**Teaching Philosophy**

**Your First and Last Name**

Include one paragraph to one page: A strong teaching philosophy include your core beliefs about teaching and learning, your teaching style, and your approach to student engagement and assessment.

Questions to consider:

What do you believe is the purpose or ultimate goal of education for students?

How do you see your role in the learning process?

What are your core beliefs about how students learn?

What teaching methods do you find most effective, and why?

What kind of learning environment do you strive to create?

How do you engage students, foster collaboration, and create a positive learning environment?

How will you know when your students have learned?

On the next page, develop a 1–2-page Resume – you can use the sample template provided or create your own.

Contact Yibin Wei, Career Advisor, at [weiyx@jmu.edu](mailto:weiyx@jmu.edu) for any questions about developing this resume.

**SAMPLE Your First and Last Name**

# [email@yahoo.com](mailto:email@yahoo.com) | 123-456-7890 | City, VA

Education

**James Madison University (JMU),** Harrisonburg, VA | May 20XX

*Bachelor of Science in Elementary Education*

Minor in

Major GPA: X.XX

Dean’s List: Fall 20XX, Fall 20XX, Spring 20XX

President’s List: Spring 20XX

# Teacher Licensure Area

# Elementary Education PreK-6

# Mathematics-Algebra 1 (add-on)

# Teaching Practicum Experience

**XXXX Elementary School**, City, VA

*Practicum Student*, Grade X | Aug. 20XX - Dec. 20XX

* Worked closely with active English language (EL) learners and EL teachers to provide additional support and guidance
* Constructed and implemented three whole-class lessons in math, language arts, and social studies as well as 2 group lessons for EL students in sentence construction
* Guided students’ behavior in conjunction with the positive behavior management system

**XXXX Middle School**, City, VA

*Practicum Student*, Grade/Content | Jan. 20XX - May.20XX

* Supervised and assisted lead teacher through weekly lesson plan creation
* Led daily class read-aloud and “before, during, and after reading” discussions and activities

in small groups of 5 students

* Prepared weekly crafts and corresponding lesson plans for topics such as counting, writing, and reading

# Employment Experience

**InMotion School of Dance**, Harrisonburg, VA

*Dance Coach* | May 20XX - Present

* Conduct class for a team of 13 dancers, with participants ranging from 5-9 years of age
* Lead 2-hour practices, twice a week, and attend tri-weekly competitions with local dance companies

**JMU Athletics Department**, Harrisonburg, VA

*Student-Athlete Tutor* | Dec. 20XX - Present

* Provide additional instruction to student-athletes pertaining to English courses
* Meet virtually, weekly with 4 student-athletes to go over class content
* Create guided notes and study guides for each unit’s material including study tips

**Briar Woods High School**, Ashburn, VA

*Substitute Teacher*, Grade 10 | Dec. 20XX - Jan. 20XX

* Assisted full-time teachers during staff absences
* Followed lesson plans closely to instruct high school students in courses including math, English, and history
* Participated in Loudoun County Public Schools training courses for curriculum planning

**Coherence Learning**, Ashburn, VA

*Math Tutor* | Jun. 20XX - Aug, 20XX

* Assisted middle-school students in math courses including trigonometry, geometry, and pre- calculus
* Accumulated an average of 5 tutoring hours per week, seeing 2 students weekly
* Communicated regularly with student’s parents to report on progress made

# Relevant Coursework

Classroom and Behavior Management **|** Educational Technology **|** Children and Mathematics I & II Disciplinary Literacy for Diverse Classrooms PK-6 **|** Planning, Instruction, and Assessment Practicum with a Focus on Curriculum Integration and Guiding Behavior

# Campus Involvement

**A Moment of Magic Club, JMU**, Harrisonburg, VA

*Member* | Jan. 20XX - Present

* Visit children’s hospitals twice a month in costume as their favorite Disney characters
* Attend monthly charity events including 5k’s and bake sales

**Kappa Delta Pi, Education Honors Society, JMU,** Harrisonburg, VA

*Member* | Aug. 20XX – Present

* Foster a safe environment of students dedicated to teaching and encourage fellowship among chapter members
* Attend National Education Association (NEA) events such as annual conferences

**TEACH Education Ambassadors, JMU,** Harrisonburg, VA

*Member* | Dec. 20XX - Apr. 20XX

* Aided current undergraduate teaching students with JMU College of Education applications
* Supported students in transition to their roles within Teacher Education at JMU

# Certifications

* **Dyslexia Training and Awareness Module**, Virginia Department of Education | Mar. 20XX
* **Blood Borne Pathogen Exposure Prevention Training**, Safe Schools Training | Jan.20XX
* **First Aid/CPR/AED Certification**, American Red Cross | Jul. 20XX
* **Child Development Training**, Virginia Commonwealth University | Dec. 20XX
* **Culture Competency Training**, Virginia Department of Education | Sept. 20XX