Inclusive Early Childhood Education: Curriculum Checklist & Program Sequencing Guide



		REQUIREMENTS FOR TEACHER EDUCATION				
Teacher	EDUC 200	Foundations of American Education (Grade of C or higher required)	3	Grade of C or		
Education	, , , , , , , , , , , , , , , , , , , ,					
Admission						
	<u> </u>	MADISON FOUNDATIONS		<u> </u>		
	BUS 160	Business Decision Making in Modern Society				
Critical Thinking	HIST 150	Critical Issues in Recent Global History	3	Choose 1		
	ISAT 160	Problem Solving Approaches in Science and Technology				
	PHIL 120	Critical Thinking				
	PHIL 150	Ethical Reasoning				
	SMAD 150	Mediated Communication: Issues and Skills				
	SCOM 121	Fundamental Human Communication: Presentations				
Human	SCOM 122	Fundamental Human Communication: Individual Presentations	3	Choose 1		
Communication	SCOM 123	Fundamental Human Communication: Group Presentations	1			
Writing	WRTC 103 Rhetorical Reading and Writing					
	L	ARTS AND HUMANITIES		L		
Human Questions	HIST 101	World History to 1500				
And Contexts	HIST 102	World History since 1500	3	Choose 1		
		Any other course from this GEN ED section				
	ART 200	Art in General Culture				
	ARTH 205	Survey of World Art I: Prehistoric to Renaissance				
Visual and	ARTH 206	Survey of World Art II: Renaissance to Modern				
Performing Arts	DANC 215	The Dance Experience				
	MUS 200	Music and Culture				
	MUS 203	Music in America				
	MUS 206	Introduction to Global Music				
	THEA 210	Introduction to Theatre				
	ENG 221	Literature/Culture/Ideas				
	ENG 222	Genre(s)				
	ENG 235	Survey of English Literature: From Beowulf to the 18th Century				
	ENG 236	Survey of English Literature: 18th Century to Modern				
	ENG 239	Studies in World Literature				
Literature	ENG 247	Survey of American Literature: From the Beginning to the Civil War 3				
	ENG 248	Survey of American Literature: From the Civil War to the Modern Period				
	ENG 260	Survey of African-American Literature				
		THE NATURAL WORLD				
Quantitative	MATH 110	Math for Elementary & Middle School Teachers I	3-			
Reasoning		Any other course from this GEN ED section	4	Choose 1		
Physical Principles	ISCI 172	Physical Science for Teachers	3			
		Any other course from this GEN ED section		Choose 1		
Natural Systems	ISCI 171	Earth & Planetary Sciences for Teachers	3			
		Any other course from this GEN ED section		Choose 1		
Lab Experience	ISCI 173	Life & Environmental Science for Teachers	3			
		Any other course from this GEN ED section		Choose 1		
	1	AMERICAN AND GLOBAL PERSPECTIVES		ı		
The American Experience	HIST 225	U.S. History				
	POSC 225	U.S. Government	4	Choose 1		
	JUST 225	Justice and American Society				
	ANTH 195	Cultural Anthropology				

The Global	GEOG 200	Geography: The Global Dimension		Choose 1					
Experience		Any other course from this GEN ED section							
SOCIOCULTURAL AND WELLNESS AREA									
Wellness Domain	HTH 100	Personal Wellness	3						
	KIN 100	Lifetime Fitness and Wellness		Choose 1					
Sociocultural	PSYC 160	Life Span Human Development	3	Grade of C or					
Domain				higher required					
BACHELOR OF SCIENCE DEGREE REQUIREMENTS									
Quantitative	MATH 210	Math for Elementary & Middle School Teachers II	3-						
Competency		Any other math course	4	Choose 1					
Scientific Literacy		Any course that fulfills the Scientific Literacy requirement	3	Choose 1					

IECE Requirements: Minimum overall GPA 2.5 or higher required in all courses unless indicated. Must earn a "C" or better in all Education Program Courses.

Year 1	Fall	Cr.	Spring	Cr.
Apply to Teacher	EXED 200 Foundations of Exceptional Education		PSYC 160	3
Education Program	EDUC 200 Foundations of Education in the United States		EDUC 310 Teaching in a Diverse Society	3
Summer: Work on	Gen Ed/Minor		Gen Ed/Minor	3-4
Teacher Education	Gen Ed/Minor		Gen Ed/Minor	3-4
checklist	Gen Ed/Minor		Gen Ed/Minor	3-4
	Total Credits		Total Credits	
Year 2	Fall	Cr.	Spring	Cr.
COMPLETE Teacher Education Checklist Summer: Pass (4) Subject	IECE 300 Issues and Trends in Inclusive Early Childhood Education		IECE 331 Initial Field Experience in IECE	1
	IECE 303 Development of Young Children Birth Through age 8		IECE 322 Curriculum and Instruction in Inclusive Early Childhood Education	3
	IECE 321 Initial Field Experience in IECE	1	IECE 324 Assessment of the Young Child	3
	Gen Ed/Minor		IECE 466 Managing Classrooms and Guiding Behavior	3
	Gen Ed/Minor		Gen Ed/Minor	3-4
Area PRAXIS tests			Gen Ed/Minor	3-4
	Total Credits		Total Credits	
Year 3	Fall	Cr.	Spring	Cr.
Fall: Apply for student teaching Pass (4) Subject Area PRAXIS tests Summer: pass Teaching Reading PRAXIS	IECE 421 Intermediate Field Experience in IECE	2	IECE 431 Intermediate Field Experience in IECE	2
	IECE 450 Contemporary Family Issues in Inclusive Education	3	IECE 460 Inclusive Practices in Numeracy	3
	IECE 464 Instructional Practices in Social Studies for young Children		IECE 462 Instructional Practices in Natural Sciences for Young Children	3
	LED 355 Inclusive Early Literacy Development and Acquisition		LED 456 Inclusive Literacy Learning in the Primary Grades	3
	Gen Ed/Minor	3-4	Gen Ed/Minor	3-4
	Gen Ed or BS Degree Requirement Course		Gen Ed or BS Degree Requirement Course	3-4
TRANS	Total Credits		Total Credits	
Year 4	Fall	Cr.	Spring	Cr.
Fall: Apply to graduate	EXED 429 Teaching Learners with Complex Care Needs	3	IECE 480 Student Teaching in Inclusive Early Childhood Education	5
Spring: Apply for teaching license	IECE 461 Advanced Field Experience in IECE	3	IECE 480 Student Teaching in Inclusive Early Childhood Education	5
	IECE 470 Individualized Behavior Intervention for Young Children	3	IECE 481 Seminar in Inclusive Early Childhood Education	3
	Elective Course	3-4		
	Elective Course	3-4		
	Total Credits		Total Credits	13

This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog https://www.jmu.edu/catalog/index.shtml. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by Dr. Dara Hall, Executive Director of Teacher Education and Student Success on 11/14/2024.