JUSTPEACE Week includes the Beitzel Symposium, with presentations by practitioners and scholars. The theme for 2024 is climate, peace, and justice.
-

Deep Impact: Latin Heritage Month

September 25, 2024; 7:00 PM - 8:00 PM; The Union, Warren 256

Sponsored by CMSS

- Join CMSS & Madison Hispanic Caucus for the Hispanic Heritage Month speaker.
-

Coming Out Monologues

October 10, 2024; 6:30 PM - 8:00 PM; Success Center 1075

Sponsored by CMSS

- Sexual Orientation, Gender Identity, and Expression (SOGIE) office to celebrate National Coming Out Day through this low-pressure open mic-style event. Listen to, or share your own stories of coming out or not coming out through song, poem, or just talking.
-

Asian Student Union Culture Show

November 9, 2024; 5:00 PM - 7:00 PM; Wilson Hall Auditorium

Sponsored by CMSS

- JMU Asian Student Union will have its Culture Show for the general body members and the general public.
-

Deep Impact: Trans Awareness

November 13, 2024; 7:00 PM - 8:30 PM; The Union Ballroom

Sponsored by CMSS

- Join the DEEP Impact Diversity Educators for a conversation exploring the experiences of Trans people during Trans Awareness Week!
-

Transgender Day of Remembrance Open House

November 19, 2024; 9:00 AM - 2:00 PM; Success Center 1075

Sponsored by CMSS

- Transgender Day of Remembrance is an annual event to remember the lives lost to anti-trans violence and spread awareness on how we can be better allies in the fight for trans lives.
-

Candlelight Vigil: Transgender Day of Remembrance

November 20, 2024; 6:30 PM - 8:00 PM; The Union, Warren 256

Sponsored by CMSS

- Join SOGIE and allies for a candlelight vigil to memorialize the lives lost due to anti-transgender hatred or prejudice and to spread awareness on how we can be better allies in the fight for trans lives.
-