

# Dr. Donica Ouckama Hadley

Executive Director: JMU Lab School for Innovation & Career Exploration; Assistant Professor



## Research Interest

- Culturally Responsive Leadership & Teaching;
- Innovative Teaching K-12;
- Curriculum Development
- Cultivating relationship-building

## Research Questions and Projects

- Effectiveness of Lab School;
- Culturally responsive practices in teaching and leadership;
- Teacher Advocacy;
- Teacher Goal setting with an emphasis on becoming culturally responsive educators;
- Teacher-Leadership

## Recent Publications

In Progress; 29-Oct-2024

EAQ-24-0161 - Mitigating Teacher Work Alienation: Exploring which dimension(s) of Principals' Transformational Leadership affect Teacher Work Alienation and Its Mechanisms

In Progress: "Responding with Confidence: An Inclusive Educator's Guide to Handling the Culture Wars and Curriculum"-submitted to Multicultural Perspectives

Hadley, D. (2021) Exploring the incongruence between traditional neo-managerial norms, the science of learning, and the goal of social justice: A phenomenological study of educators' lived experience inside this paradox. Doctor of Philosophy (PhD), Dissertation, Educational Foundation & Leadership, Old Dominion University, DOI: 10.25777/2ff8-5038

## Partners Invited

I welcome undergraduate & graduate student partners, in-service teachers, College of Education and other JMU faculty partners, and community partners.

**Email:** [hadleydo@jmu.edu](mailto:hadleydo@jmu.edu)