

# Dr. Angela Webb

Associate Professor; Middle, Secondary & Math  
Education

## Research Interest

- Science teacher education
- Teacher induction
- Teacher identity
- Equitable and inclusive science education
- Care in teacher education and induction

## Research Questions and Projects

- Evaluating representations of three-dimensional, ambitious science teaching on the Draw-A-Science-Teacher-Test
- Building professional communities to support early career science teachers
- Developing responsive, wrap-around networks of support for early career teachers



## Recent Publications

- Webb, A. W., & Shoffner, M. (Eds.) (2024). *Care and Teachers in the Induction Years: Supporting Early Career Educators in Today's Teaching Landscape*. Routledge. <https://doi.org/10.4324/9781032707471>
- Webb, A. W., & Shoffner, M. (2024) The work of wellbeing: Intentionality and interconnectedness for personal care in higher education. In S. McDonough & N. Lemon (Eds.), *Exploring time as a resource for wellness in higher education: Identity, self-care and wellbeing at work* (pp. 56-67). Routledge.
- Webb, A. W., Higdon, R., & Gibson, J. (2024). Reflections on caring for early career teachers in times of challenge. In A. W. Webb & M. Shoffner (Eds.), *Care and Teachers in the Induction Years: Supporting Early Career Educators in Today's Teaching Landscape* (pp. 141-152). Routledge.
- Webb, A. W., & Shoffner, M. (2024). Considerations of care in teacher induction: Caring for those newest to the profession. In A. W. Webb & M. Shoffner (Eds.), *Care and Teachers in the Induction Years: Supporting Early Career Educators in Today's Teaching Landscape* (pp. 1-7). Routledge.
- Webb, A. W., & Shoffner, M. (2024). Invitations for caring induction. In A. W. Webb & M. Shoffner (Eds.), *Care and Teachers in the Induction Years: Supporting Early Career Educators in Today's Teaching Landscape* (pp. 164-167). Routledge.
- Webb, A. W., & Baumgartner, J. J. (2023). So much new to learn and so much unknown: Novice teachers' experiences during COVID-19. *Journal of Educational Research and Practice*, 13(1), 237–250. <https://doi.org/10.5590/JERAP.2023.13.1.17>

## Partners Invited

I welcome undergraduate & graduate student partners, in-service teachers, College of Education & other JMU faculty partners, and community partners.

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