# FORBES CENTER FOR THE PERFORMING ARTS

# JAMES MADISON UNIVERSITY.

School of Music

presents

# JMU Jazz Band

Greg Thomas, director

# JMU Jazz Ensemble

Chuck Dotas, director

with faculty guest artists

Andy Connell, *clarinet* David Pope, *tenor saxophone* Masayoshi Ishikawa, *piano* Adam Larrabee, *guitar* Sam Suggs, *bass* 

Monday, November 18, 2024 7:30 pm Concert Hall



There will be one 15-minute intermission.

Patrons are reminded to turn off all pagers, cell phones, personal computers, and any other electronic devices.

The unauthorized videotaping or any other recording of this production is strictly prohibited in adherence with Federal copyright laws.

### Program Jazz Band

#### Little Joy

Nat Perrilliat arr. Peterson

Luke Lerner, alto sax Peyton Phaller, trumpet James Higgins, drums Stuart Murphy, tenor sax Luke Jacobson, piano Sax Section feature written by Stuart Murphy

#### **Black Orpheus**

Luke Lerner, alto sax Levi Markle, trombone Elise Donley, alto sax Ben Ellwood, trombone Jamie Johnson, trumpet Luke Jacobson, piano Matthew Eisen, drums James Higgins, percussion

#### What a Wonderful World

Ginny Bruno, vocals Luke Jacobson, piano Elise Donley, alto sax

#### Strut

Alyssa Bonner, bari sax Sean Wyatt, tenor sax Thomas Murphy, trombone Jamie Johnson, trumpet Beau Mueller, tenor sax Caleb Roden, trumpet Matthew Eisen, drums Peyton Phaller, trumpet Ben Ellwood, trombone Elise Donley, alto sax Luke Lerner, alto sax Luiz Bonfa arr. Eric Richards

Bob Thiele arr. Edward Peterson

**Rick Hirsch** 

## Jazz Band Personnel

Woodwinds

Valerie Alvarado, clarinet Preston Davis, clarinet Luke Lerner, lead alto sax Elise Donley, alto sax, flute Stuart Murphy, tenor sax Sean Wyatt, tenor sax, flute Beau Mueller, tenor sax, clarinet Alyssa Bonner, bari sax

<u>Trumpets</u> Jamie Johnson, lead Peyton Phaller Liam Meadows Caleb Roden Mason Puckett Dylan Gonzales Kenneth Collins <u>Trombones</u> Levi Markle, lead C.J. Brown Thomas Murphy Ben Ellwood Eli Marshall Gavin Torrence, bass James Colmie-Wilson, bass

<u>Rhythm Section</u> Luke Jacobson, piano Ria Wang , guitar Kiki Protopsaltis, bass James Higgins, drums, percussion Matthew Eisen, drums, percussion

<u>Vocals</u> Virginia Bruno

# Program Jazz Ensemble

Higher Ground	Stevie Wonder
David Barredo, tenor sax	arr. Paul McKee
I've Got the World on a String	Harold Arlen
Iris Leffler, voice	arr. Doug Richards
Sam Loeffler, trumpet	
The Days of Joy and Laughter	Masayoshi Ishikawa
Adam Larrabee, guitar	
David Pope, tenor sax	
Armageddon	Wayne Shorter
Ben Scott, guitar	arr. Marcus Printup
Evan Bertoglio, tenor sax	-
Flores	Moacir Santos
Andy Connell, clarinet	arr. Chuck Dotas
Ian Graff, flute/piccolo	
Portrait of Louis Armstrong	Duke Ellington
(from New Orleans Suite)	2 and 2000 geom
Carter King, trumpet	
Cubano Chant	Ray Bryant
Owen Brown, trumpet	arr. Bob Washut
Benji Loeffler, alto sax	
Respire	Chuck Dotas
Sam Suggs, bass	

**Crescendo in Blue** 

**Duke Ellington** 

## Jazz Ensemble Personnel

<u>Woodwinds</u> Ian Graff, flute/piccolo Benji Loeffler, alto sax Tyrique Payne, alto sax Evan Bertoglio, tenor sax David Barredo, tenor sax Alexander Lau, bari sax

<u>Trumpets</u> Owen Brown Chris Atkinson Ryan Johnson Sam Loeffler Carter King <u>Trombones</u> Teague Jenkins Bradley Fuller Nikhil Argade Lyra Ward Henry Taylor, bass

<u>Rhythm Section</u> Ryan Leith, piano Ben Scott, guitar Jacob Minks, bass Ethan Walker, drums Grayson Creekmore, drums

<u>Vocals</u> Iris Leffler

#### JMU School of Music Statement of Community and Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

- In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.
- Cultural equity--which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts--is critical to the sustained engagement of music in society.
- Acknowledging and challenging our inequities and working in partnership is how we will make change happen.
- Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.
- The prominent presence of musicians in society can challenge inequities and encourage alternatives.



### Music and You How you can make a difference!

Dear Patron.

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interestedin supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

Name:				
Address:	City:	State:	Zip:	
Amount: \$			•	

I would like to support the following foundation account:

#### □ Music General Scholarship Fund #15600

Make checks payable to JMU Foundation and send to: Advancement Gifts and Records, James Madison University 220 University Boulevard, MSC 3603 Harrisonburg, VA 22807



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