

***Internships provide English students with hands-on career exploration and professional experience that will enhance any resumé. Check out the opportunities listed below and apply today!***

To learn more about ENG294, visit the [English Internships website](#), and read this PDF: [https://www.jmu.edu/english/undergraduate/\\_files/overview-for-eng294.pdf](https://www.jmu.edu/english/undergraduate/_files/overview-for-eng294.pdf)

## **Open Positions for Spring 2025**

### **JMU Internships (unpaid, credit earned through ENG294)**

#### **Social Media Interns for the English Department**

The English Department seeks social media interns to work on projects related to the promotion, and outreach, of the major and minors housed within the department. The intern will gain experience in graphic design, content writing, and article interviews, as well as gain experience in creating and editing content for print publication and multiple social media platforms such as Facebook, Instagram, and Twitter. The internship can be taken for variable credit (1-2 credit hours) and the intern will work with Morgan Aderton, marketing specialist in the Department of English and Dr. Becky Childs, Academic Unit Head in the Department of English. All interns will meet periodically with their supervisors during this internship, but some work can be done remotely. Please contact Morgan Aderton ([adertoml@jmu.edu](mailto:adertoml@jmu.edu)) and Dr. Becky Childs ([childsrl@jmu.edu](mailto:childsrl@jmu.edu)) for more information or to apply for this position.

#### **Internship for Digital Publication of Early British Literature**

Professor Mark Rankin seeks two to three motivated undergraduate English students to join him on the digital project The Independent Works of William Tyndale ([www.tyndaleworks.org](http://www.tyndaleworks.org)) as XML coding interns. These 2-credit, 6 hour / week positions will involve XML coding of scholarly editions of the religious and historical writings of the English author William Tyndale (c.1495-1536). An international team of editors is currently working to produce new editions of these books, and Dr. Rankin seeks interns to assist in converting the editions to online searchable formats for publication at our project's website. No prior XML coding training is required; successful applicants will receive instruction in coding with XML as part of the internship. This work will appeal to any student interested in the digital humanities, early British literature, and the historical roots of literary creativity. This position will potentially be renewable and offers a great resume builder! Please contact Dr. Rankin to express interest and with any questions ([rankinmc@jmu.edu](mailto:rankinmc@jmu.edu)).

#### **Editorial Assistant for Learning Modules for *Digital Yoknapatawpha***

This position is ideal for anyone interested in the processes of teaching and learning, digital humanities projects, or William Faulkner! The Editorial Assistant will work with Dr. Joost Burgers in the process of reimagining and updating digital lesson plans, reconstructing and integrating them into Canvas. These modules will be used in General Education classes to help students in self-directed discovery of the online resource [Digital Yoknapatawpha](#). This digital humanities resource is part of [Teaching and Learning Faulkner in the Digital Age](#), a 30-month project funded by the National Endowment for the Humanities that leverages the technologies available on [Digital Yoknapatawpha](#) to make content more accessible to learners in the 21<sup>st</sup> century. The site engages with the works of William Faulkner through digital maps, advanced visualizations, and digitized archival materials. The site is available [here](#). No technical knowledge is required prior to the internship, but an eagerness to learn new digital technologies is a plus. Any needed training will be

provided. This research assistantship be taken for one or two credits (40 or 80 total work hours). Email Dr. Burgers ([burgerjh@jmu.edu](mailto:burgerjh@jmu.edu)) to apply!

### **Editorial Assistant Internship with *The Arts and Letters Review***

The College of Arts and Letters Dean's office is establishing an ongoing internship opportunity to help the office produce its *Arts and Letter Review* publication, with two issues per year in Fall and Spring semester. This will be a 1-credit internship (approx. 45 hours total). Primary duties may include the following tasks: reading and studying previous issues of the *Review* for tone, scope, etc.; interviewing subject(s) to be featured; visiting classes or events to take notes and photos; researching background for stories; drafting features, and editing/revising them through feedback; and giving feedback on visual design. The schedule for the selected intern will be flexible and may vary week-to-week depending on the assigned tasks (for instance, interviewing tasks are likely to happen at the beginning of the semester, and event-tasks are likely to happen closer to the end of the semester). The successful applicant for this position will have strong and nimble writing skills and will be able to synthesize crucial information accurately and quickly. They will be careful, insightful analysts of both words and images, with photography skills or experience a plus (though not required). **To apply**, please email Becca Evans ([evans2re@jmu.edu](mailto:evans2re@jmu.edu)) and Dr. Siân White ([white2se@jmu.edu](mailto:white2se@jmu.edu)) in the CAL Dean's office. In your message, please articulate (in 1-2 paragraphs) what experiences and skills make you a strong applicant for this position, and provide specific examples. If you have one, please attach a writing sample (1-4 pages) to your email—writing done outside of the academic context is preferred, but not required.

### **Interpretive Intern at Edith J. Carrier Arboretum—Environmental Education**

Outdoor enthusiasts, adventurers, and aspiring environmental educators—this opportunity is for you! The Interpretive Interns will work with the Education Coordinator (Ms. Katie Rankin) to lead guided tours at the Arboretum for school field trips. In addition, all interns will design and complete projects related to some aspect of environmental education. Internships may be worth 1 or 2 credits. Training will be provided. Applicants should have an enthusiasm for working with students in an outdoor setting and for learning about our flora and fauna. Please see the Interpretive Intern application here (<https://www.jmu.edu/arboretum/support/volunteer.shtml>), and scroll down to “Interpretive Internship Application”) and send Ms. Katie Rankin ([rankinkt@jmu.edu](mailto:rankinkt@jmu.edu)) an email describing your interest to apply.

### **Storytelling/Communications Internship with Student Awards, Initiatives, and Research**

The Office of Student Awards, Initiatives, and Research works to enhance student educational experiences at and beyond JMU. We house the Office of Fellowships and Awards, Student Creative Activities and Research, and much more. We are looking for interns (1-3 credits) who want to learn more about telling great stories through web articles, social media campaigns, flyers/advertising and more. This is a great way to hone your skills while getting to know the opportunities we work with (many of which may also be of interest to you!). Email Dr. Klebert Feitosa ([feitoskb@jmu.edu](mailto:feitoskb@jmu.edu)) if you are interested.

### **External Internship, JMU English Approved (unpaid, credit earned through ENG294)**

#### **Writing, Marketing, & Social Media Intern for Massanutten Regional Library, Advancement**

Do you love the library and want to share with everyone else why they should love it too? This may just be the opportunity you've been looking for! The Advancement Intern will work closely with the Massanutten Regional Library Director of Advancement Megan Medeiros to create social media

content (with an emphasis on reels and video content); write and copyedit press releases, emails, web content, social media content, etc.; and support the two largest events at MRL during that semester, Big Read (2/28) and Rocktown Author Festival (4/12). The Advancement Intern will have regular one-on-ones with Megan to learn about marketing and writing in a professional setting and create a portfolio for themselves using the work they created during the internship. Ideal candidates will have experience using programs such as Canva and iMovie, have an interest in social media management and/or marketing, and are eager to learn about writing professionally. Training will be provided. This internship will be for 2 credits, or approximately 6 hours per week. **To apply**, please fill out the [application linked here](#) and email it to Megan Medeiros ([mmedeiros@mrlib.org](mailto:mmedeiros@mrlib.org)) along with your resume, cover letter (tell us why you'd be a good candidate for this internship and why you're interested), and portfolio (optional).

### **Additional Internship Opportunity (not through ENG294)**

**Internship Opportunity through JMU X-Labs and Ellucian** (this internship is not conducted through JMU English; students earn credit as described below)

Message from Connie Frigo, Director of X-Labs at JMU: I'm the executive director of JMU X-Labs and am so excited to announce the second year of *The Reimagined Internship* with global higher ed tech company Ellucian. The students in the pilot program last spring and summer exceeded all expectations!

Check out the video Ellucian made about the program and the students:

<https://youtu.be/Kp93xMH5Vfs?si=XrtU5nmkEbvBLr3>

The deadline to apply to this program is Friday, November 15 at 11:59pm. On-campus interviews take place the week of December 2nd.

Current sophomores through graduate students are eligible to apply.

*The Reimagined Internship* has two parts in which students must be able to participate:

1. JMU X-Labs in-person, 3-credit prep course in Spring '25 featuring JMU faculty and Ellucian experts on Thursdays, 3:55pm-6:25pm
2. 12-week paid summer internship at Ellucian in Reston, VA (\$35/hour, 40 hours/wk)

Ten selected students will **form a cohort representing the following roles:** (2) product managers, (5) developers, (2) designers, and (1) ethicist.

Areas of study that will best serve these roles are: computer science, business, humanities, strong focus on AI, statistics, UX/UI, design thinking, cognitive psychology, marketing, communication, English, ethics, philosophy, law, graphic design, data science

For more information and to apply:

- Handshake job posting: [jmu.edu/career/tools/handshake/](https://jmu.edu/career/tools/handshake/) (search for The Reimagined Internship)
- X-Labs webpage with more information: [Click Here](#)

Please reach out to me at [frigocm@jmu.edu](mailto:frigocm@jmu.edu) with any questions.