

Dr. Kristofor Wiley

Associate Professor: Educational Foundations and Exceptionalities



Research Interest

- Equity and community responsiveness in advanced K-12 academics;
- Identity and experience in students identified as gifted;
- Constructing, integrating, and assessing global experience and intercultural awareness in teacher preparation

Research Questions and Projects

Currently co-authoring on institutional assets and challenges for virtual exchange in the university classroom; writing on the synthesis of quantitative instruments and journals for assessing impact of global experience in pre-service teachers; finishing a chapter on adolescent identity in gifted students

Recent Publications

- Wiley, K. R. (2024). Identity and career development in gifted adolescents. In F. Dixon & T. Kettler (Eds.), *The handbook of secondary gifted education* (3rd ed.). London, UK: Routledge, Taylor and Francis. Manuscript in preparation.
- Cross, T. L., Cross, J. R., Wiley, K. R., & Mishra, A. (2023). A study of Virginia's academic year governor's schools program. Department of Education, Commonwealth of Virginia.
- Wiley, J. L., Wiley, K. R., Intolubbe-Chmil, L., Bhuyan, D., & Acheson, K. (2021). A new, depth-based quantitative approach to assessing transformative learning. *Journal of Transformative Education*, 19(4), 400-420.
- Wiley, K. R. (2020). The social and emotional world of gifted students: Moving beyond the label. *Psychology in the Schools*, 57(10), 1528-1541.

Partners Invited

I welcome undergraduate & graduate student partners, in-service teachers, College of Education & other JMU faculty partners, and community partners.

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