

Laura Desportes Bowman

Ed.D. consultant, adjunct, and Professor Emerita

Research Interests

Educational and psychological/human services treatment outcomes research globally

Research Questions and Projects

- Supporting inclusion of neurodivergent students in higher education
- Models of literacy support for K12 struggling readers
- Effective research design and
- Methodology to best answer research questions



Recent Publications

- Desportes, L. & Barbour, N. (In Press - October 2024). Balancing the gold standard against the rights of young children, Chapter 3:13 in Dunlop, Peters& Kagan (Eds), The Bloomsbury Handbook of Early Childhood Transitions Research, Bloomsbury Academic.
- Barbour, N. & Desportes, L. (2016). Theory to practice in early childhood education and care. In D. L. Couchenour & K. Christman (Eds.). The SAGE encyclopedia of contemporary early childhood education. SAGE: Thousand Oaks, CA.
- Desportes, L. & Stewart, A. Book review of Child and Adolescent Mental Health, Nayar, U.S. (Ed) SAGE Publications India, in the Journal of Psychosocial Research vol 9(2) 2014
- LaFave, L.M , Desportes, L.,& McBride, C. (January, 2009). Treatment outcomes and perceived benefit: A qualitative and quantitative assessment of a women's treatment program. Journal of Women and Therapy. 32(1):51-68
- LaFave, L.M. & Echols, L.D (previous name) (June, 1999). An argument for choice: An alternative women's treatment program. Journal of Substance Abuse Treatment, 16(4):345-52 · July 1999
- Echols, L.D. (previous name), West, R. F., Stanovich, K. E., & Zehr, K. S. (1996). Using children's literacy activities to predict growth in verbal cognitive skills: A longitudinal investigation. Journal of Educational Psychology, 88, 296 - 304.

Partners Invited

I welcome undergraduate & graduate student partners, in-service teachers, College of Education & other JMU faculty partners, and community partners.

Contact: desporlx@jmu.edu [Research Gate](#)