

# Dr. Sara Germansky

Assistant Professor: Educational Foundations and Exceptionalities



## Research Interest

- Use of coaching and other effective/efficient professional development methods to support practitioners' and caregivers' use of evidence-based instructional and behavior management strategies
- Methods for supporting young children's social-emotional and communication development

## Research Questions and Projects

- How does the use of Practice-Based Coaching improve early childhood educators' use of Pyramid Model Strategies?
- How do early childhood educators perceive Practice-Based Coaching and Pyramid Model Strategies?
- How do SLP students' confidence in providing coaching to caregivers change before and after professional development focused on coaching?

## Recent Publications

- Riden, B. S., Markelz, A. M., Germansky, S., Brown, T., Raso, A., & Morrison, E. (2024). Increasing the Active Supervision of Inclusive Early Childhood Education Pre-Service Teachers Using Goal Setting and Step Counters [Manuscript in review]. Department of Exceptionalities and Educational Foundations, James Madison University.
- Germansky, S., Snyder, P., & Song, B. (2024). Teacher Responses to Child's Mands in Preschool Classrooms [Manuscript in review]. Department of Exceptionalities and Educational Foundations, James Madison University.
- Germansky, S., Reichow, B., Martin, M. & Snyder, P. (2020). A systematic review of caregiver-implemented functional analyses. *Behavior Analysis in Practice*, 13, 698–713. <https://doi.org/10.1007/s40617-019-00404-y>

## Partners Invited

I welcome undergraduate & graduate student partners, in-service teachers, College of Education & other JMU faculty partners, and community partners.

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