

**An Educational Journey**

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| **K-12 Experience for Students with Disabilities** | | | | |
| **School Responsibilities** | **Teacher Responsibilities** | | | **Student Responsibilities** |
| **Classroom Experience** | **Course Materials** | **Student Support** |
| * Identify students with disabilities * Comply with IDEA/504 * Students have a right to free and appropriate education * Ensure academic success of students | * Formally trained in teaching * Adapts materials to student’s learning style * Helps student learn and process information | * Always checks student’s work * Reminds student of incomplete work * Reviews assignments and due dates | * Structures time for students * Initiates help sessions * Available for talks before and after class * Provides support to parents * Teacher advocates for student | * Attend classes * Begin to learn about self (areas of strength & challenge, etc.) * Begin to learn self-advocacy skills |

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| **University Experience for Students with Disabilities** | | | | |
| **University Responsibilities** | **Possible Professor Characteristics & Behaviors** | **Student Responsibilities** | | |
| **Classroom Experience** | **Course Materials** | **Student Support** |
| * Comply with ADA/504 * Access is provided * Accommodations are provided while maintaining the fundamental nature of the curriculum | * An expert in their subject but faculty members vary in their level of specific training for teaching * Accessible for help during office hours or by appointment * Expects student to ask for help, if needed * May not provide reminders of due dates | * Needs to think about and integrate multiple topics * Takes responsibility for absorbing classroom materials * Student’s decisions have consequences | * Gets course material from syllabus * Often gets homework assignments from syllabus * Pays attention to due dates as written in the syllabus * Manages own time * Responsible for notes/material covered in class | * To be considered for accommodations, students must disclose their disability to Disability Services through appropriate documentation and request accommodations * Student is expected to ask for help * Attends professor’s office hours, as needed * Should provide parents with any appropriate information * Advocates for self |

Adapted from *An Educational Journey, University of Vermont Student Accessibility Services.*

References: Wharton, C. (2022). *ADA in the Classroom.*