

FORBES CENTER FOR THE PERFORMING ARTS

JAMES MADISON UNIVERSITY®

School of Music

presents

**JMU Jazz
High School Combo Day**

Saturday, September 7, 2024

3 pm

Recital Hall



Program

This afternoon's program will be announced from the stage.

Tom McKenzie combo

Daniel Estrada, clarinet	Eastern View High School
Appia Yates, alto saxophone	King George High School
Ethan Amos, alto saxophone	Broadway High School
Myles Crosby, tuba	Thomas Dale High School
Julien Euvrard, piano	James Madison University
Grady Eggleston, guitar	Goochland High School
Jacob Minks, bass	James Madison University
Carter Crenshaw, drums	Veritas School

Marlon Foster combo

Oswaldo San Juan Vasquez, clarinet	Fort Defiance High School
Anny Mejia, clarinet	Broadway High School
Daniel Garcia Preto, baritone sax	Rappahannock County High School
Madison Amos, trumpet	Broadway High School
Anna Camden, trombone	Albemarle High School
Luke Jacobson, piano	James Madison University
Ian Farber, bass	Potomac Falls High School
Nathan Sprouse, drums	Wilson High School

Greg Thomas combo

Carlos Lopez, clarinet	Harrisonburg High School
William Hayes, alto saxophone	Staunton High School
Reid Hazlehurst, alto saxophone	Kettle Run High School
Isaiah Moats, tenor saxophone	Harrisonburg High School
Jack Bradley, tenor saxophone	Orange County High School
Scott Shockley, guitar	Clover Hill High School
Declan Perrot, bass	Rappahannock County High School
Mackain Bruce, drums	Clover Hill High School

Masayoshi Ishikawa combo

Zoe Maruna, alto saxophone	Albemarle High School
Jackson Secrist, alto saxophone	East Rockingham High School
Alexander Mayhood, tenor sax	Albemarle High School
Olivia Wells, trumpet	Staunton High School
Dominic Rodriguez, trombone	Harrisonburg High School
Ian Traub, piano	Albemarle High School
Andrew Grogan, bass	Thomas Dale High School
Braden Watts, drums	Thomas Dale High School

Andy Connell combo

Logan Garrison, alto saxophone	Clover Hill High School
Grace Anderson, tenor saxophone	King William High School
Natalie Pronk, tenor saxophone	Chancellor High School
Isabella Sisson, trumpet	Clover Hill High School
Victor Imbasciani, trombone	Poquoson High School
Nathaniel Hill, piano	Meridian High School
Aiden Williams, bass	Thomas Dale High School
Ahmad Ragub, drums	Albemarle High School

Dave Pope combo

Joshua Wiseman, tenor saxophone	Clover Hill High School
Laveen Hiranandani, tenor saxophone	Albemarle High School
Levi Pardy, trumpet	Kettle Run High School
Stephen Wilkinson, trumpet	Tuscarora High School
Casey Dimock, trombone	Meridian High School
Taylor Treece, piano	Albemarle High School
Adam Kester, bass	Albemarle High School
Kaleb Ellett, drums	Hanover High School

Participating Schools

Albemarle High School	Andrew LaPrade, Director
Broadway High School	Cameron Flake, Director
Chancellor High School	Nanda Belby, Director
Clover Hill High School	Brianna Gatch, Director
East Rockingham High School	Nathan Whittaker, Director
Eastern View High School	Adam Roach, Director
Fort Defiance High School	Shannon Madia, Director
Hanover High School	Vincent Guzman, Director
Harrisonburg High School	Daniel Upton, Director
Kettle Run High School	Zach Wadsworth, Director
King George High School	Joshua Morrison, Director
King William High School	Rachel Glasgow, Director
Meridian High School	Mary Jo West, Director
Orange County High School	Allison Satterwhite, Director
Poquoson High School	Doug Spruill, Director
Potomac Falls High School	Mahdi Lotfi, Director
Rappahannock County High School	Tyler Ende, Director
Short Pump School of Rock	Greg Elingburg, Director
Staunton High School	Jon Wilson, Director
Thomas Dale High School	Sarah Ramsay, Director
Tuscarora High School	McKenzie Durgin, Director
Wilson High School	Matt Baraclough, Director
Veritas School	Lilli Benko, Director

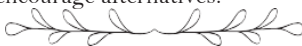
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JMU School of Music Statement of Community and Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

- In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.
- Cultural equity--which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts--is critical to the sustained engagement of music in society.
- Acknowledging and challenging our inequities and working in partnership is how we will make change happen.
- Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.
- The prominent presence of musicians in society can challenge inequities and encourage alternatives.



Music and You How you can make a difference!

Dear Patron,

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interested in supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Amount: \$ _____

I would like to support the following foundation account:

Music General Scholarship Fund #15600

Make checks payable to JMU Foundation and send to:
Advancement Gifts and Records, James Madison University
220 University Boulevard, MSC 3603
Harrisonburg, VA 22807



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