

Dana Lewis Haraway

Professor



Research Interest

My future research interests include mentoring, school structures to promote learning and informed by adolescent development, program effectiveness, and ways to address the mental health crisis in schools and on college campuses.

Research Questions and Projects

-What are the impacts of mentoring on college mentors?
What strategies foster resilience in first and second year college students?
How do we address barriers in schools to better support students face challenges?

Recent Publications

Haraway, D. & Allred, A. (2024). *The Why and How of What We Do: Using Case Studies to Understand Adolescent Development for Teacher Education*. Teaching human development for educators, M.C. Smith, C.J. Fong, & R.N. Carney Eds. Information Age Publishing.

Cude, M. D. & Haraway, D. L. (2022). Using Circles to Embed SEL and Mindfulness in the Social Studies Classroom. *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens*, N. Keefer & T.K Flint Eds. Rowman and Littlefield Publishing.

Haraway, D. L. & VanDemark, L. H. (2022). *The Middle School Curriculum*. Routledge Encyclopedia of Education.

Haraway, D. L. & Cude, M. D. (2021). Power of circles for the social studies classroom. *Great Lakes Social Studies Journal*, 1(2), 62-73. <https://www.mcssmi.org/resources/Documents/Great%20Lakes%20Social%20Studies%20Journal/GLSSJV112.pdf>

Haraway, D. L. (2021). SEL from the start: Building skills in K-5, Sara E. Rimm-Kaufman. *Curriculum and Teaching Dialogue*. 23(1&2), 293-296.

VanDemark, L. H. & Haraway, D. L. (October, 2020). Preservice teacher preparation for service-learning as AVID tutors. *Curriculum and Teaching Dialogue*. 22(1&2), 251-263.

Haraway, D. L. (2019). To save the world. *The Dignity of the Calling*. Charlotte: Information Age Publishing, 281-288

Partners Invited

I welcome undergraduate student, graduate student, in-service teachers, College of Education, and JMU faculty, and community partners.

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