

CURRICULUM VITAE
TIFFANY C. HORNSBY, PH.D., LCP, NCSP
January 2025

James Madison University
Department of Graduate Psychology
70 Alumnae Drive, MSC 7401
Harrisonburg, VA 22801

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EDUCATION

- July 2017 **Doctor of Philosophy, Educational Psychology** Oklahoma State University, Stillwater, OK
Concentration: **School Psychology** (APA-Accredited/ NASP-Approved Program)
- Dec. 2012 **Master of Science, Educational Psychology** Oklahoma State University, Stillwater, OK
Concentration: **School Psychometrics**
- May 2010 **Bachelor of Science, Psychology** Howard University, Washington, D.C.
Africana Studies Minor, Departmental Honors, *Magna Cum Laude*

PROFESSIONAL LICENSURE/CERTIFICATION

- 2022 – Present **Licensed Clinical Psychologist (#0810007902)**
Board of Psychology, Virginia Department of Health Professions
- 2018 – Present **Nationally Certified School Psychologist (#51892)**
National Association of School Psychologists

AWARDS AND HONORS

- Sept 2024 **Recipient.** Distinguished Teaching Award. Department of Graduate Psychology, James Madison University
- Mar 2024 **Recipient.** Black Girls Rock – Faculty Award, Alpha Kappa Alpha Sorority Inc., Lambda Chi Chapter, James Madison University
- Sept 2022 **Recipient.** Outstanding Junior Faculty. Department of Graduate Psychology, James Madison University
- June 2020 **Honorable Mention.** Journal of Hospitality and Tourism Cases' Johnson and Wales Case Study Competition.
- Spring 2020 **Nominee.** Provost Award for Excellence in Academic Advising, James Madison University
- 2014 – 2015 **Recipient.** Colleen and George McMullen Endowed Scholarship, Oklahoma State University
- 2013 – 2014 **Recipient.** Lotven Family Endowed Scholarship, Oklahoma State University.
- 2011 – 2015 **Fellow.** Ronald E. McNair Post-Baccalaureate Fellowship, Oklahoma State University.
- 2010–Present **Inductee.** Phi Beta Kappa Society, Howard University.

PROFESSIONAL EXPERIENCE

- 2023 – Present **Associate Professor (Tenured), School Psychology M.A./Ed.S. Program**
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
- 2017 – 2023 **Assistant Professor, School Psychology M.A./Ed.S. Program**
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
- 2014 – 2015 **Adjunct Instructor, Psychology**
Social Sciences Division, Northern Oklahoma College, Stillwater, OK
- 2011 – 2013 **Instructor of Record, Educational Psychology**
College of Education, Oklahoma State University, Stillwater, OK

CLINICAL EXPERIENCE

- 2023 – Present **Professor-in-Residence**, Office of Inclusive Excellence and Engagement
Kate Collins Middle School, Waynesboro, VA
- 2022 – Present **Consultant (ECHO Hub Team Member)**
Virginia Partnership for School Mental Health
- 2021 – 2022 **Contract Psychometrist**
Harrisonburg City Public Schools, Harrisonburg, VA
- 2019 – 2021 **Postdoctoral Resident in Clinical Psychology**
Harrisonburg, VA
Supervisor: Tonya Lambert-Delp, Ph.D., BCBA-D, LCP
- 2016 – 2017 **School Psychologist Resident**
Harrisonburg City Public Schools, Harrisonburg, VA
Supervisor: April Howard, Ed.S., NCSP
- 2015 – 2016 **Pre-doctoral Intern in Clinical Psychology (including supervised independent fieldwork for Board Certified Behavior Analyst (BCBA) Requirement)**
May Center School for Autism and Developmental Disabilities, Randolph, MA
Supervisors: Stephanie Child, Psy.D.; Nathan Lambright, Psy.D., BCBA-D
May Center School for Brain Injury and Related Disorders, Brockton, MA
Supervisor: Jennifer Silber, Ph.D., BCBA-D
- 2014 – 2015 **Doctoral Practicum Student**
School Psychology Center, Oklahoma State University, Stillwater, OK
Supervisors: Terry Stinnett, Ph.D., Licensed Health Service Psychologist;
Benjamin Solomon, Ph.D., Licensed Health Service Psychologist
- 2014 – 2015 **External Consultant**
Behavioral Solutions, LLC; Oklahoma State Department of Education
Oklahoma Tiered Intervention System of Supports
Supervisor: Gary Duhon, Ph.D., BCBA-D

- Spring 2014 ***Child and Adolescent Therapy Practicum Student***
Oklahoma State University, Stillwater, OK
Supervisor: Georgette Yetter, Ph.D., Licensed Health Service Psychologist
- Fall 2013 ***Clinic Assistant***
School Psychology Center, Oklahoma State University
- 2012 – 2014 ***School Psychology Practicum Student***
Stillwater Public Schools, Stillwater, OK
Faculty Supervisors: Brian Poncy, Ph.D., Gary Duhon, Ph.D., BCBA-D
Site Supervisors: Sadah Lasich, Ed.S., Blake Reddick, Ed.S., N.C.S.P.
- 2011 – 2014 ***Academic Coach***
Student Support Services (TRiO), Oklahoma State University
- 2011 – 2013 ***Academic Facilitator***
Academic Enhancement Center, Oklahoma State University
- 2010 – 2011 ***Mental Health Technician***
Cedar Ridge Residential Treatment Center, Oklahoma City, OK
Supervisor: Robert Mottola, MSW, LCSW

TEACHING EXPERIENCE

James Madison University

Graduate Courses Taught:

PSYC 626 *Advanced Developmental Psychopathology*
PSYC 674 *Assessment I: Cognitive Assessment*
PSYC 695 *Introduction to Practicum in School Psychology*
PSYC 777 *Assessment II: Psychoeducational Assessment*
PSYC 778 *Advanced Practicum in School Psychology*
PSYC 779 *Assessment III: Personality Assessment*
PSYC 800 *Ed.S. Research Project*

Undergraduate Courses Taught:

HM 298 *Special Studies in Hospitality Management*
HON 300 *Advanced Special Topics in Honors*

Northern Oklahoma College/Oklahoma State University

Undergraduate Courses Taught:

EPSY 3113 *Psychological Foundations of Childhood*
EPSY 3213 *Psychology of Adolescence*
PSYC 1113 *General Psychology*

SUPERVISION EXPERIENCE

CLINICAL SUPERVISION

2017 – Present **Practicum Coordinator/Supervisor**, School Psychology Program
James Madison University

Provide individual and group supervision to school psychology students in academic assessment and intervention (spring semester), clinic-based practicum (summer semester), and advanced practicum (fall and spring semesters).

2017 – Present **Doctoral Teaching Assistant Supervisor**, School Psychology Program
James Madison University
Provide individual/dyad supervision to graduate assistant(s) in their evaluation and supervision of assessment activities (administration and protocol scoring) for first-year students enrolled in the School Psychology 3-course assessment sequence.

SUPERVISION OF STUDENT RESEARCH

Chaired Theses

Rahman, F., *Racially and ethnically minoritized students' experiences in Virginia school psychology graduate programs. Successful proposal, Summer 2024.*

Shin, J., *Uncovering the hidden educational experiences of Asian American and Pacific Islander adolescents: A narrative approach. Successful proposal, Summer 2024.*

Phipps, J., *In-school supports for children with adverse childhood experiences. Successful defense, Summer 2024.*

Unger, J., *Parental stress and perceived school-based support among parents of children with autism. Successful defense, Summer 2024.*

Dasher, L., *Investigating help-seeking behaviors of adult children of parents with depression. Successful defense, Summer 2024.*

Harris, A., *Too much fun: A collaborative autoethnography detailing the significance of friendship between women of color in a school psychology graduate program. Successful defense, Summer 2023.*

Devendorf, R., *Increasing social engagement in children with autism spectrum disorder through perspective taking skills training. Successful defense, Summer 2023.*

Fulani, Z., *Representation is everything: The impact of diversity in literature on racial identity and psychological safety of Black youth. Successful defense, Summer 2023.*

Bronaugh, T., *The impact of COVID-19 on collaborating between school psychologists and board-certified behavior analysts. Successful defense, Summer 2023.*

Putz, D., *Effects of reading intervention on behavior outcomes of middle school students: A rapid review. Successful defense, Summer 2022.*

Rivers, M., *School racial climate and discipline practices. Successful defense, Summer 2022.*

Kelly, K., *Virtual instruction during the COVID-19 pandemic. Successful defense, Summer 2022.*

McQuaid, C., *Evaluating phonemic proficiency and oral reading fluency in middle school students. Successful defense, Summer 2022.*

- Sakponou, L. Evaluating outcomes of trauma-sensitive trainings in schools: A rapid review. *Successful defense, Summer 2021.*
- Yusuf, M. Am I black enough? Ethnic identity and belongingness in second-generation African students. *Successful defense, Summer 2021.*
- Brooks, B. Culturally responsive practices in practicing school psychologists in Virginia. *Successful defense, Spring 2021.*
- Lanyi, S. School racial climate and discipline practices: A systematic review. *Successful defense, Spring 2020.*
- Bryant, M. Siblings of children with intellectual disability: A skills group experience. *Successful defense, Spring 2020.*
- Curd, K. Supporting siblings of children with autism through school-based practices. *Successful defense, Spring 2020.*
- Stout, S. Current practices and opinions of school psychologists: Early childhood psychological assessment. *Successful defense, Spring 2019.*

GRADUATE ADVISING

2017 – Present Department of Graduate Psychology, James Madison University, Harrisonburg, VA.
Currently advising 9 graduate students enrolled in the School Psychology M.A./Ed.S. Program.

SCHOLARSHIP

*denotes manuscripts prepared with students

PUBLICATIONS

Refereed

- Evans, A.M., Chalk, S., Green, D., **Hornsby, T.**, Ramsay-Seaner, K., & Haskins, R. (2025). Cyberbullying as a method of discrimination among people of color: A mixed methods study. *Wisconsin Counseling Journal.*
- Snyder, S., Huber, H., **Hornsby, T.**, Leventhal, B. (2024). Overlapping training and roles: An exploration of the state of interprofessional practice between behavior analysts and school psychologists. *Behavior Analysis in Practice.*
- Green, D. A., Evans, A. M., Litam, S. D., **Hornsby, T.**, Boulden, R., Shannon, J., Ford, D. J., & Landrum, D. (2023). Racial identity attitudes and vicarious traumatization from undue police violence among Black Americans. *Journal of Interpersonal Violence.*
- Hornsby, G. & **Hornsby, T.** (2022). It's above me now: Managerial support of minority frontline employees. *Journal of Hospitality & Tourism Cases (JHTC), 10(1).*

Book Chapter

Parker, J., **Hornsby, T.**, Nortey, A., Troutman, A., & Parker, A. M. (2023). Family, school, and community collaboration. In S. Grapin & J. Kranzler (Eds.), *School psychology: Professional issues and practices* (2nd Ed.). Springer Publishing Company

Non-Refereed/Invited

Gilligan, T., Allen-Bronaugh, D., Kipps-Vaughan, D., & **Hornsby, T.** (2022). Supporting special educators serving students with emotional disabilities. Virginia Academy of School Psychologists.

Hornsby, G. & **Hornsby, T.** (2020). Engaging students in all facets of our professional life. *ICHRIE Communique*, 37(4), 3.

Kipps-Vaughan, D., & **Hornsby, T.** (2019). School based mental health services: Inter-professional collaboration emphasis. Statement for Public Education Campaign, Virginia Academy of School Psychologists. Disseminated through Virginia Department of Education.

Hornsby, T. (2017). Clymore field experience. *Augusta County/James Madison University Partnership Linking Hands Newsletter*.

Hornsby, T. (2017). *Examining the influence of pre-k attendance, first-grade literacy instructional practices, and instructional time on literacy growth and children's special education status* (Publication No. 10622817) [Doctoral dissertation, Oklahoma State University]. ProQuest Dissertations Publishing.

Henderson, T., **Carter, T.**, Minh, D., Hancer, M., & Kartik, D. (2013). *2012-2013 annual report of the Oklahoma Geriatric Education Center*.

Carter, T. (2012). *Promoting academic readiness in ethnically diverse and low-income populations* [Unpublished master's thesis]. Oklahoma State University.

In Progress for Refereed Submission

Hornsby, T., Temple, J., Hornsby, G., Yankey, A., & Bronaugh, T. (in progress). Assessing and addressing the needs of low-SES college students in a scholarship program: A pilot study.

PRESENTATIONS

Refereed

Kipps-Vaughan, D., **Hornsby, T.**, & Gilligan, T. (2024, April). *JMU School Psychology Program: Students of Color Succeeding in Psychology (SoCS)*. Presented at the JMU Diversity Conference. Harrisonburg, VA.

Hornsby, T., Mehlenbacher, S.*, Agyemang, E.*, & Moraa, I*. (2023, April). *Layers to This: Experiences of Black Women Teaching, Learning, and Taking the WAIS-IV*. Poster presented at the first annual conference of the Black School Psychologists Network. Atlanta, GA.

McQuaid, C.*, & **Hornsby, T.** (2023, February). *The role of phonemic proficiency in reading performance in secondary grades*. Paper presented at the annual convention of the National Association of School Psychologists. Denver, CO.

Hornsby, G. & **Hornsby, T.** (2022, November) The Lasting Impact of Diversity Curriculum Grants: Do They Promote Institutional Change? Research presented at the Annual ISSOTL Conference in Kelowna, BC, Canada.

Hornsby, T., Leventhal, B., Snyder, S., & Huber, H. (2022, August). *Worlds Collide: School Psychology and BCBA Graduate Students' Training in Collaborative Practices*. Poster presented at the annual convention of the American Psychological Association. Minneapolis, MN.

Hornsby, T., Snyder, S., Leventhal, B. & Huber, H. (2022, February). *How to engage in effective interprofessional collaboration with BCBAs*. Mini-skills session presented at the annual convention of the National Association of School Psychologists. Boston, MA.

Snyder, S., Huber, H., **Hornsby, T.**, & Leventhal, B. (2022, January). *Building BCBAs' aptitude for interdisciplinary collaboration in schools*. Paper presented at the 23rd Council for Exceptional Children Division on Autism and Developmental Disabilities International Conference. Clear Water Beach, FL.

Hornsby, G., Brantmeier, E., Titareva, T.*, **Hornsby, T.**, Haverkamp, J., & Brantmeier, N. (2021, November). Toward BIPOC faculty equity: Investigating professional development needs. Presentation at the 46th Annual Professional and Organizational Development (POD) Network Conference. Virtual.

Huber, H., Snyder, S., **Hornsby, T.**, & Leventhal, B. (2021, July). *Playing nicely together: An investigation of BCBA and school psychologist collaboration to support challenging behavior in schools*. Presentation at the 5th Annual Women in Behavior Analysis Conference. Virtual.

Snyder, S., Huber, H., **Hornsby, T.**, & Leventhal, B. (2021, April). *Playing nicely in the sandbox: BCBAs collaborating with school psychologists*. Poster presented at the 17th Annual Conference and Business Meeting for the Virginia Association for Behavior Analysis. Virtual.

Hornsby, T., Snyder, S., Huber, H., & Leventhal, B. (2021, February). *School psychologists and BCBAs working together to solve complex problems*. Paper session presented at the annual convention of the National Association of School Psychologists. Virtual.

Evans, A.M., Sturm, D., Staton, R, Fleitas, K. *, & **Hornsby, T.** (2021, January). *Countering systemic and institutional discrimination: An analysis of allyship*. Presentation at the annual convention of the American Counseling Association. Virtual.

Hornsby, T., Yankey, A., Temple, J.*, & Bronaugh, T.* (2020, February). *Defining needs for first-generation college students*. Poster presented at the annual convention of the National Association of School Psychologists. Washington, D.C.

Dawes, J., **Hornsby, T.**, & Simons, S. (2019, August). *Beginning your academic career: Lessons learned by early career faculty*. Symposium proposal accepted at the annual convention of the American Psychological Association. Chicago, IL.

Hornsby, T., & Yetter, G. (2018, August). *Examining multilevel predictors of reading growth and special education placement*. Poster presented at the annual convention of the American Psychological Association. San Francisco, CA.

- Kipps-Vaughan, D., Gilligan, T., Trice, A., & **Hornsby, T.** (2018, February). *Innovative program model: Substance use treatment for high school students*. Poster presented at the Trainers of School Psychologists Annual Conference. Chicago, IL.
- Needre, J., Segal, E., Antlitz, M., & **Hornsby, T.** (2015, November). *Planning and facilitating group interventions for students with developmental disabilities and their families*. Poster presented at the annual conference of the New England Positive Behavior Support Forum. Norwood, MA.
- Needre, J., Antlitz, M., Segal, E., & **Hornsby, T.** (2015, October). *Group interventions for students with developmental disabilities and their families*. Workshop presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Stein, B., **Carter T.**, & Yetter, G. (2014, August). *Investigating pre-school quality, per pupil expenditures, and national standards*. Poster presented at the annual convention of the American Psychological Association. Washington, D.C.
- Wiseman, A., Villanueva, C., Stein, B., **Carter T.**, & Yetter, G. (2013, February). *Does ELL Head Start participation predict social-linguistic development?* Poster presented at the annual convention of the National Association of School Psychologists. Seattle, WA.

Non-Refereed/Invited

- Hornsby, T.** (2023, December). *Equity in assessment*. Keynote presented at the annual fall conference of the Oklahoma School Psychological Association.
- Hornsby, T.**, Howard, A., Early, L., & Byrnes, T. (2023, October). *Supporting school psychologists through effective supervision panel*. Panel discussion presented at the annual fall conference of the Virginia Academy of School Psychologists.
- Hornsby, T.**, Gilligan, T., & Kipps-Vaughan, D. (2023, October). *Multicultural ethical decision-making*. Presentation provided to the Staunton-Augusta-Waynesboro school psychologists. Waynesboro, VA.
- Phelps, B., Holt, E., **Hornsby, T.**, Randall, A., Snyder, S. (2022, May). *Compassionate collaboration*. Panel discussion presented at CA Human Services 20th Annual Autism Conference, Community: Stronger Together. Virtual.
- Snyder, S., **Hornsby, T.**, Leventhal, B., & Huber, H. (2021, May). *Better when we work together: Effective collaboration between BCBA's and school psychologists*. Presentation for behavior analysts working in Virginia Public Schools. Virginia Public Schools Behavior Analyst Support Network, Harrisonburg, VA.
- Hornsby, T.** LeBlanc, J. Atwood, K., Evans, A. M. (2021, April). *DEI microtrainings: Infusing professional development into department meetings*. JMU Libraries, James Madison University, Harrisonburg, VA.
- Hornsby, T.**, Fleitas, K., & Evans, A. M. (2021, January). *How to be an ally and accomplice*. College of Health and Behavioral Studies, James Madison University, Harrisonburg, VA.
- Hornsby, T.** (2020, November). *Social justice and SoTL roundtable*. College of Health and Behavioral Studies, James Madison University, Harrisonburg, VA.

Hornsby, G. & **Hornsby T.** (2020, April). *Conducting SoTL research while abroad*. Engaged Teacher-Scholar program presentation, James Madison University, Harrisonburg, VA.

Hornsby, T., & Evans, A. M. (2019, May). *Beyond beliefs: Shaping my role as a culturally competent practitioner*. Half-day workshop to be delivered to school-based mental health professionals in the Delaware County Intermediate Unit. Morton, PA.

Hornsby, T. (2016, June). *Functional assessment and treatment of wandering in the natural setting*. Research presented at The May Institute. Randolph, MA.

Hornsby, T. (2016, May). *Supporting siblings of children with autism: Interdepartmental collaboration and curriculum development*. Research presented at The May Institute. Randolph, MA.

MEDIA

Hornsby, T. (2022, December). *Featured practitioner*. Virginia Partnership for School Mental Health Newsletter, Charlottesville, VA.

Snyder, S., **Hornsby, T.**, Leventhal, B., & Huber, H. (2022). *JMU-W&M team research k-12 interprofessional collaboration*. JMU Research, Scholarship & Creative Endeavors, 7(3).

Snyder, S. & **Hornsby, T.** (2021, June). *Better when we work together: Effective collaboration between BCBA's and school psychologists*. Podcast for behavior analysts working in Virginia Public Schools. Virginia Public Schools Behavior Analyst Support Network, Harrisonburg, VA.

FUNDING/GRANT AWARDS

Externally Not Funded

Louis Stokes New STEM Pathways Implementation-Only Alliance: Virginia LSAMP Alliance (VALA). NSF Grant. (Co-Principal Investigator). National Science Foundation.

Internally Funded

Increasing the technological competence of preservice school psychologists in behavioral observation techniques. CHBS Teaching Grant, \$4950. (Co-Principal Investigator). Funded.

Understanding pre-professional students' perceptions on interprofessional collaboration within Virginia school psychology and BCBA training programs. 4-VA JMU Collaborative Research Grant Program, \$4900/\$6600 with complementary funding. (Co-Principal Investigator). Funded.

Building a community around justice, equity, diversity, and inclusion (JEDI) scholarship. James Madison University Center for Faculty Innovation Level II Madison Fellowship, \$1330 (Co-Principal Investigator). Funded.

Understanding school psychologists' and BCBA's perceptions on interprofessional collaboration. 4-VA JMU Collaborative Research Grant Program, \$4300 (Co-Principal Investigator). Submitted for spring 2020 funding cycle but delayed due to COVID-19.

The Brown Girls Collective. Professional Development Mini-Grant, JMU College of Human and Behavioral Studies, \$1000 (Principal Investigator). Funded, then rescinded due to COVID-19.

Development of a training model for school-based substance-use interventions. Professional Development Mini-Grant, JMU College of Human and Behavioral Studies, \$2000 (Co-Principal Investigator).

SERVICE

PEER REVIEW/EDITORIAL SERVICE

- 2023 – Present *Ad Hoc Manuscript Reviewer*
Journal of Interpersonal Violence
- 2021 – 2022 *Reviewer, Best Practices in School Psychology, 7th Edition*
National Association of School Psychologists
- 2019 – 2020 *Conference Proposal Reviewer*
National Association of School Psychologists
- 2014 – 2015 *Ad Hoc Manuscript Reviewer*
School Psychology Quarterly
- 2014 – 2015 *Ad Hoc Manuscript Reviewer*
Journal of School Violence
- 2014 – 2015 *Conference Proposal Reviewer*
American Psychological Association – Division 16

INVITED SPEAKING ENGAGEMENTS

- Nov. 2024 *Invited Lecturer*
Presidential Engagement Fellows, James Madison University, Harrisonburg, VA
Presentation: Leading from Authenticity
- Aug. 2024 *Invited Presenter*
Mosaic Connections, James Madison University
Presentation: Syllabus 101
- Apr. 2022 *Invited Panelist*
College of Health and Behavioral Services, James Madison University, Harrisonburg, VA
Our Health: Focusing on BIPOC Community Health
- Feb. 2021 *Presenter, Practicum Supervisor Luncheon*
School Psychology Program, James Madison University, Harrisonburg, VA
Session: *A Review of the 2020 NASP Standards of Practice*
- Nov. 2020 *Invited Lecturer*
Department of Psychology, James Madison University, Harrisonburg, VA
Course: *Introduction to School Psychology*, Topic: Introduction to Assessment
- Mar. 2020 *Invited Lecturer*
Department of Psychology, James Madison University, Harrisonburg, VA
Course: *Introduction to School Psychology*, Topic: Introduction to Assessment

- Jan. 2020 ***Presenter, Practicum Supervisor Luncheon***
School Psychology Program, James Madison University, Harrisonburg, VA
Session: *Report Writing*
- Nov. 2019 ***Invited Lecturer***
Department of Psychology, James Madison University, Harrisonburg, VA
Course: *Introduction to School Psychology*, Topic: Introduction to Assessment
- April 2019 ***Invited Facilitator***
Counseling Services, Eastern Mennonite University, Harrisonburg, VA
Brown Girl Collective Session
- Oct. 2018 ***Invited Lecturer***
Department of Psychology, James Madison University, Harrisonburg, VA
Course: *Introduction to School Psychology*, Topic: Introduction to Assessment
- March 2018 ***Presenter, Practicum Supervisor Luncheon***
School Psychology Program, James Madison University, Harrisonburg, VA
Session: *Supervision Thoughts and Visioning*
- 2013 – 2014 ***Invited Lecturer***
Department of Psychology, Oklahoma State University, Stillwater, OK
Course: *Black Psychology*, Topic: Educational Systems
- 2012 – 2013 ***Invited Lecturer***
Department of Psychology, Oklahoma State University, Stillwater, OK
Course: *Issues in Clinical Psychology*, Topic: What is School Psychology?

PROGRAM SERVICE

- February 2024 ***Coordinator, Culturally Responsive Supervision***
School Psychology Program, James Madison University
Planned and organized winter professional development workshop by Dr. Charles Barrett for school psychology supervisors in Harrisonburg, Rockingham, and surrounding areas.
- January 2020 ***Coordinator, Interprofessional Collaboration in Schools***
Department of Graduate Psychology, James Madison University
Planned and organized winter professional development workshop for school-based professionals in collaboration with the BCBA programs and the Virginia Institute of Autism.
- 2019 – Present ***Advisor, School Psychology Graduate Student Association***
Department of Graduate Psychology, James Madison University
Assisted in founding and advising a student-run organization created primarily to represent and serve the interests of graduate students in the School Psychology Program, as well as other graduate and undergraduate students interested in school psychology.
- 2018 – Present ***Practicum Coordinator, School Psychology M.A./Ed.S. Program***
Department of Graduate Psychology, James Madison University
Monitors availability of field experiences and practicum placement opportunities in school and clinical settings. Conducts site visits and annual professional sharing meetings with practicum supervisors to support a collaborative relationship with regional school psychologists and practitioners.

DEPARTMENTAL SERVICE

- 2023 – 2024 ***Co-chair, Personnel Advisory Committee (PAC)***
Department of Graduate Psychology, James Madison University
Assist in revising the PAC Principles and Processes of Governance. Review faculty annual review (FAR) documents and provide summaries to Department Head.
- 2019 – 2020 ***Member, Personnel Advisory Committee (PAC)***
Department of Graduate Psychology, James Madison University
Assist in revising the PAC Principles and Processes of Governance. Review faculty annual review (FAR) documents and provide summaries to Department Head.
- 2018 – Present ***Supervisor, Psychological Assessment Resource Library (Test Library)***
Department of Graduate Psychology, James Madison University
Supervise the test library graduate assistants and overseeing the activities of the test library, including the management of faculty and students' use of materials, ordering and maintaining up-to-date test instruments and protocols.

COLLEGE SERVICE

- April 2021 ***Member, CHBS Leadership Academy Planning Team***
College of Health and Behavioral Studies, James Madison University
As part of the CHBS DEI Initiative, assist in developing objectives and series of leadership skill-based sessions for a college-wide leadership development program.
- May 2020 ***Member, Student Re-Entry to Experiential Learning Task Force***
College of Health and Behavioral Services, James Madison University
Represent the Department of Graduate Psychology on college-level committee. Developed guidelines to promote the health and safety of students upon re-entering experiential learning and/or community engagement activities after COVID-19 closures.
- 2018 – 2021 ***Member, Institute for Innovation in Health and Human Services Steering Committee***
College of Health and Behavioral Services, James Madison University
Represent the Department of Graduate Psychology on college-level committee by promoting interprofessional collaboration in education, scholarship, community connections, and practice through various IIHHS activities and programs.

UNIVERSITY SERVICE

- 2021 – 2023 ***Member, Cohen Center Advisory Board***
The Cohen Center for the Humanities, James Madison University
Advise the Cohen Center on resource allocation and organization of activities and events to advance and advocate for interdisciplinary humanistic inquiry.
- 2020 – 2021 ***Engaged Teacher Scholar (ETS) Leader***
Center for Faculty Innovation, James Madison University
Engage in interdisciplinary discourse and generate university-wide dialogue about the Scholarship of Teaching and Learning (SoTL) while advancing individual SoTL projects. Awarded \$1000.

- 2018 – 2023 **Member, Interprofessional Services for Learning Assessment (ISLA) Clinic Triage**
 Institute for Innovation in Health and Human Services, James Madison University
 Participate in an interdisciplinary team reviewing referred cases, facilitating case conceptualization with graduate students and providing recommendations.
- Summer 2015 **Associate Coordinator**
 Africana Studies Center, Oklahoma State University
 Supervisor: LaRicka Wingate, Ph.D.
 Assisted in coordinating the course sequence for the Africana studies academic program and developed an introductory diversity course. Responsibilities included assisting the director and coordinator with organizing programs, researching curricula, and identifying faculty to teach diversity courses.
- 2013 – 2014 **Graduate Student Representative**
 Faculty Council Diversity Committee, Oklahoma State University
 Served on an intra-disciplinary committee evaluating current initiatives and advocating for policy change regarding campus-wide diversity.
- 2012 – 2014 **Professional Development Coordinator**
 Black Graduate Student Association, Oklahoma State University
 Planned and coordinated a conference to promote social and professional development among culturally diverse populations. Collaborated within an interdisciplinary team and secured financial contributors and presenters.

COMMUNITY SERVICE

- 2021 – Present **Co-Chair, Mental Health Initiative**
 Divine Unity Community Church, Harrisonburg, VA
 Plan and organize mental health training and resources for church leadership and staff, develop a crisis prevention and intervention plan, and organize mental health wellness activities for church members and surrounding community.
- 2021 – 2022 **Member, Black Family Community Project**
 Harrisonburg, VA
 Collaborate with community partners and other CHBS faculty to define and meet the needs of Black/African American families in Harrisonburg City.
- 2019 – 2022 **Coordinator and Co-Facilitator, Women's Recovery Group**
 Divine Unity Community Church, Harrisonburg, VA
 Planned and implemented a 6-week group for woman (ages 18 and older) struggling with trauma and addiction. Adapted existing curriculum and identified new evidence-based curriculum. Trained and supervised new facilitators.

PROFESSIONAL SERVICE

- 2025 – Present **Chair, Social Justice Committee**
 Virginia Academy of School Psychologists
- 2024 **Past President**
 Virginia Academy of School Psychologists

- 2023 ***President***
Virginia Academy of School Psychologists
- 2022 ***President-Elect***
Virginia Academy of School Psychologists
- 2021 – Present ***Advisory Board Member***
William and Mary School Psychology Program
- 2020 – 2022 ***Co-Chair, Social Justice Committee***
Virginia Academy of School Psychologists
- 2018 – Present ***University Liaison, Faculty Council***
Virginia Academy of School Psychologists

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

National

- 2017 – Present Trainers of School Psychologists (TSP)
- 2011 – Present American Psychological Association (APA) – Divisions 16
- 2011 – Present National Association of School Psychology (NASP)

State

- 2023 – Present Virginia Academy of Clinical Psychologists (VACP)
- 2016 – Present Virginia Academy of School Psychologists (VASP)

PROFESSIONAL DEVELOPMENT

- Sept-Dec 2024 **AAAD/CFI Critical Perspectives and Pedagogies Institute**
James Madison University, Harrisonburg, VA
- 2021-2022 ***LEAD Fellowship***
College of Health and Behavioral Studies, James Madison University, Harrisonburg, VA
- 2020-2021 ***Building a Community Around Justice, Equity, Diversity, and Inclusion (JEDI) Scholarship Madison Fellowship***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- Oct. 2021 ***Setting Boundaries at Work is Hard: Let's Talk About It!***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
Facilitated by Justin Henriques, Ph.D., Angela Webb, Ph.D., & Kyle Gipson, Ph.D.
- April 2021 ***Faculty Women of Color in the Academy Writing Retreat***
Virginia Tech, Blacksburg, VA [Virtual]
- May 2020 ***Online Scholarship Residency***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- May 2020 ***Supervising in School Psychology via Distance Learning***
NASP Community: Distance Learning for Graduate Educators [Virtual]

- 2017 – 2018 ***New Faculty Academy***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- July 2016 ***Positive Behavior Interventions and Supports (PBIS) Academy***
The May Institute, Randolph, MA
Facilitated by Robert Putnam, Ph.D., BCBA-D
- 2012-2014 ***Preparing Future Faculty in Psychology Fellowship***
Oklahoma State University, Stillwater, OK

PROFESSIONAL TRAINING/CONTINUING EDUCATION

- Apr 2024 ***Black School Psych Summit***
Black School Psychologists Network, Atlanta, GA
- Feb 2024 ***REVIVE! Opioid Overdose and Naloxone Education***
Harrisonburg-Rockingham Community Services Board, James Madison University
- Feb 2024 ***Regional Leadership Meeting***
National Association of School Psychologists, New Orleans, LA
- Jan 2024 ***School-Based Mental Health Inclusive Excellence Summit***
William & Mary School of Education, Williamsburg, VA [Virtual]
- Nov. 2023 ***Advancing Equity in Every Class: Practical Course Design and Teaching Strategies***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- Sept. 2023 ***Developing Effective Mentoring Strategies***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- June 2023 ***Reimagining School Psychologists as Healers***
The Intersection of Ethics and Social Justice
VASP Spring Conference, Charlottesville, VA
Presented by Celeste Malone, Ph.D.
- May 2023 ***Trauma-Informed Approach to Assessment***
School Psychologist and School Social Worker Regional Training
Virginia Department of Education, Harrisonburg, VA
- May 2023 ***May Symposium***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
- Jan 2023 ***School Psychology Equity, Diversity, and Inclusion Summit***
William & Mary School of Education, Williamsburg, VA [Virtual]
- Jan 2023 ***Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Training***
University of Virginia, Charlottesville, VA
Clinical training provided by Courtney Burnette, Ph.D.
- Sept 2022 ***Beyond the Rainbow: Integrating WAIPER Schools and Therapeutic Supports for LGBTQ+ Youth***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Amy Cannava, Ed.S., NCSP

- June 2022 ***Nondiscriminatory Assessment of Culturally and Linguistically Diverse Students***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Samuel O. Ortiz, Ph.D.
- April 2022 ***School Psychology Equity, Diversity, and Inclusion Summit***
William & Mary School of Education, Williamsburg, VA [Virtual]
- Nov. 2021 ***Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia Modules***
Center for Implementation and Evaluation of Education Systems (CIEES)
Old Dominion University, Norfolk, VA [Virtual]
- April 2021 ***Decolonizing School Psychology Training Conference: Strategies for Addressing Curriculum, Research Practices, Clinical Supervision, and Mentorship***
Teachers College, Columbia University, New York City, NY [Virtual]
- Sept. 2020 ***True Colors Shining Bright: Providing Counseling and Supports for LGBTQ++ Youth***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Amy Cannava, Ed.S., NCSP
- May 2020 ***Nondiscriminatory Assessment of Culturally and Linguistically Diverse Students***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Samuel O. Ortiz, Ph.D. [Virtual]
- April 2020 ***Assessment Support Group/Training Session for School Psychology Graduate Educators***
NASP Community: Distance Learning for Graduate Educators [Virtual]
- May 2019 ***School Based Substance Use Disorder Interventions***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Debi Kipps-Vaughan, Psy.D.
- May 2019 ***May Symposium: Taking Your Classroom Abroad***
Center for Faculty Innovation, James Madison University, Harrisonburg, VA
Presented by Kathleen Sensabaugh, M.Phil.
- Feb. 2019 ***Applied Suicide Intervention Skills Training (ASIST)***
LivingWorks, Eastern Mennonite University, Harrisonburg, VA
Training provided by Jane Wiggins, Ph.D.
- Sept. 2018 ***True Colors Shining Bright: Providing Counseling and Supports for LGBTQ++ Youth***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Amy Cannava, Ed.S., NCSP
- June 2018 ***Nondiscriminatory Assessment of Culturally and Linguistically Diverse Students***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by Samuel O. Ortiz, Ph.D.
- May 2018 ***School Psychology Institute (Recent Advances in Understanding Word-Level Reading Problems: Assessment and Highly Effective Intervention)***
Virginia Department of Education, Charlottesville, VA
Training provided by David A. Kilpatrick, Ph.D.

- Dec. 2017 ***A Deliberate Practice Framework for Supervision in the Early Career***
American Psychological Association, Webinar
Training provided by Daniel S. Newman, Ph.D., NCSP
- Oct. 2017 ***Safe Zone Workshop***
James Madison University, Harrisonburg, VA
Training provided by Bethany Bryson, Ph.D.
- Sept. 2017 ***Trauma-Informed Schools Workshop with Child Savers***
Department of Graduate Psychology, James Madison University, Harrisonburg, VA
Training provided by John Richardson-Lauve, LCSW
- Nov. 2016 ***Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Training***
Regional Autism Assessment Team, Harrisonburg, VA
Clinical training provided by Donald Oswald, Ph.D.
- July 2014 ***School Wide Information System (SWIS)***
Oklahoma State University, Stillwater, OK
Training provided by Benjamin Solomon, Ph.D.
- March 2014 ***Helping Early Literacy with Practice Strategies (HELPS)***
Oklahoma State University, Stillwater, OK
Training provided by Cristina Villanueva, Ph.D.