

FAMILY LIFE ROUNDTABLE

Connections



Goal:

Divide sixteen words into four groups of four so that the words in each group belong to a specific category

Connections

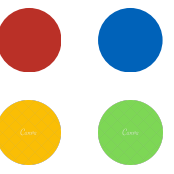


**RECOMMENDED MEMBERS
OF FLE COMMUNITY
INVOLVEMENT TEAM**
CLERGY, PARENT, PRINCIPAL, SCHOOL
BOARD MEMBER

**PEOPLE WHO MIGHT TEACH
FAMILY LIFE**
COUNSELOR, HEALTH AND PE TEACHER,
MEDICAL PROFESSIONAL, NURSE

**WAYS TO COMMUNICATE
FLE CONTENT**
INFO SESSIONS, OPT OUT PROCEDURE,
PARENT GUIDES, PARENT PORTAL

**FLE STANDARDS THAT
OVERLAP WITH HEALTH
STANDARDS**
DECISION-MAKING SKILLS, EFFECTS
OF SUBSTANCE ABUSE, IDENTIFY
CAREER GOALS, POSITIVE
COMMUNICATION SKILLS



Learning Intentions

Canva

Explore the many facets of a high-quality family life program

Create a solutions-based discussion on family life topics





**PLEASE RECORD RESPONSES TO
ROUNDTABLE DISCUSSION
QUESTIONS ON THE PADLET**





What do you love
about teaching
Family Life?





What are the most significant challenges you are facing today as a FLE teacher/administrator?

FLE Professional Learning

Canva

**Virtual Virginia
Family Life Basics
Family Life Administrators
Human Trafficking**



What additional topics would you like to see offered as professional development?



HOW DO YOU ENCOURAGE PARENTAL INVOLVEMENT IN FAMILY LIFE EDUCATION?



Parental Involvement

Parent Resource Guides

VA SOL 9.6 (HPE I)

The student will realize the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage.

Subject Area: Family Life

Descriptive Statement

The physical, emotional, social, and economic consequences of premarital sexual relations continue to be emphasized. Reinforcement of assertiveness skills and ways to say "no" will enable the student to resist pressure from other teenagers and manage his or her own feelings and behavior. Instruction includes discussion regarding the law and meaning of consent. Emphasis is placed on an increased awareness that consent is required before any kind of sexual activity.

Activity	Parents and students review reasons to say "no" or postponing sexual activity.
Things to Think About	<ol style="list-style-type: none">1. This is a good place to talk about taking responsibility for your actions. It is not always appropriate to act out sexual feelings.2. Young people have a right to say "no" to uncomfortable situations, such as rides with other teens, drugs at a party, and pressure to have sex. How should they handle it?
Key Terms	<i>Assertiveness Skills</i> - standing up for yourself and your beliefs in a firm, but positive way <i>Consent</i> - a verbal agreement/permission between two people to engage in sexual contact



Informational Sessions



WHAT SPECIFIC AREAS ARE YOU IN NEED OF ADDITIONAL/UPDATED RESOURCES?



CONSIDERATION OF THE NEED FOR AGE-APPROPRIATE AND DEVELOPMENTALLY APPROPRIATE INSTRUCTION RELATED TO SEXUAL HEALTH, SELF-RESTRAINT, SELF-PROTECTION, RESPECT FOR PERSONAL PRIVACY, AND PERSONAL BOUNDARIES OF OTHERS IS REQUIRED BY THE COMMONWEALTH OF VIRGINIA AS A PART OF THE DEVELOPMENT OF EACH ANNUAL IEP, AT A MINIMUM, FOR ALL STUDENTS WITH AN IDENTIFIED EDUCATIONAL DISABILITY.





**WHAT SUPPORTS OR
QUESTIONS DO YOU HAVE
ABOUT THESE NEW
GUIDELINES?**





What are some ways that you leverage your community to help implement the FLE curriculum?

**What questions do you still
have that were not
addressed?**



THANK YOU!

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