

Name: \_\_\_\_\_

## Special Education: Curriculum Checklist & Program Sequencing Guide

Special Education Bachelor of Science Major (SPED) (122 credit hours minimum)

Special Education Core (including both concentrations: Adapted and Accessing the General Curriculum K-12) (48 credit hours)

General Education + Degree Requirements (41 credit hours)

Certain courses in each cluster must be taken for SPED licensure.

Please use the table below help select the correct GenEd courses.

Licensure Requirements (or electives) (18 credit hours)

Professional Studies Core (9 Credit Hours)

(COE: <https://www.jmu.edu/coe/academics.shtml> or JMU: <https://www.jmu.edu/academics/undergraduate/minors/index.shtml>)

<b>REQUIREMENTS FOR TEACHER EDUCATION</b>				
Teacher Education Admission	EDUC 200	Foundations of American Education (Grade of C or higher required)	3	Grade of C or higher required
<b>MADISON FOUNDATIONS</b>				
Critical Thinking	BUS 160	Business Decision Making in Modern Society	3	Choose 1
	HIST 150	Critical Issues in Recent Global History		
	ISAT 160	Problem Solving Approaches in Science and Technology		
	PHIL 120	Critical Thinking		
	PHIL 150	Ethical Reasoning		
	SMAD 150	Mediated Communication: Issues and Skills		
Human Communication	SCOM 121	Fundamental Human Communication: Presentations	3	Choose 1
	SCOM 122	Fundamental Human Communication: Individual Presentations		
	SCOM 123	Fundamental Human Communication: Group Presentations		
Writing	WRTC 103	Rhetorical Reading and Writing	3	Grade of C or higher required
<b>ARTS AND HUMANITIES</b>				
Human Questions And Contexts	HIST 101	World History to 1500	3	Choose 1
	HIST 102	World History since 1500		
		Any other course from this GEN ED section		
Visual and Performing Arts	ART 200	Art in General Culture	3	Choose 1
	ARTH 205	Survey of World Art I: Prehistoric to Renaissance		
	ARTH 206	Survey of World Art II: Renaissance to Modern		
	DANC 215	The Dance Experience		
	MUS 200	Music and Culture		
	MUS 203	Music in America		
	MUS 206	Introduction to Global Music		
	THEA 210	Introduction to Theatre		
Literature	ENG 221	Literature/Culture/Ideas	3	Choose 1
	ENG 222	Genre(s)		
	ENG 235	Survey of English Literature: From Beowulf to the 18th Century		
	ENG 236	Survey of English Literature: 18th Century to Modern		
	ENG 239	Studies in World Literature		
	ENG 247	Survey of American Literature: From the Beginning to the Civil War		
	ENG 248	Survey of American Literature: From the Civil War to the Modern Period		
	ENG 260	Survey of African-American Literature		
<b>THE NATURAL WORLD</b>				
Quantitative Reasoning	MATH 103	The Nature of Mathematics	3-4	Choose 1
	MATH 105	Quantitative Literacy and Reasoning		
	MATH 110	Math for Elementary & Middle School Teachers I		
		Any course in this GEN ED Section		

Physical Principles	ISCI 172	Physical Science for Teachers	3	Choose 1
		Any other course from this GEN ED section		
Natural Systems	ISCI 171	Earth & Planetary Sciences for Teachers	3	Choose 1
		Any other course from this GEN ED section		
Lab Experience	ISCI 173	Life & Environmental Science for Teachers	3	Choose 1
		Any other course from this GEN ED section		
<b>AMERICAN AND GLOBAL PERSPECTIVES</b>				
The American Experience	HIST 225	U.S. History	4	Choose 1
	POSC 225	U.S. Government		
	JUST 225	Justice and American Society		
The Global Experience	ANTH 195	Cultural Anthropology	3	Choose 1
	GEOG 200	Geography: The Global Dimension		
		Any other course from this GEN ED section		
<b>SOCIOCULTURAL AND WELLNESS AREA</b>				
Wellness Domain	HTH 100	Personal Wellness	3	Choose 1
	KIN 100	Lifetime Fitness and Wellness		
Sociocultural Domain	PSYC 160	Life Span Human Development	3	Grade of C or higher required
<b>BACHELOR OF SCIENCE DEGREE REQUIREMENTS</b>				
Quantitative Competency		Any other math course	3-4	Choose 1
Scientific Literacy		Any course that fulfills the Scientific Literacy requirement	3	Choose 1

**SPED Requirements:** Minimum overall GPA 2.5 or higher required in all courses unless indicated.  
Must earn a "C" or better in all Education Program Courses.

Year 1	Fall	Cr.	Spring	Cr.
Apply to Teacher Ed Program  Summer: Work on Teacher Ed checklist	<b>EXED 200</b> - Foundations of Exceptional Education	3	<b>PSYC 160</b> - Life Span Human Development	3
	<b>EDUC 200</b> - Foundations of Education in the United States	3	<b>EDUC 310</b> - Teaching in a Diverse Society	3
	GenEd/minor	3-4	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	<b>Total Credits</b>		<b>Total Credits</b>	
Year 2	Fall	Cr.	Spring	Cr.
Fall: COMPLETE Teacher Ed Checklist	<b>EDUC 303</b> - Foundations of Curriculum and Instruction	3	<b>EXED 341</b> - Characteristics of Learners with Disabilities Accessing the General Curriculum	3
	<b>EXED 303</b> - Foundations of Classroom and Behavior Management	3	<b>EXED 342</b> - Characteristics of Learners with Low Incidence Disabilities Accessing the Adapted Curriculum	3
	GenEd/minor	3-4	<b>EXED 429</b> - Teaching Learners with Complex Care Needs	3
	GenEd/minor	3-4	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	<b>Total Credits</b>		<b>Total Credits</b>	
Year 3	Fall	Cr.	Spring	Cr.
Fall: Apply for Student Teaching  Summer: Pass Teaching Reading PRAXIS	<b>EXED 474</b> Assessment and Evaluation in Special Education	3	<b>EXED 407</b> Transitions of Learners with Disabilities	3
	<b>EXED 484</b> Inclusive Practices in Special Education	3	<b>EXED 450</b> Principles of Specialized Reading Instruction	3
	<b>EXED 486</b> Supervised Clinical Practice with Planning and Methods in Special Education	2	<b>EXED 475</b> Program Planning in Special Education	3
	<b>LED 430</b> Development, Assessment and Instruction of Literacy: K-12	3	<b>EXED 476</b> Practicum in Literacy and Assessment	2
	<b>MAED 430</b> Teaching Mathematics in Grades K-12	3	GenEd/minor	3-4
	GenEd/minor	3-4	GenEd/minor	3-4
	<b>Total Credits</b>		<b>Total Credits</b>	
Year 4	Fall – Student Teaching	Cr.	Spring – Student Teaching	Cr.
Fall: Apply to Graduate  Spring: Apply for Teaching License	<b>EXED 473 (B1)</b> Methods of Instruction for Learners Accessing the Adapted Curriculum OR <b>EXED 477 (B1)</b> Remedial Methods in Special Education	3	<b>EXED 473 (B1)</b> Methods of Instruction for Learners Accessing the Adapted Curriculum OR <b>EXED 477 (B1)</b> Remedial Methods in Special Education	3
	<b>EXED 478 (B1)</b> Supervised Practice in Special Education Methods	2	<b>EXED 478 (B1)</b> Supervised Practice in Special Education Methods	2
	<b>EXED 480 (B2)</b> Student Teaching in Special Education	4	<b>EXED 480 (B2)</b> Student Teaching in Special Education	4
	<b>EXED 483 (B2)</b> Teachers as Professionals	1	<b>EXED 483 (B2)</b> Teachers as Professionals	1
	<b>EXED 436 (sem)</b> Communication, Language and Literacy for Learners on the Adapted Curriculum	3	<b>EXED 485 (sem)</b> Systematic Behavioral Support and Interventions	3
	<b>Total Credits</b>		<b>Total Credits</b>	

This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog <https://www.jmu.edu/catalog/index.shtm>. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by Dr. Dara Hall, Executive Director of Teacher Education and Student Success on 11/14/2024.