

## Lori Leonard Britt: Curriculum Vitae

Professor, Communication Studies  
Academic Unit Head, School of Communication Studies, 2022-present  
James Madison University  
540-568-5028 (office), 919-280-9532 (cell)  
[brittll@jmu.edu](mailto:brittll@jmu.edu)

### EDUCATION

PhD, Department of Communication, University of Colorado Boulder, August 2010  
Dissertation: *Communicating a frame of service-learning: Developing students as learners, citizens, and/or change agents*. Dissertation directed by Lawrence R. Frey, PhD, UCB.

Master of Arts, Department of Communication Studies, University of North Carolina, Greensboro, NC, May 2006 (Areas of Concentration: Dialogue, Deliberation, and Pedagogy)

Certificate in Non-Profit Management, School of Continuing Education, Duke University, Durham, NC, 1995

Bachelor of Arts and Distinguished Certificate of Journalism, Department of Mass Communications, Bloomsburg University of Pennsylvania, Bloomsburg, PA, 1985

### PROFESSIONAL ACADEMIC EXPERIENCE

Academic Unit Head, 2024-present

Interim AUH, 2022-2024

Full Professor, August 2022 - present

Associate Professor with tenure, Fall 2016-present

Assistant Professor, Fall 2010-2016, James Madison University

### ADMINISTRATIVE LEADERSHIP

**Academic Unit Head**, School of Communication Studies, JMU, July 1, 2022 -present. Responsible for 45 faculty (41 full-time, 10-12 part-time), a program that serves 700 plus majors, and courses taken by approximately 5,000 students yearly. Duties include: serving as the liaison between upper administration and faculty; effectively communicating university initiatives; collaboratively shaping unit vision and direction; executing strategies to ensure unit influence and appropriate resources; supporting faculty excellence; handling workplace conflicts; reporting; academic program review; managing budget and programs; scheduling courses; evaluating and supporting faculty and staff; managing day to day operations; representing the school at recruitment events; supervising external communications; and communicating with various audiences, including the general public, senior administration, students, families, and faculty. Teach 1 course per semester.

**Board Chair**, National Coalition for Dialogue and Deliberation, 2022-present. Helped plan revenue-generating programming, a twentieth anniversary virtual celebration, and served on the planning team of the 2023 Conference. Work with the Executive Director to recruit and orient new board members, and manage the organization's budget and strategy. [www.ncdd.org](http://www.ncdd.org)

## TEACHING

### **Philosophy**

I have a passionate interest in the tools and opportunities we give our students to promote transformative learning that asks students to make conscious choices about who they are, who they want to be in the world, and the forces that shape our interactions. Transformative learning offers a chance for students, through careful reflections on theory and experience, to consider the values they hold and to decide how they can best be contributing members of society.

### **Professional Experience**

Full Professor, April 2022

Associate Professor with tenure, Fall 2016-present

Assistant Professor, Fall 2010-2016, James Madison University

Courses taught:

SCOM 650: Applied Organizational Communication, Graduate

SCOM 627: Facilitating Collaborative Governance of Public Problems, Graduate

SCOM 600: Advocacy Principles and Practices (Taught with a focus on Storytelling as Advocacy)

SCOM 502: Introduction to Graduate Pedagogy

SCOM 450: Advanced Organizational Communication

SCOM 449: Communication Training (Service-Learning Course).

SCOM 447: Facilitating Public and Organizational Engagement Processes

SCOM 425: Leadership Communication.

SCOM 385: Qualitative Communication Research Methods

SCOM 358: Business and Professional Communication

SCOM 350: Introduction to Organizational Communication

SCOM 313: Collaborative Discussion

SCOM 123: Fundamental Human Communication/Group Presentations.

SCOM 123 Honors: Fundamental Human Communication/Group Presentations

SCOM 123: Fundamental Human Communication: Presentations (Large Lecture Format with Graduate Student Teaching Assistants and weekly online continuing learning)

SCOM 121: Fundamental Human Communication: Presentations (Large Lecture Format with Graduate Student Teaching Assistants)

Faculty Member in Residence: JMU Semester in Florence, Italy

PhD Student and Graduate Teaching Assistant, Department of Communication, University of Colorado at Boulder (UCB), Boulder, CO, 2006-2010

MA Student and Graduate Teaching Assistant, Department of Communication Studies, University of North Carolina at Greensboro (UNCG), Greensboro, NC, Fall 2004–Spring 2006

### **Teaching Effectiveness and Leadership**

- Named Outstanding Graduate Faculty member, JMU Communication and Advocacy program, 2019
- Recipient of Goodman Faculty Endowment Award at JMU for exceptional junior faculty for excellent teaching and integrating teaching and scholarship to serve students, 2015.
- Twice named Professor of the Year for JMU School of Communication Studies by students.

- Receive consistently high student evaluations of teaching at JMU. Across all courses, 1.2 mean (5-point scale, with 1 being highest) on “Instructor Overall” Item.
- Earned the Certificate in Graduate Teaching from the Graduate Teaching Program, UCB, April 2010

#### **Independent Studies, Practica, and Directed Projects (Included for Last 5 Years)**

- Spring 2024, Supervision, ICAD Practicum, Credit in Advanced Facilitation 3 students
- Spring 2023, B. Perryman, Strengthening the Dialogue and Deliberation Community of Practice
- Spring 2022, ICAD Intern, 1 student and ICAD Practicum, 2 students
- Spring 2021, Lambda Pi Eta Leadership Practicum, 4 students
- Summer 2021, Supervision, PUAD Student Readings and Research: Connecting Community Service-Learning and the Honors College, Tammy Steele
- Spring 2021, Supervision, ICAD Internship, 2 students
- Spring 2021, Lambda Pi Eta Leadership Practicum, 8 students
- Spring 2020, Supervision, ICAD Practicum, Credit in Advanced Facilitation 3 students
- Spring 2020, Supervision, SCOM 350 Teaching Assistant, Gaby Hirsch
- Spring 2019, Supervision, ICAD Practicum, Credit in Advanced Facilitation
- Fall 2018, Adult Degree Program Senior Project, James Corbett
- Fall 2018, Supervision, ICAD Intern, Managing Public Facilitation, Tyler Burgess
- Spring 2017, 6 students, Practicum credit in Advanced Facilitation (4C)
- Spring 2017, 2 student interns, Managing Public Facilitation (4C)
- Summer 2017, Adult Degree Program Independent Study in Communication Training, Dawn Wywill
- Spring 2016, Megan Tingle, Adult Degree Program Senior Project, Effective Leadership in an Organizational Setting

#### **Honors Theses**

- Thesis Director, Shea Daly, 2021 Honors Thesis, *Virtual Deliberation: Can Video-Conferencing Technology Achieve Democratic Ideals?*
- Reader, Ryan Dotter 2021 Honors Project, *Understanding professional women's experience with Impostor Syndrome in the virtual work environment.*
- Co-Directed 2015 Interdisciplinary Collaborative Thesis Project with Rob Alexander, political science, *Students as Neighbors: Utilizing Dialogue and Deliberation to Manage Town-Gown Tensions*, Lauren Holder, Courtney Herb, Alison Steed
- Directed 2014 Honors Thesis, *Communication Coping Strategies of Victims of Crime*, Katherine Leeds
- Reader for 2014 Honors Thesis, *A Bite of the Big Apple: Urban communication and the construction of newcomer identities*, Jessica Spiegler
- Reader for 2013 Honors Thesis, Heather Aahdahl

#### **Graduate Theses and Graduate Internships**

- Chair, Graduate Internship, 2023-2024, Doruntina Maliqi, Strategic Communication for the Trio Program
- Chair, Graduate Internship, 2021-2022, Elizabeth Pope, Strategic Communication for the National Coalition for Dialogue and Deliberation
- Chair, Graduate Internship, 2021, Laureta Ramaj, Womxn Empowerment through Collaborative Spaces
- Chair, Graduate Internship, 2021, Meredith Feinman, Advocating for Educational Access and Opportunity Through Video, Intern with Southside Virginia Community College
- Chair, Graduate Internship, 2021, Jasmine Tillman, Introducing a Storytelling Culture, Intern for Bell Aviation
- Chair, 2020, Graduate Internship, Katie Mitchell, Advocacy through stories of downtown Harrisonburg, Intern for Harrisonburg Downtown Renaissance

- Chair, 2019-2020, Graduate Internship, Taylor Hollowood, Environmental Education at the Lavender Farm
- Committee Member, 2021-2022, Graduate Internship, Kaylin Mathes Knopp, Advocacy for Expansion of On The Road Collaborative
- Committee Member, 2019-2020 Graduate Internship, Sarah Koth, Environmental Advocacy, Vine and Fig and Great Oak Academy
- Chair, 2018-2019, Graduate Internship, Trent Pace, Advocacy through Faith in Action
- Chair, 2018-2019, Graduate Internship, Art Pekun, Advocacy in Community Engagement
- Chair, 2017-2019 Graduate Internship, Ayat Rasheed, Language Interpretation as Advocacy
- Committee Member, 2018-2019 Amanda Dabney Graduate Internship
- Committee Member, 2018-2019 Everett Brubaker Graduate Internship
- Committee Member, 2018-2019 Vine Adowei Graduate Internship
- Chair, 2016-2017 Graduate Internship, Audrey Cannon, Internal Communication as Advocacy
- Chair, 2015-2016 Graduate Internship, Charlé McCauley, Organizing for Sustainable Nonprofit Advocacy (CASA Shenandoah Valley)
  - *McCauley received The Graduate School's Community Engagement Award for the project-based community work.*
- Chair, 2015 Graduate Thesis, *Making sense of mediation: The intersection of critical event narratives at a community conflict resolution center*, Eric Dirth, JMU Masters in Communication and Advocacy
- Committee member, 2015 Graduate Thesis, *Policing Charities: A Genealogy of the American Nonprofit in the Context of Neoliberalism*, Jackie Carroll, JMU Masters in Communication and Advocacy

#### **Doctoral Dissertations**

- Committee Member, 2015 Doctoral Dissertation, *Nonprofit leadership: A study of governance changes over time*, Daisha Merritt, JMU PhD in Strategic Leadership Studies.

## RESEARCH

### **Research Interests**

Engagement processes in group, organizational and civic life

Use of dialogic and deliberative forums and other facilitative processes to promote collaborative thinking and address complex issues and to make conflict productive. Applied research interest in designing and facilitating community and organizational engagement forums. Scholarly research attention is focused on best practices for the design, facilitation and integration of these processes in organizational and public life; how participants make sense of the experience; and how these processes shape organizational and public life.

Community-Engaged Pedagogy

Historical roots and theoretical principles underlying approaches that range from experiential education, to civic engagement, to social justice forms of community-engaged pedagogy, and concomitant classroom practices.

### **Applied Research Initiatives**

Co-direct the Institute for Constructive Advocacy and Dialogue to promote and create spaces for public dialogue, deliberation, and collaboration; train students as public process designers and facilitators; and support applied communication research about dialogue, deliberation, and collaboration.

## Publications

- Britt, L. L., Ball, T. C., Whitfield, T. S., & Woo, C. W. (2022). Students' Perception of the Classroom Environment: A Comparison between Innovative and Traditional Classrooms. *Journal of the Scholarship of Teaching and Learning*, 22(1). <https://doi.org/10.14434/josotl.v22i1.30735>
- Murray, L. Thomas, N., Upchurch, K., and Copeland, C. (2021, December 4). Assessing and improving political learning and engagement on college campuses. <http://www.ejournalofpublicaffairs.org/assessing-and-improving-political-learning-and-engagement-on-college-campuses/> (\*One of 13 named co-authors on this national collaborative project).
- Britt, L. L., and Ball, T. C. (2019). Deliberative Communication about Complex Social Issues: An Innovative General Education Course for Honors Students. *Journal of General Education: A Curricular Commons of the Humanities and Sciences*
- Britt, L. L., and Alexander, R. A. (2019) Stories communities tell: How deliberative practitioners can work with community narratives, *Journal of Public Deliberation*, 15, 3. Available at: <https://www.publicdeliberation.net/jpd/vol15/iss3/art6>
- Cessna, S., Leaman, L., & Britt, L. L. (2018). Border crossings: A narrative framework for interventions aimed at improving URM and first-generation college student retention in STEM. In T. Kishbaugh and S. Cessna (Eds.) *Increasing Retention of Under-Represented Students in STEM through Affective and Cognitive Interventions. An American Chemical Society Symposium Volume*. Oxford University Press. (Peer-reviewed)
- Britt, L.L. & Smithberger, L. (2018) Developing a civic identity by designing and facilitating public opportunities for deliberative dialogue. In Soria, K. (ed.) *Educating for Citizenship and Social Justice: Practices for Community Engagement at Research Universities*. Cham, Switzerland: Palgrave Macmillan. *Competitively* selected book chapter.
- Britt, L. L. (2017). National Issues Forum Guides: Eliciting and Habituating Public Judgment. Higher Education Exchange 2017. Dayton, OH: Kettering Foundation.
- Britt, L. L., & Smithberger, L. K. (2017). Collaboration among Bike/walk advocates: Facilitating process or empowering action? In M. G. Izbell & R. G. Heath, *Interorganizational Collaboration: Complexity, ethics and communication*. Long Grove, IL: Waveland Press.
- Britt, L. L., Brockman, S., Casson, W., & Johnson, M. (2016). Construction of the "Real World" in a communication studies curriculum: Insight from the voices of faculty, student and alumni. *Florida Journal of Communication*, 44(1).
- Alexander, R.A., Barrella, E, & Britt, L.L. (2014). Converging on sustainable placemaking through transdisciplinary process. *Journal of Environmental Studies and Sciences*, 4(3). doi: 10.1007/s13412-014-0192-x.
- Britt, L. L. (2014). The collaborative benefits of service-learning. *Partnerships: A Journal of Service-Learning and Civic Engagement*, 5(1), 51-71. doi: <http://dx.doi.org/10.7253%2Fpartj.v5i1.734>
- Britt, L. L. (2014). Service-Learning in the service of social justice: Situating communication activism pedagogy within a typology of service-learning approaches. In L. R. Frey & D. Palmer (Eds.), *Communication activism pedagogy*. Cresskill, NJ: Hampton Press.

Britt, L. L. (2013). Writing for Wikipedia: Co-constructing knowledge and writing for a public audience. In S. Ferris & H. Wilder (Eds.), *The Plugged-In professor: Tips and tricks for teaching with social media*. Oxford, UK: Chandos Publishing.

Britt, L. L. (2012). Why we use service-learning: A Report outlining a typology of three approaches to this form of communication pedagogy. *Communication Education*, 61, 80-88. doi: 10.1080/03634523.2011.632017

Britt, L. L. (2012). Instructor's corner: Why we use service-learning. *Communication Currents*, 7(2). Retrieved from <http://www.natcom.org/CommCurrentsIssue.aspx>

Britt, L. L. (2005). Negotiating and communicating community in a neighborhood homeowners' association. *Kaleidoscope*, 4, 13–33.

### Research Reports Authored

Alexander, R. W., Britt, L. L., and Dillard, K. N. (2022) *A report of the Harrisonburg, VA American Rescue Plan Act Public Engagement Process and Resultant Data*. <https://www.harrisonburgva.gov/sites/default/files/CMO/ARPA%20Comprehensive%20Data%20Report.pdf>

Britt, L. L., contributor, (2022). *A narrative on race at JMU: A project of the JMU Task Force on Racial Equity*. A Presidential TRFE Working Paper.

Britt, L. L., and Dunn, R. C. (2020). *Turning points in deliberation: How they emerge and how to coax them forth*. A funded research report for the Kettering Foundation and The National Issues Forums.

Britt, L. L., and Dunn, R. C. (2020). *Diving into the NIF Archives: What can we learn from exploring the practice of deliberation over time: Opportunities, insights, challenges, and limitations*. A funded Research Process Report for the Kettering Foundation and The National Issues Forums.

Pastor, D., Goldberg, A., Britt, L.L., Shuyler, K., Thacker, E., Whaley, C., and Williams, J. (2019) *Political Learning & Democratic Engagement at JMU, A campus climate study*.

Alexander, R. W., Britt, L. L., Cuevas, G., Harrison, S., Hunter, C., Jamrozy, R., Rathgeber, J., Stringham, D. A., & Veramessa, L. (2018). *Stories and songs of incarceration, equity, justice, and community: Impact of an interdisciplinary, arts-based project on formerly incarcerated persons, pre-service students, and community members [research monograph]*. Washington, D.C.: National Endowment for the Arts.

Britt, L. L. (2016). *An Analysis of the structural, semantic, and pragmatic evolution of the NIF Issue Guides, 1982-2015*. Report for research funder, The Kettering Foundation.

Britt, L.L., Brown, V. N., Reamey, K. (2016). *Report of views of "engagement" in higher education and at JMU*. Qualitative research report produced for the JMU University Engagement Council.

Britt, L.L., Alexander, R. W., & O'Brien, R. (2016) *Qualitatively Assessing Civic Climate for Improved Public Process Design*. A report for the Kettering Foundation, Dayton, OH.

### Media Productions

Co-emcee, live, virtual 20<sup>th</sup> Anniversary event: Celebrating 20 years of connecting people who care about the way we talk with one another. National Coalition for Dialogue and Deliberation.

Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module One: An introduction to a series of online modules to strengthen collaborative potential." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.

Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Two: Creating a collaborative culture." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.

Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Three: Behaviors and skills that support collaboration." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.

Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Four: Processes of collaboration." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.

*The above are a series of four online modules on the theory and practices of collaboration to support the EU/US Project TRACKSTAR two-year civil society dialogues. Link to the modules:*

<https://jmu.illumira.net/showplaylist.php?plid=5924>

Contributing Editor and Collaborative Discussion Coach and Trainer, Collaborative Discussion Toolkit and Certification, Interactivity Foundation, 2020

*The Collaborative Discussion Toolkit is an open access resource designed by educators and community practitioners. It includes 50+ learning activities, each designed to intentionally develop collaborative discussion skills in areas of creativity, criticality, cultural responsiveness, and civic engagement.*

*Each activity follows a similar learning loop: Practice - Reflection - Learning. The Certification program allows those trained as Collaborative Discussion coaches to curate a learning experience using activities and application projects from the toolkit which can result in certification in Collaborative Discussion of students and community members.*

#### **Directorships:**

Director, Institute for Constructive Advocacy and Dialogue (ICAD), 2013-present. [www.jmu.edu/icad](http://www.jmu.edu/icad)

#### **Applied Research/Service Projects: Campus and Community Public Process Design and Facilitation by ICAD (Included for last four years)**

##### **Selected recent projects:**

- City Council Work Sessions – Using data from the ARPA Public Processes to make funding decisions. ICAD continued work extending the six-month large-scale public engagement process and data collection effort to gather public input about how to best invest the 23.8 million dollars Harrisonburg received from the American Rescue Plan Act (ARPA). We continued to synthesize the data into a report for City Council and an interactive Tableau dashboard. We were then asked to lead city council through two work sessions in August and September 2022 grounded in the data to help them make funding decisions.
- The Shenandoah Valley Conservation Collaborative (SVCC). Funded by a National Fish and Wildlife Foundation grant, the SVCC brings together over 15 government agencies and nonprofit organizations in the Shenandoah Valley working collaboratively to improve land conservation and water quality. ICAD provides fee-based facilitation services for the SVCC and its members to advance their strategic and operational work. During the 2022 and 2023 AY, ICAD provided over 100+ hours of

facilitation and consulting services for community meetings, organizational strategic planning, and inclusivity capacity building.

- Shenandoah Valley Rail Trail Public Meetings. ICAD lent process design, facilitation, and reporting support for a series of nine community meetings and one online meeting to allow the public to provide input on the planned Shenandoah Valley Rail Trail. This work integrated ICAD staff, graduate students, and ICAD community-based facilitation affiliates. Over 750+ community members participated. Read more about the Shenandoah Valley Rail Trail Exploratory Partnership [here](#).
- Safebow. A student team in the graduate facilitation course designed and facilitated an online strategy session with the international nonprofit, Safebow, that seeks to aid those impacted by Russia's war against Ukraine.
- Work-Life Balance, BRCC Staff and Faculty Group. A student team in the graduate facilitation course designed and facilitated a dialogue about work-life balance for this group.
- Harrisonburg Downtown Renaissance Accessible Downtown Session. ICAD student interns designed a public engagement session to ask community members with disabilities and those who care for or advocate for those with disabilities to consider how downtown businesses can enhance or make adaptations to make downtown shops, events, and establishments more accommodating to those with a variety of needs. This process supported a grant application by Harrisonburg Downtown Renaissance.
- Intergenerational Dialogue, "How have we experienced and managed mental health and anxiety across generations?"
- Online Intergenerational Dialogue focusing on "How do various forms of media and social media impact and shape our lives and experiences?"
- Engaging Harrisonburg for Pandemic Recovery: ARPA Multi-Modal, Multi-Phased Public Engagement Process for the City of Harrisonburg to inform decisions for spending \$24 million in recovery funds.
- Facilitation about Affordable Housing for the City of Harrisonburg Housing Technical Working Group
- Dialogues with History: Creating Altar'ed Spaces: Exploring Dia de Los Muertos
- Intergenerational Dialogue on Generational Differences in College Expectations and Experiences, JMU Lifelong Learning Institute
- Led a three-part collaborative engagement process to curate the JMU Narrative on Race, with the Task Force on Racial Equity. (June 2021- February 2022)
- Led online collaborative and deliberative session for the Shenandoah Valley Conservation Collaborative to help the partnership consider and weigh options for allotting pass-through spending for the National Fish and Wildlife Foundation pass-through funding for environmental conservation.
- SDG Dialogues: As a first step toward JMU's commitment to the University Global Coalition, ICAD led five simultaneous dialogues to consider how the United Nation's Sustainable Development Goals can organize JMU student engagement and action on the world's most pressing challenges. March 2021.
- Partnering with JMU's Lifelong Learning Institute, ICAD designed and facilitated an Intergenerational Dialogue focusing on *Managing Uncertainty in a Changing World*. This dialogue created a space for 35 participants, undergraduates, graduate students, and lifelong learners to talk about their different experiences and perspectives on racial injustice, gender identity and norms, and national health crises. March 2021
- Online campus conversations to discuss how to move forward after a contentious election as a "Purple" campus. The central question that was explored was, "How do we explore the concerns and humanity behind others' political views?" November 2020
- Online deliberations about the First Amendment on college campuses, "How do JMU students engage in inclusive free speech on campus, while avoiding harmful speech and continue to gain knowledge of all perspectives our campus has to offer?" November 2020.



### Convention Presentations

- (2023, November). *A Personal journey: Gendered freedom and the Academy*. Invited panelist on this competitively selected panel discussion sponsored by the Women's Caucus. National Communication Association Conference, National Harbor, MD.
- (2023, November). *"Women Talking" as radical case study of deliberation, feminist imagination, and freedom*. Panelist on a competitively selected panel discussion. National Communication Association Conference, National Harbor, MD.
- (2023, October). *Building capacity through our work*. Competitively accepted workshop presented with a current and former JMU graduate student and a team of students and faculty from Indiana University's Political and Civic Engagement Program. National Coalition for Dialogue and Deliberation conference, Atlanta, GA.
- (2023, October). Britt, L. L., Dillard, K. Hartman, S.W., Smith, L., Thomas, R. *Introducing the Collaborative Discussion Certificate Program*. Competitively accepted workshop, National Coalition for Dialogue and Deliberation conference, Atlanta, GA.
- Britt, L. L. (2022). *Centering inclusive paths for community issues through experiential learning*. Paper presented as part of a competitively selected paper panel of the Experiential Learning Division, National Communication Association Conference, New Orleans, LA.
- Britt, L. L. (2022). *Community space case study simulation*. Presented on the SPARK: Innovations in Practice session of the Experiential Learning Division, National Communication Association Conference, New Orleans, LA.
- Britt, L. L., and Dunn, R. C. (2021). *Turning points in deliberation: How they emerge and how to coax them forth*. Presented during the Scholar to Scholar session at the National Communication Association Conference in Seattle, November 2021. *Competitively selected*.
- Britt, L.L. (2021). *Shaping dialogue and deliberation about complex issues*. Panel discussion participant on the panel *Transforming high impact programs through management and promotion of experiential learning*. Competitively selected paper panel presented at the National Communication Association Conference in Seattle, November 2021.
- Britt, L.L., Beg, A., Rosenfeld, S., Goldberg, A., Napoli, L. M., Fraley, M, and Showwalter, P. (2021) *Exploring Tools and Approaches to Bridging Divides on Campus*, Presented at the online 2021 Conference on Civic Learning and Democratic Engagement.
- Pastor, D. Britt, L., Goldberg, A., Mabrey, P., Trull, L., Ott Walter, K., Hooker, A., and Ritter, R.(2021) *Hacking Civic Learning: Five Programs & Assessment Strategies You'll Wish You Would Have Known About Sooner*. Presented at the 2021 Online Conference on Civic Learning and Democratic Engagement (CLDE),
- Britt, L. L., and Ozalas, B. (2019). *The Culture Walk: Exploring Inclusion and Exclusion on College Campuses*. Peer reviewed pedagogical activity presented on the Great Ideas for Teaching Students session, National Communication Association Conference, Baltimore, MD.
- Britt, L. L., Whitfield, T., & Ball, T., and Woo, C.W. (2019). *The Impact of teaching and learning spaces*. Peer review paper presented on the Top Paper Panel of the Experiential Learning Division, National Communication Association Conference, Baltimore, MD. \*2nd place Experiential Top Paper Award

Woo, C.W., Britt, L., Whitfield, T., & Ball, T. (2019). Students' Perception of the Classroom Environment: Comparison between Innovative and Traditional Classrooms. Peer review paper presented, and awarded second place in the Small Programs Interest Group Scholar-to-Scholar Poster Session of AEJMC 2019. Competitive, peer-reviewed paper. \*Top Poster Award

JMU Engagement for the Common Good conference (Nov. 2018). *Supporting Public Participation in Local Government Processes: A Campus and Local Government Partnership*. Dr. Britt, Dr. Alexander, and three JMU Graduate students presented along with Harrisonburg City staff about their collaboration on the Harrisonburg Comprehensive Planning Process and discuss campus and local governmental partnerships. Competitively selected.

NCDD (Nov. 2018) *Democracy's Hubs: The Role of Local Centers in Building Capacity for Dialogue and Deliberation*. Dr. Britt served as a workshop presenter with Drs. Lisa-Marie Napoli and Martin Carcasson, at the biennial conference of the National Coalition of Dialogue and Deliberation. Competitively selected.

CLDE Conference (June, 2018) Britt, L. L., Eickoff, M., Napoli, L. M., Ramos, N., and Simonds, C. presented the workshop, *Transformation by Design: The Integration of Deliberative Talk to Transform Democracy*. [2018 Civic Learning and Democratic Engagement \(CLDE\) Meeting](#), Anaheim, CA. Competitively selected.

(2023, November). *A Personal journey: Gendered freedom and the Academy*. Invited panelist on this competitively selected panel discussion sponsored by the Women's Caucus. National Communication Association Conference, National Harbor, MD.

(2023, November). "Women Talking" as radical case study of deliberation, feminist imagination, and freedom. Panelist on a competitively selected panel discussion. National Communication Association Conference, National Harbor, MD.

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Britt, L.L. (2021). Shaping dialogue and deliberation about complex issues. Panel discussion participant on the panel *Transforming high impact programs through management and promotion of*

*experiential learning*. Competitively selected paper panel presented at the National Communication Association Conference in Seattle, November 2021.

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NCDD (Nov. 2018) *Democracy's Hubs: The Role of Local Centers in Building Capacity for Dialogue and Deliberation*. Dr. Britt served as a workshop presenter with Drs. Lisa-Marie Napoli and Martin Carcasson, at the biennial conference of the National Coalition of Dialogue and Deliberation. Competitively selected.

CLDE Conference (June, 2018) Britt, L. L., Eickoff, M., Napoli, L. M., Ramos, N., and Simonds, C. presented the workshop, *Transformation by Design: The Integration of Deliberative Talk to Transform Democracy*. [2018 Civic Learning and Democratic Engagement \(CLDE\) Meeting](#), Anaheim, CA. Competitively selected.

Britt, L. L. (2017, Nov.) A Relevant future: Discussing the Honors basic course. Participant on a competitively selected panel of the Basic Course Division of the National Communication Association Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) Addressing Complex Problems: A Series of Interconnected Assignments. Presented in the Experiential Learning Discussion Circles, National Communication Association Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) The Legacy of shaping public talk: National Issues Forums. Analysis of the structural, semantic, and pragmatic evolution of the NIF Issue Guides, 1982-2015. Competitively

selected paper presented on a panel of the Public Dialogue and Deliberation Division, National Communication Association Conference, Dallas, TX.

Britt, L. L., Schaffer, T., Townsend, R., Ruminski, E., and McMillan, J. (2017, Nov.) Using Our Legacy of Dialogic Deliberation as a Foundational Approach to Teaching Communication. A Short course of the National Communication Association Annual Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) Co-designer and moderator of a special presidential panel session on NCA and Polarization, Panel. National Communication Association Conference, Dallas, TX.

Britt, L. L., Hickerson, C., Ludwig, P., and Woo, C. W. (2017, Oct.) EPIC versus regular classroom. Poster presentation at the JMU Teaching and Learning Technologies conference.

Britt, L. L., Carcasson, M., and Napoli, L. M. (2017, June) Centers for Public Life: Creating Opportunities to Address Complex Public Issues. Session presented at the Civic Learning and Democratic Engagement conference, Baltimore, MD.

Britt, L. L. (2017, June) Creating a culture of civic and community engagement on college campuses: Missions, history and future directions. Presenter with JMU Associate Vice Provost Meg Mulrooney and student Josh Roesch on a joint panel of James Madison University and Stockton University at the Civic Learning and Democratic Engagement conference, Baltimore, MD.

### **Colloquia and Workshops Presented**

(2024, February) Using the Collaborative Discussion Toolkit, presentation to the Citizens and Scholars Faculty Cohort.

(2024, February) Co-presenter, Honing Facilitative Leadership Competencies, NCDD webinar.

(2023, October) Interactivity Foundation Collaborative Discussion Coach Training. Pre-Conference workshop co-presenter with Shannon Wheatley-Hartman. National Coalition for Dialogue and Deliberation conference, Atlanta, GA.

(2022, June) Collaborative Discussion Coach trainer. Helped design and facilitate a weeklong workshop for the Interactivity Foundation.

(2022, September) UREC Session on Communicating Across Difference, UREC Leadership Team

(2021, August) Collaborative Discussion Coach trainer. Helped design and facilitate a weeklong workshop for the Interactivity Foundation.

(2021, July) Co-Presenter. *Introducing the Interactivity Foundation Collaborative Discussion Toolkit* as part of the National Coalition for Dialogue and Deliberation Summer Learning Springboard.

(2021, June) Collaborative Discussion Coach trainer. Helped design and facilitate a weeklong workshop for the Interactivity Foundation.

(2021, April) Facilitation practices for student leaders, JMU Make Your Mark on Madison.

(2021, January) Facilitation Skills for Alternative Spring Break Leaders at JMU. (Co-led with ICAD Intern Sadie Rosenfeld)

- (2020, October) Deliberative Dialogue Workshop: A Deeper Dive to Prepare for Elections and Debates, October 2020. This workshop was offered as part of AASCU's American Democracy Project.
- (2020, September) Preparing for Elections and Debates. American Democracy Project / ALL IN / NASPA Workshop
- (2020, February) Facilitation Practices and Careers for JMU Outriggers
- (2019, March) Systems Thinking and Design Thinking about Community Needs. Workshop for the United Way Emerging Leaders program co-designed and presented with Sean McCarthy.
- (2018, September). Public speaking should not be easy. Workshop developed and presented for the Shenandoah Valley Small Business Develop series, Business Smarts.
- (2017, October) Living our democratic ideals in organizations. Workshop developed and presented with Katie Lese as part of the Shenandoah Valley Facilitator's Network fall day long workshop event.
- (2017, June). Creating a Culture of Civic Engagement on College Campuses: Missions, History, and Future Directions. To be presented at the Civic Learning and Democratic Engagement Conference in Baltimore, MD with others from JMU Civic Engagement and a team from Stockton University.
- (2017, June). Centers for Public Life: Creating Opportunities to Address Complex Issues. To be presented at the Civic Learning and Democratic Engagement Conference in Baltimore, MD with Martin Carcasson and Lisa-Marie Napoli.
- (2017, February). *Storytelling for Nonprofits*. Invited presenter at JMU/United Way Nonprofit Institute, James Madison University.
- (2016, Feb. and March) *Communicating in a Complex Organization: Intentionality and The Pause and From Pause to Play: Communication Structures that Support a Complex Organization*, professional development workshops for the University Health Center staff.
- (2016, March) *Facilitating Idea-Generation and Decision-Making and Coordinating Action and Supporting Collaboration*, workshops for JMU DC-based alumni. (With Rob Alexander, Associate Director of ICAD)
- (2016, March) Facilitator Skills, workshop series developed and facilitated with ICAD/4C interns Lauren McParland and Taylor Schwarting for MyMOM (Make your Mark on Madison leadership development program)
- (2016, Jan.) *Understanding leverage points within the UA system for improving performance by enriching communication structures and processes*. Retreat workshops for JMU University Advancement AVPS and Directors, co-designed and facilitated with Rob Alexander, Associate Director of ICAD.

## RESEARCH GRANTS AND PARTNERSHIPS

- 2022, Interactivity Foundation, \$2,000, Co-lead cohort training for Collaborative Discussion Coaches.
- 2021, Interactivity Foundation, \$3,500, Design and Run cohort training for Collaborative Discussion Coaches.
- 2021-2022, Funded support of the EU-US Project TRACK-STAR civil society dialogues collaborative effort, \$4,000.
- 2020, Interactivity Foundation, \$5,000, Development Team, Pilot Coordinator, Certificate Program for Deliberative Discussion

- 2019, Interactivity Foundation, Development Team for Certificate Program for Deliberative Discussions, \$500
- 2019, Kettering Foundation Joint Learning Agreement to study critical moments in deliberation, Lori L. Britt and R. Chase Dunn, \$9,000
- 2018-2019, Kettering New Centers for Public Life Faculty Fellow, \$7,500
- 2018, Campus Compact Fund for Positive Engagement Grant, \$5,000
- 2017, Funded Collaborator. Stringham, D., Rathgeber, J. & Hunter, C. Stories and Songs of Incarceration, Equity, Justice, and Community: Impact of an Interdisciplinary, Arts-Based Project on Formerly Incarcerated Persons, Pre-Service Professionals, & Community Members. National Endowment for the Arts. (\$20,000)
- 2016, Kettering Research Partnership Grant, \$9000, to analyze the Evolution of NIF Issue Guides, 1982-Present
- 2016, Recipient of Alumni Engagement Grant with Rob Alexander to develop and lead workshops of facilitation and collaboration with DC-based JMU alumni at the JMU DC Center.
- 2014 Kettering Research Partnership Grant, \$5000, with Rob Alexander, JMU MPA program to explore Community Capacities for Public Dialogue and Create and Validate an Assessment Tool.

#### **AWARDS AND RECOGNITIONS**

- 2022, College of Arts and Letters Distinguished Service Award
- 2019, Lambda Pi Eta Outstanding Rookie Adviser Award, presented at the National Communication Association conference, Fall 2019
- 2019, Outstanding Graduate Faculty Member, JMU Communication and Advocacy program
- 2017, Nominated by the JMU Engagement Advisory Group (Brian Charette) for the AASCU John Saltmarsh Award for Emerging Leadership in Civic Engagement.
- 2017, Alger Family Faculty Support Endowment, \$1000. Acknowledges record of achievement in engaged learning, civic engagement and community engagement.
- 2016, Granted promotion to Associate Professor with tenure
- 2015 Faculty Commencement Speaker. Student nominated and competitively selected by a committee of faculty, staff and students.
- 2014-2015 Goodman Faculty Endowment Award, James Madison University. Recognized as exceptional junior faculty demonstrating excellence in integrating teaching and scholarship to benefit students and the learning process.
- 2014-2015 Undergraduate Professor the Year, School of Communication Studies, voted on by students, May 2015.
- 2014 Outstanding JMU Adult Degree Program Advisor, Nominated by Francesca Leigh-Davis
- 2013-2014 New Centers for Public Deliberation Partnership Fellow, Kettering Institute, Dayton, OH.
- 2012-13 Professor of the Year, School of Communication Studies, voted on by students, May 2013.
- President's Choice Award, JMU Center for Multicultural Student Service Inter-Cultural Greek Council from Alpha Phi Alpha Fraternity, April 2013.
- Nomination, JMU Career and Academic Planning "Make your next move" award for helping students move forward with career goals and plans, March 2013.
- Nomination, 2012 and 2013, Provost Award for Excellence in Advising.
- Secured a Visiting Scholar Grant, JMU College of Arts and Letters, Spring 2012
- Center for Faculty Innovation, Conference Grant to attend Lilly Conference on College and University Teaching, Bethesda, MD, June 2011.
- Nomination, 2011 Provost Award for Excellence in Academic Advising

## SERVICE

### Communication Discipline

Chair and Program Planner for Fall 2022 Conference, Experiential Learning in Communication Division, National Communication Association, 2021-2022

Vice Chair and Division Program Planner for Fall 2021 Conference, Experiential Learning in Communication Division, National Communication Association, 2020-2021

Associate Editor, Journal of Deliberative Democracy (formerly Journal of Public Deliberation), 2019-2022

Reviewer, Journal of Public Deliberation, 2016-2019

Reviewer, VA Engage Journal

Reviewer, Journal of Transformative Education

NCA Public Dialogue and Deliberation division, Chair, 2016-2017, Vice Chair 2015-2016, Program planner, 2016.

NCA Committee on the Agenda, elected position, 2017

Reviewer, Public Dialogue and Deliberation Division, NCA, 2023, 2022, 2021, 2020, 2019, 2018, 2017

Reviewer, Experiential Learning in Communication Division, NCA, 2023, 2021, 2020, 2017, 2015, 2014, 2013

Reviewer, Scholarship of Teaching and Learning Division, NCA, 2022, 2017, 2016, 2015, 2014, 2012

Reviewer, Social Justice Activism Division, NCA, 2016

Legislative Assembly Member, National Communication Association, 2011-2017

Reviewer, Western Journal of Communication, 2017

Reviewer, Partnerships Journal, 2011-2019.

### University and Department

#### *Committee Work*

Search Committee, Interim Executive Director, Madison Center for Civic Engagement, Spring 2022

Concentration Coordinator, Organizational Communication, 2017-2022

Assessment Committee, School of Communication, James Madison University, Fall 2010-2012, 2013-2014, 2014-present, Chair and Assessment Coordinator, 2017-present

SCOM AUPAC, Member 2016-2017, 2018-2019, 2019-2020, 2020-2021

Faculty Advisor, Lambda Pi Eta, 2017-present

Advisory Board Member, Madison Center for Civic Engagement, 2017-present

History and Context Committee of the JMU Task Force on Diversity and Inclusion, 2019

Search Committee, Director of Individual Events, 2019

Search Committee, Dean of Libraries, 2018-2019

Center for Faculty Innovation, Qualitative Research Consultant, 2018

Search Committee, Adult Degree Program Director, 2017

Madison Center for Civic Engagement Advisory Committee, 2017-present

Adult Degree Program Annual Program Review, External Review Chair, 2016

Adult Degree Program Advisory Committee, 2014-2018

Search Committee for Associate Vice Provost of Outreach and Engagement, 2015-2016

Honors Basic Course AdHoc Committee, 2016-present

Basic Course AdHoc Committee, 2015-2016

Civic Engagement Steering Group, 2014-2017

Engagement Scholarship Consortium Planning Committee, 2014-2015

Graduate Committee Liaison to Basic Course Committee, 2012-2013

Search Committee member, Assistant Individual Events team coach and lecturer, Summer, 2012.

Search Committee, Generalist Search, three positions, Fall 2011

Curriculum and Instruction Committee, Fall 2011-2014  
Graduate Committee, School of Communication, 2011-2014  
College of Arts and Letters Faculty Assistance Committee, James Madison University, Fall 2010-Spring 2012  
Preface First-Year Reading Text Selection Committee, James Madison University, 2010-2011

***Support of departmental/university events and initiatives***

Guest speaker, Introduction to Dramaturgy course taught by Zachary Dorsey, February 2022  
Guest panelist in Graduate Pedagogy course, 2020  
Guest speaker, Graduate Research Methods Course, 2020  
Session Moderator, CAL Alumni Careers Conference, 2019  
Reviewer, JMURJ, Undergraduate Research Journal, 2017, 2018  
Faculty Discussant, JMU Annual Communication Studies Conference, 2012, 2013, 2014, 2015, 2016, 2017, 2019  
Judge, JMU Individual Events Team "Virginia is for Lovers" Spring Speech Tournament, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2019  
Panelist, Work-Life balance discussion in Family Communication course, 2019  
Panelist, Leadership development, Mark Warner's Leadership course, 2019  
Panelist, Academic Publication Management, Kurt Schick's WRTC course, 2018  
Judge, Preliminary rounds, Madison Cup Debate Tournament, 2013, 2014, 2015, 2016  
Faculty Small Group moderator, The Graduate School's New Graduate Student Orientation, 2015  
Training Film Participant, JMU Title IX Faculty Training Video, 2015  
JMU 35<sup>th</sup> Annual Communication Studies Conference, panelist, "Facilitating Dialogue, Discourse and Discussion Online, On-Campus and Around the World", March 2013  
Invited workshop coach, JMU IE Team Workshop, 2013, 2014  
Guest Lecturer, Honors Civic Engagement Course, Using World Café to consider social issues and their connections, 2012, 2013  
Guest Facilitator on Interpretive Methods, SCOM 280 course, Sharlene Richards, September 2012  
JMU Conflict Transformation Conference panel respondent, April 2012, 2013, 2014  
Moderator of two SCOM Alumni Day Sessions: "Workplace Culture and Advancement" and "Experiencing Leadership," April 2012

***Guest speaking/lecturing***

Guest, Brand Story Podcast, focusing on the work of ICAD, May 2022  
Invited Panelist, Leader Practices: *Managing Priorities* session, JMU Talent Development, May 2022.  
Invited Speaker, Inaugural Saturday Scholars Program, JMU Honors College, *Transforming Talk about Public Issues*, February 2020.  
Invited Speaker, Shenandoah Valley Governor's School, Fishersville, VA. *Transforming Talk about Public Issues*. Part of the Giving Voice: Lunchtime Speakers in the Humanities, February 2020.  
Invited guest lecturer on Facilitative Leadership in Leadership Course taught by President John Alger and Brian Charette, September 2019, Fall 2020  
Invited speaker (May 2019) Civil Discourse: Now and in Jefferson's Time. Britt was a panelist in a Jeffersonian-inspired salon at Jefferson's villa, Poplar Forest, with Dr. Andrea Douglas, Meg Heubeck, moderated by Stephanie Roark Keener. The panel discussed the notion of civility in Jefferson's time, as well as the limits of civility in today's polarized political and social environments.  
Invited speaker (March, 2019) Gaining Civic Competence in/for a Culture of Democracy, Presentation to Lonestar Community College, Center for Leadership, Academic and Student Success (CLASS), Tomball, TX.  
Invited speaker, Voice, Activism and Democracy, The 2017 Harriet Elliott Lecture Series. University of North Carolina Greensboro, NC, March 2017



Invited Speaker, Shenandoah Valley Governor's School, Fishersville, VA. *Shaping Productive Talk to Address Community Issues*. Part of the Giving Voice: Lunchtime Speakers in the Humanities, March 2017

Invited Speaker, *Deliberative Civic Engagement: What is it and what role can colleges and their students play?* Lone Star State College, Tomball and Montgomery Campuses, October 2016

Invited Speaker, *Promoting Constructive Community Dialogue*, New Market Rotary Club, June 2015.

Invited Guest speaker, *Researching transdisciplinary collaboration*, in SCOM 450 Advanced Organizational Communication, March 2015.

Invited Guest Speaker, *Dialogue*, in Perspectives in Environmental Education class, Tim Thomas, JMU, February 2014.

### **Community**

Moderator, Massanutten Regional Library Online session, The Evolution of Journalism, Spring 2021

Moderator, Harrisonburg City Council Candidates Forum, Fall 2020

Co-moderator, City Council and School Board Candidate forums, Harrisonburg, VA Fall 2016

Co-moderator, Two City Council Candidate Forums, Harrisonburg, VA, Fall 2014

Strategic Planning Facilitator, Harrisonburg and Rockingham Nonprofit Alliance, July 2015

Non-Profit Institute Instructor, James Madison University

Regional Scripps Spelling Bee, 2013 Pronouncer

### **PROFESSIONAL ASSOCIATION MEMBERSHIPS AND OFFICES**

Education Advisory Team member of the Interactivity Foundation, 2021-present

Civic Deliberation Technology Advisory group, Every Voice Engaged Foundation, 2021-2023

National Coalition for Dialogue and Deliberation, Board Chair, December 2020-present

National Communication Association, 2005–Present