**Please complete this form for the 300-level integrative course you plan to offer and return to the General Education Program in Gabbin Hall or to** [**gened@jmu.edu**](mailto:gened@jmu.edu)**. Please also send a copy to Dennis Beck at** [**beckdc@jmu.edu**](mailto:beckdc@jmu.edu)**.**

1. **Faculty Name and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Home Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Is there an additional area/group of General Education for which the course is intended?**

|  |  |  |  |
| --- | --- | --- | --- |
| **AREA** | **MADISON FOUNDATIONS** | **GROUP** | **Critical Thinking** |
| **AREA** |  | **GROUP** |  |

1. **I participated in JMU Design to develop this course in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YES NO**
2. **I am revising an existing course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YES NO**
3. **Course Information  
   1. Course Title:**

**2. Brief Course Description**

**3. Indicate Desired Course Code: UNST 300 Or DISCIPLINE SPECIFIC: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. Desired Semester start date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. I have the approval of my AUH to offer this class YES NO**

**6. I recognize that the course must have a product that is assessable using the integrative course rubric YES NO**

**7. Is the course connected to one of the university strategic initiatives? (please circle)**

|  |  |  |
| --- | --- | --- |
| **Engaged Learning Diversity** | **Civic Engagement** | **Community Engagement** |
| **Environmental Stewardship** | **Ethical Reasoning** |  |

**8. I am able to teach this course on the following basis:**

|  |  |
| --- | --- |
| **Not certain at this date** | **Once (one and done)** |
| **Every semester (fall/spring)** | **Once per academic year** |

1. **Please explain how your course will enable students to meet the following integrative learning outcomes.**
2. Demonstrate advanced information literacy skills
3. Communicate using both written and performance formats
4. Engage with complex questions to achieve identified goals
5. Apply multiple disciplinary perspectives to a contemporary problem.
6. **Please provide a draft syllabus with potential assignments.**