

Dr. Melanie Shoffner

Professor: Middle, Secondary and Math Education

Research Interest

Intersections of secondary teacher education,
ELA pedagogical content knowledge and reflective practice;
Care as a pedagogical construct;
ELA teacher educators' dispositional development

Research Questions and Projects

How ELA teacher educators understand and enact pedagogical care



Recent Publications

- Webb, A. W., & Shoffner, M. (Eds.). (2024). Care and teachers in the induction years: Supporting early career educators in today's teaching landscape. Routledge.
- Shoffner, M. (2024). Uniting preservice teachers and pedagogical thinking. In J. R. Gallo, C. H. Parsons, & H. L. Hallman (Eds.), Principles that shape English teacher education: Pedagogy for innovation and change (pp. 37-48). Rowman & Littlefield.
- Shoffner, M. (2023). Pedagogical care: Considerations of COVID and care in middle grades ELA methods instruction. In A. Cameron-Standerford, B. Bergh, & C. Edge (Eds.), Pausing at the threshold: Opportunity through, with, and for self-study of teacher education practices (pp. 481-488). Creative Commons.
- Shoffner, M. & Webb, A.W. (Eds.) (2022). Reconstructing care in teacher education after COVID-19: Caring enough to change. Routledge.

Partners Invited

I welcome undergraduate & graduate student partners, College of Education and other JMU faculty partners, and community partners.

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