

Virginia Regional Accreditation Symposium, October 1, 2012, Evaluation Results

The evaluation survey was sent to the 44 attendees. There were 22 responses, for a 50% response rate.

| What is your role, in relation to SACS, at your institution? | | |
|--|------------------|----------------|
| Answer Options | Response Percent | Response Count |
| Accreditation liaison | 46.7% | 7 |
| Coordinator of compliance | 26.7% | 4 |
| Coordinator of institutional | 13.3% | 2 |
| Coordinator of QEP or QEP Impact | 13.3% | 2 |
| Other (please specify) | 8 | 8 |
| <i>answered question</i> | | 15 |
| <i>skipped question</i> | | 7 |

| Would you be interested in attending another Virginia Regional Accreditation Symposium in the future? | | |
|---|------------------|----------------|
| Answer Options | Response Percent | Response Count |
| Yes | 90.9% | 20 |
| No | 0.0% | 0 |
| Maybe | 9.1% | 2 |
| <i>answered question</i> | | 22 |
| <i>skipped question</i> | | 0 |

| Would you be interested in helping to organize another symposium? | | |
|---|------------------|----------------|
| Answer Options | Response Percent | Response Count |
| Yes | 40.0% | 8 |
| No | 10.0% | 2 |
| Maybe | 50.0% | 10 |
| <i>answered question</i> | | 20 |
| <i>skipped question</i> | | 2 |

Open-Ended Questions

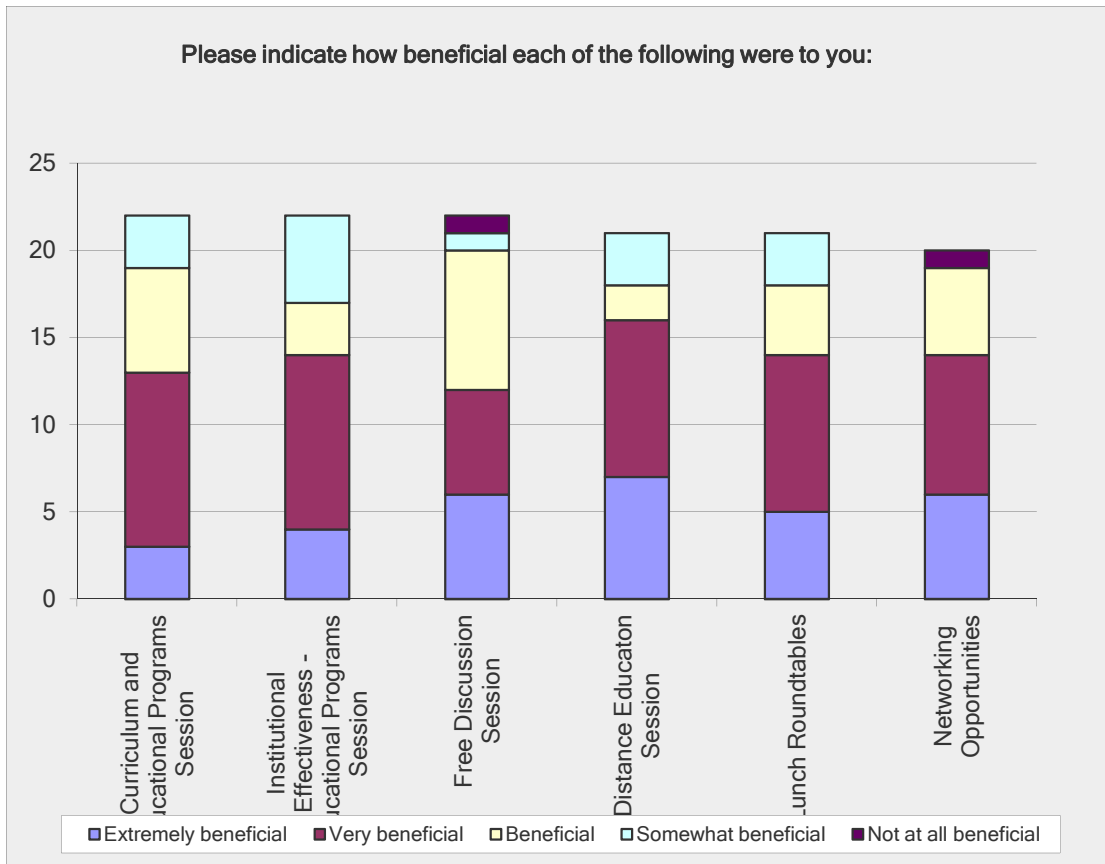
- Please describe what aspect of the symposium was MOST beneficial to you. (19 responses)
- Please describe what aspect of the symposium was LEAST beneficial to you. (15 responses)
- If we had another Virginia Regional Accreditation Symposium, what would you do differently? (14 responses)
- If there was a burning question that you didn't get to address in any of the components of the symposium, what was it? (6 responses)
- If you have any additional feedback, please use the space below. (12 responses)

Themes from Open-Ended Question Responses

- Attendees liked the fact that it was a grassroots, collaborate effort.
- Content should be more directed.
- Opinions were split about the value of having a SACS Vice President participate.
- Networking was of great value, but there is no need to schedule for it outside of breaks and lunch.

Responses to the question about indicating how beneficial certain sessions and activities were are on another page.

Virginia Regional Accreditation Symposium, October 1, 2012, Evaluation Results



Order by Beneficial or Extremely or Very Beneficial

- 95% Networking Opportunities
- 91% Free Discussion Session
- 86% Curriculum and Educational Programs Session
- 86% Distance Education Session
- 86% Lunch Roundtables
- 77% Institutional Effectiveness - Educational Programs Session

Order by Very or Extremely Beneficial





- 76% Distance Education Session
- 70% Networking Opportunities
- 67% Lunch Roundtables
- 64% Institutional Effectiveness - Educational Programs Session
- 59% Curriculum and Educational Programs Session
- 55% Free Discussion Session

Order by Not at All or Somewhat Beneficial

- 23% Institutional Effectiveness - Educational Programs Session
- 14% Distance Education Session
- 14% Lunch Roundtables
- 14% Curriculum and Educational Programs Session
- 9% Free Discussion Session
- 5% Networking Opportunities

Responses to other questions are on another page.

1. What is your role, in relation to SACS, at your institution?

| | | Response Percent | Response Count |
|--|---|--------------------------|----------------|
| Accreditation liaison |  | 46.7% | 7 |
| Coordinator of compliance certification |  | 26.7% | 4 |
| Coordinator of institutional effectiveness |  | 13.3% | 2 |
| Coordinator of QEP or QEP Impact Report |  | 13.3% | 2 |
| | Other (please specify) | | 8 |
| | | answered question | 15 |
| | | skipped question | 7 |

2. Please indicate how beneficial each of the following were to you:

| | Not at all beneficial | Somewhat beneficial | Beneficial | Very beneficial | Extremely beneficial | Response Count |
|--|------------------------------|----------------------------|-------------------|--------------------------|-----------------------------|-----------------------|
| Curriculum and Educational Programs Session | 0.0% (0) | 13.6% (3) | 27.3% (6) | 45.5% (10) | 13.6% (3) | 22 |
| Institutional Effectiveness - Educational Programs Session | 0.0% (0) | 22.7% (5) | 13.6% (3) | 45.5% (10) | 18.2% (4) | 22 |
| Free Discussion Session | 4.5% (1) | 4.5% (1) | 36.4% (8) | 27.3% (6) | 27.3% (6) | 22 |
| Distance Educaton Session | 0.0% (0) | 14.3% (3) | 9.5% (2) | 42.9% (9) | 33.3% (7) | 21 |
| Lunch Roundtables | 0.0% (0) | 14.3% (3) | 19.0% (4) | 42.9% (9) | 23.8% (5) | 21 |
| Networking Opportunities | 5.0% (1) | 0.0% (0) | 25.0% (5) | 40.0% (8) | 30.0% (6) | 20 |
| | | | | answered question | | 22 |
| | | | | skipped question | | 0 |

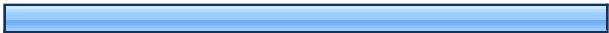

3. Please describe what aspect of the symposium was MOST beneficial to you.

| | Response Count |
|--------------------------|-----------------------|
| | 19 |
| answered question | 19 |
| skipped question | 3 |




4. Please describe what aspect of the symposium was LEAST beneficial to you.

| | Response Count |
|--------------------------|-----------------------|
| | 15 |
| answered question | 15 |
| skipped question | 7 |

5. Would you be interested in attending another Virginia Regional Accreditation Symposium in the future?

| | | Response Percent | Response Count |
|-------------------|--|------------------|----------------|
| Yes |  | 90.9% | 20 |
| No | | 0.0% | 0 |
| Maybe |  | 9.1% | 2 |
| answered question | | | 22 |
| skipped question | | | 0 |

6. Would you be interested in helping to organize another symposium?

| | | Response Percent | Response Count |
|-------------------|---|------------------|----------------|
| Yes |  | 40.0% | 8 |
| No |  | 10.0% | 2 |
| Maybe |  | 50.0% | 10 |
| answered question | | | 20 |
| skipped question | | | 2 |

7. If we had another Virginia Regional Accreditation Symposium, what would you do differently?

| | Response Count |
|-------------------|----------------|
| | 14 |
| answered question | 14 |
| skipped question | 8 |

8. If there was a burning question that you didn't get to address in any of the components of the symposium, what was it?

**Response
Count**

6

answered question

6

skipped question

16

9. If you have any additional feedback, please use the space below.

**Response
Count**

12

answered question

12

skipped question

10

Q1. What is your role, in relation to SACS, at your institution?

| | | |
|---|--|----------------------|
| 1 | Vice Provost | Oct 21, 2012 8:25 AM |
| 2 | faculty liaison for SACS | Oct 19, 2012 3:59 PM |
| 3 | Steering team | Oct 15, 2012 5:46 AM |
| 4 | Coordinator of student affairs contributions to compliance certification and institutional effectiveness | Oct 9, 2012 11:05 AM |
| 5 | SACS compliance certification team member | Oct 8, 2012 10:45 AM |
| 6 | SACS Fiend (LU SACS steering committee) | Oct 7, 2012 4:02 PM |
| 7 | This really should have been "pick all that apply". | Oct 5, 2012 11:07 AM |
| 8 | I am actually everything BUT QEP | Oct 5, 2012 11:02 AM |

Q3. Please describe what aspect of the symposium was MOST beneficial to you.

| | | |
|----|---|----------------------|
| 1 | The session on distance education provided the information we are most in need of and has given us quite a bit to think about, as our distance ed (mostly online) has really just grown without enough planning. However, anything on institutional effectiveness is always useful. | Oct 21, 2012 1:54 PM |
| 2 | My role is not directly to work with SACS but many of my direct reports must provide reports. The sessions help me to help my colleagues by allowing me to become better involved. I found much of value. I think I took 5 paged of single spaced notes and spend a lot of time saying to myself, "I DIDN'T KNOW THAT!!! So attending helps me to do a better job working with friends and colleagues and our assessment and SACS folk. | Oct 21, 2012 8:25 AM |
| 3 | meeting colleagues and discussing shared issues collaboratively developed agenda and compatible meeting structure, participants, location, etc. | Oct 10, 2012 7:44 AM |
| 4 | As coordinator of the QEP and QEP impact report, it is not a surprise that the lunch table around that topic was most relevant for me. | Oct 9, 2012 1:44 PM |
| 5 | The symposium deepened my understanding of the reaccreditation process, as well as of many contextual issues related to accreditation. I find it very helpful to understand the big picture. | Oct 9, 2012 11:05 AM |
| 6 | I had to leave early and could not attend the Distance Education Session or take advantage of the afternoon Networking Opportunities. Nonetheless, I found the morning sessions to be generally beneficial and well worth my time. | Oct 9, 2012 5:57 AM |
| 7 | networking, sharing challenges and solutions in work | Oct 8, 2012 10:45 AM |
| 8 | Having Steve, the SACS VP present. | Oct 8, 2012 4:35 AM |
| 9 | Informal discussions among colleagues. | Oct 8, 2012 4:32 AM |
| 10 | hearing what other institutions are doing, learning, struggling with, finding success with in regards to SACS. Time to focus just on SACS, think, reflect, plan. | Oct 7, 2012 4:02 PM |
| 11 | The opportunity to ask specific questions of others involved in the same situation, as well as a representative from SACS. | Oct 7, 2012 11:50 AM |
| 12 | The Lunch Roundtables. | Oct 5, 2012 7:16 PM |
| 13 | Networking and learning from each other, and having access to Steven Sheeley. | Oct 5, 2012 3:58 PM |
| 14 | The presence of an experienced SACSCOC VP. | Oct 5, 2012 11:50 AM |
| 15 | Talking to colleagues and having Steve Sheeley (sp?) there to respond to questions. | Oct 5, 2012 11:50 AM |
| 16 | Discussion of changing state regulations for licensure with regard to distance education programs. | Oct 5, 2012 11:48 AM |
| 17 | The conversation about distance education uncovered certain aspects of accreditation that my institution needs to work on. | Oct 5, 2012 11:11 AM |

Q3. Please describe what aspect of the symposium was MOST beneficial to you.

| | | |
|----|--|----------------------|
| 18 | Steve Sheeley's comments. | Oct 5, 2012 11:07 AM |
| 19 | Having the opportunity to learn about what others are doing and to see how I might refine the processes back at my school. | Oct 5, 2012 11:02 AM |

Q4. Please describe what aspect of the symposium was LEAST beneficial to you.

| | | |
|----|---|----------------------|
| 1 | It was all useful. | Oct 21, 2012 1:54 PM |
| 2 | It was all useful. I'm still very much a "newbie" and any opportunity to lean is of help to me. | Oct 21, 2012 8:25 AM |
| 3 | Sometimes it felt like a conversation with Steve, instead of brainstorming across institutions about issues of concern to us. In particular, there were sessions in which the panelists could easily have not been on stage because Steve ended up facilitating the conversation. The first panel did not start that way, but I felt it moved toward that format across the day. | Oct 9, 2012 1:44 PM |
| 4 | The discussion at my lunch table was very unfocused and only tangentially related to the topic. I would have liked to have had a more meaningful conversation there. At the same time, I think people at my table appreciated the opportunity to have a more unstructured conversation, given how substantive the rest of the sessions were. Having time to let the brain rest probably isn't a bad thing. | Oct 9, 2012 11:05 AM |
| 5 | I was disappointed in Steve Sheeley's responses. The previous generation of SACSCOC VP's was working steadily toward improving the communication of standards and in training evaluators so as to achieve greater consistency in institutional appraisal. I had the sense that Sheeley is not sufficiently skilled in program assessment and evaluation to offer much guidance in how to reconcile inconsistencies among committees and between committees and SACS' published standards for evidence, process, etc. He struck me as being defensive and generally not equipped for the job. The other panelists are to be applauded for their efforts to respond candidly. | Oct 9, 2012 5:57 AM |
| 6 | having one person dominating the conversation | Oct 8, 2012 10:45 AM |
| 7 | None, I can use everything I learned. | Oct 8, 2012 4:35 AM |
| 8 | None really - we should continue. | Oct 8, 2012 4:32 AM |
| 9 | the panel sessions were a little long--would have liked to hear more from each panelist than from just one or two | Oct 7, 2012 4:02 PM |
| 10 | The free discussion session was the least helpful - the targeted focus of the other sessions was a real benefit. | Oct 7, 2012 11:50 AM |
| 11 | Curriculum and Educational Programs session. | Oct 5, 2012 7:16 PM |
| 12 | Everything was helpful. Perhaps in the future, there would be a need for more than just the panel format. | Oct 5, 2012 3:58 PM |
| 13 | Probably distance ed, but that's because I'm not involved with it on a day-to-day basis. | Oct 5, 2012 11:50 AM |
| 14 | The networking opportunities were good, but I think most of the discussions occurred during the short breaks and lunch. Perhaps consider shortening these opportunities. However, the networking opportunities were not bad by any means. | Oct 5, 2012 11:11 AM |
| 15 | Steve Sheeley's comments were extremely valuable. However, his generosity | Oct 5, 2012 11:07 AM |

Q4. Please describe what aspect of the symposium was LEAST beneficial to you.

with his time and expertise sometimes left little time for input from the other panelists. I would have liked to hear more about their stories as well.

Q7. If we had another Virginia Regional Accreditation Symposium, what would you do differently?

| | | |
|----|---|----------------------|
| 1 | I think the organization of this symposium was optimum. Perhaps a little more time for free discussion could be useful. | Oct 21, 2012 1:54 PM |
| 2 | I think hearing from Steve Sheely really helped me and I enjoyed our brief conversation. Hearing from SACS directly is very helpful to my learning. But it's also helpful to me to hear from those around the state. I guess misery loves company but understanding that our issues are theirs as well and how they are responding is very helpful. I don't think that means doing this differently, it's just an affirmation of what's happening. Oh, you might encourage administrators, like me, who don't directly deal with this to attend so that they can better help in an informed way when necessary. | Oct 21, 2012 8:25 AM |
| 3 | I would be even more grassroots. Let's get the important folks to the meeting, let's spend the first 30 minutes in an exercise identifying core issues, then let's have strategic conversations around those issues. I also think it is useful to have conversations among ourselves that don't involve Steve. Don't get me wrong, I like him well enough, but at times this felt like a smaller version of the VA session at the December annual meeting. Maybe my expectations coming in were wrong. | Oct 9, 2012 1:44 PM |
| 4 | I thought the format was great. Not sure what I could suggest you do differently. | Oct 9, 2012 11:05 AM |
| 5 | Focus on two topics: IE and substantive change | Oct 9, 2012 5:57 AM |
| 6 | making it more interactive, with explicit questions or themes | Oct 8, 2012 10:45 AM |
| 7 | It would be nice to have lunch in a different room just to get out for a bit, but this is definately not necessary. | Oct 8, 2012 4:35 AM |
| 8 | shorten panel discussion time OR have a few attendees specifically prepare questions related to the panel to encourage more discussion and sharing. | Oct 7, 2012 4:02 PM |
| 9 | Very little! The three and four-people panels were a great way to get different perspectives on issues. I also liked submitting questions in advance and structuring the sessions around those. | Oct 7, 2012 11:50 AM |
| 10 | Nothing: it was fine. I would hold it in Richmond, perhaps -- I would not have to drive so long to get there. | Oct 5, 2012 7:16 PM |
| 11 | There would be an opportunity to have instiuttions present more details of their "successes" for involving faculty, for coordinating systems for documenting institutional effectiveness, etc. And preserving time for Q&A with SACS representatives. | Oct 5, 2012 3:58 PM |
| 12 | I liked the way it was organized and I appreciated that the numbers were small so that questions could be asked. Also, Charlottesville is a good central location and if you started at 10:00, most people could get there by driving in the morning. | Oct 5, 2012 11:50 AM |
| 13 | I would not invite a SACS representative. Steve is enormously supportive and helpful, so that's no disrespect to him, but over the course of the day the symposium morphed into a mini-SACS meeting in that most sessions drifted into Steve discoursing on "how to." That's great, and probably helpful for new folks, | Oct 5, 2012 11:48 AM |

Q7. If we had another Virginia Regional Accreditation Symposium, what would you do differently?

but truthfully I can already get that at the annual meeting, so it's nothing new or special. What might be more useful would be the opportunity to talk candidly about how to "manage up" or manage SACS. Or, following the state regulations conversation, we could try to think about how VA institutions might be able to collaborate on some projects so that we aren't all in our independent cages doing the same things concurrently. Alternately, if we want to invite a SACS rep, it would be nice to focus on larger questions of direction, of how we can help SACS shape educational policy more broadly, what issues/concerns/conversations need to occur. We had a few minutes of that on Wednesday and that was quite interesting.

14 Have people who arrive before 9am be able to come in out of the cold. Have tea as well as coffee. Oct 5, 2012 11:07 AM

Q8. If there was a burning question that you didn't get to address in any of the components of the symposium, what was it?

1 I forgot to ask since I was taking notes and thinking about this but what will SACS require, in the future, of international education programs. I'm thinking specifically of instructor led study abroad programs. We've started working with them but it's a work in progress and some conversation on that score would be very helpful Oct 21, 2012 8:25 AM

2 There are many actually, but they would require an extended discussion that may not be possible in most gatherings of this size. Oct 9, 2012 5:57 AM

3 The VP, while amiable and insightful, did seem to drone on a bit (a failed preacher, maybe) -- more voices are needed at these workshops. More significantly, have any QEPs been especially successful, and, if so, may they be showcased at a special QEP website repository hosted by SACS? Oct 5, 2012 7:16 PM

4 I think the "institutional" organization of/support for institutional effectiveness is a continuing question. Oct 5, 2012 3:58 PM

5 3.3.1.5 - Assessment of community service. Oct 5, 2012 11:07 AM

6 Actually came away with mor than I expected! Oct 5, 2012 11:02 AM

Q9. If you have any additional feedback, please use the space below.

| | | |
|----|---|----------------------|
| 1 | We might think about doing this every year. It was much more helpful than any of the sessions I've ever attended at the SACS conference. | Oct 21, 2012 1:54 PM |
| 2 | If found this valuable and looking forward to coming again. By the way, I would be glad to see if we couldn't have this at RU if there is any interest in that. | Oct 21, 2012 8:25 AM |
| 3 | Thanks for a very useful and informative program! | Oct 9, 2012 11:05 AM |
| 4 | I think this was an excellent start and hope that the Symposium continues. | Oct 9, 2012 5:57 AM |
| 5 | thank you for the hospitality! Free lunch, and development and networking opportunities! | Oct 8, 2012 10:45 AM |
| 6 | Thank you!! | Oct 8, 2012 4:35 AM |
| 7 | Thanks for organizing this! | Oct 7, 2012 11:50 AM |
| 8 | I loved that space at the Archives -- fabulous! | Oct 5, 2012 7:16 PM |
| 9 | Thanks to all who helped organize this event. | Oct 5, 2012 3:58 PM |
| 10 | Great job. | Oct 5, 2012 11:50 AM |
| 11 | I think we'd rather pay and bring more people. | Oct 5, 2012 11:48 AM |
| 12 | Very well done. Great opportunity to ask questions and get guidance from SACSCOC directly. I liked coming in on a Sunday night. | Oct 5, 2012 11:02 AM |