

Edward J. Brantmeier, Ph. D.

Director of Global Engagement Research, Special Projects

Research Interest

My past research focuses on transformative pedagogy and learning for teachers, educational leaders, and university level faculty. At present, I am concerned with regenerative pedagogies for the future and decolonizing academic knowledge creation processes. I am keenly interested in future studies and contemplative pedagogies-- such as mindfulness meditation and nature immersion.

Research Questions and Projects

- Regenerative peace pedagogies to address the climate crisis;
- Critical peace education and radical hope;
- Cultural competency development based on immersion experiences;
- Content analysis of the Journal of Peace Education from 2004-2023;
- Climate crisis and peace education special edition of the Journal of Peace Education;
- Decolonizing peace education special edition of the Journal of Peace Education;
- Contemplative pedagogies--mindfulness meditation and nature immersion in Men's Retreats

Recent Publications

Brantmeier, E.J. (In Press) Toward regenerative pedagogies for the future to address the climate crisis. Invited article to the Journal of Contemplative and Holistic Education. Available at: <https://scholarworks.bgsu.edu/jche/>

Sharifian, M., Kang, S.J., & Brantmeier, E.J. (2024). Critical global competencies and radical hope through global virtual exchange: Pedagogical snapshots from Iran, Korea, and the USA. Under review at *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Lukes, L., Abbot, S., Wheeler, L., Henry, D., Baum, L., Case, K., Wells, M., & Brantmeier, E. J. (2024). Strategic planning tools for educational developers supporting SoTL cultures and programs at their institutions. *To Improve the Academy*, 43 (1). <https://dx.doi.org/10.3998/tia.3492>

Lukes, L., Abbot, S., Henry, D., Wells, M., Baum, L., Case, K., Brantmeier, E. J., & Wheeler, L. (2023). Impact of a regional community of practice for academic developers engaged in institution-level support for SoTL. *International Journal for Academic Development*. April on-line: <https://www.tandfonline.com/doi/full/10.1080/1360144X.2022.2135005>



Recent Publications

Henry, D.S., Brantmeier, E. J., Taylor Jaffee, A., Tongen, A., & Pierrakos, O. (2021). Faculty empowering faculty: SoTL leaders catalyzing institutional and cultural change. *Teaching & Learning Inquiry*.

Brantmeier, E. J., & Webb, D. (2019) Examining learning in the course, *Inclusive Leadership for Sustainable Peace*. *Journal of Peace Education*. 17 (1), 1-25.

Editorials:

Brantmeier, E.J., Gerson, J., Imoh, C., Kester, K., Morrison, M.L., Snauwaert, D.T., & Wintersteiner, W. (2024). Honoring the peacebuilders: In Memory of Betty A. Reardon and Ian Harris. *Journal of Peace Education*. 21 (1). pp 1-.

Brantmeier, E.J. (2023). Transformative aspirations for peace education research. *Journal of Peace Education*. 20 (1) pp 1-7.

Books:

Brantmeier, E. J., & Mckenna, M. (Eds.) (2020) *Pedagogy of vulnerability*. Charlotte, NC: Information Age Publishing.

Brantmeier, E. J., & Brantmeier, N. K. (2020) *Culturally competent engagement: A mindful approach*. Charlotte, NC: Information Age Publishing.

Refereed book chapters:

Kester, K., Zembylas, M., Brantmeier, E., & Hajir, B. (2023). Afterword: Toward a Post/Critical Peace Education. In T. Archer, W. McInerney, & B. Hajir (eds.), *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights*. London: Routledge.

Abura, M., Bickmore, K., Brantmeier, E., Cremin, H., Gerstner, N., Jenkins, T., Joo, C., Kester, K., Seo, L., & Xie, T. (alphabetical authorship, in production 2023). *Pedagogies of Peace and Coexistence in a More-Than-Human World: Critical Perspectives on Climate Change and Peacebuilding from Around the Globe*. In A. Wiseman, E. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze & M. Park (Eds.), *Handbook on Comparative Education*. Cheltenham, UK: Edward Elgar Publishers.

Brantmeier, E. J., Richardson, J., Xharra, B., Brantmeier, N.K., (2020). From head to hand to global community: Social media, digital diplomacy, and post-conflict peacebuilding in Kosovo. In Naseem, M.A & Arshad-Ayaz, A. (Eds.) *Social Media as a Space for Peace Education*. London: England. Palgrave.

Partners Invited

I welcome graduate student partners, in-service teachers, College of Education partners, and community partners.

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