

Monica B. Smith-Woofter

Assistant Professor; VAPSP Co-Lead

Research Interest

- coaching, advising, and supporting educational leaders through professional learning and growth opportunities,
- navigating and dealing with microaggressions,
- promoting efforts and continuous supports of diversity, equity, inclusion, access, and educational justice; and
- investigating and researching transformational and innovative changes within schools for continuous school improvement.

Research Questions and Projects

- CoE External Initiative >> Supporting principal development and growth to promote self-efficacy, increase leadership effectiveness, and retain school leaders and teachers (May 2022-present)
- CoE Diversity Council >> How can professional development support inclusive teaching in divisive times? (Oct 2023-present)
- Deeper Learning Institute for Agriculture Education (Jan 2024-present)
- CoE Global Engagement >> Just-Peace Leadership Institute (Apr 2024-present)



Recent Publications

Smith-Woofter, M. B., Rumley, M. A., & Barbour, N. N. (2022). School leaders serving to develop teachers as equity focused change agents. In M. L'Esperance and B. S. Zugelder (Eds.), *Handbook of research on the educator continuum and development of teachers* (pp. 510-526). IGI Global DOI: 10.4018/978-1-6684-3848-0 <https://www.igi-global.com/book/handbook-research-educator-continuum-development/286675>

Smith-Woofter, M. B. & Rumley, M. (2021). Equity gaps widen during the pandemic: Using equity audits to uncover and remedy inequitable outcomes of K-12 students. *Virginia ASCD Journal*, 18, 14-35. https://issuu.com/vascd/docs/vascd_fall2021final

Smith-Woofter, M. B. (2021). The double whammy: Navigating racial and gender inequities and microaggressions in education leadership. *Educational Justice Journal*, 1(2), 22-31.

Partners Invited

I welcome graduate student partners, in-service teachers, College of Education partners, and JMU faculty partners, and community partners.

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