

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3) Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

James Madison University annually completes reports documenting its candidates' program success and ability to meet licensure requirements. The U.S. Department of Education annually gathers data for Title II of the *Higher Education Act* from all institutions of higher education with teacher preparation programs. These reports provide publicly-available data about teacher preparation and certification, including licensure pass rates. JMU also provides data to the Virginia Department of Education (VDoE) for biennial reports of teacher readiness.

All of our completers have achieved all of the state's licensing requirements prior to leaving their education program. As the most recent (2021) VDoE Biennial Measures report indicates, 100% of our initial completers passed their licensure assessments. A small percentage (7%) of the Administration and Supervision candidates took the licensure assessment and at the time of the report did not pass. Following that report, the program decided to adjust its requirements so that individuals will pass their assessment prior to graduation; in previous years individuals were given greater discretion as to the timing of their assessment (due to the price of the exam and individual career goals).

JMU's Title II annual reports and VDoE Biennial Measures reports are available the College of Education assessment reports site: <https://www.jmu.edu/coe/assessment/reports.shtml>.