Co-Curricular Experience / Education Gen Ed Requirement

Have you seen students transfer out skills that they picked up by bridging curricular and co-curricular lessons to their professional jobs?

At the end of this tour, we will have a database to itemize actions and resources. It will look like this https://diversityinventory.wisc.edu/

President's Coalition to Address Sexual Violence. There is an effort to make this not 'just a website' but to show university sources/action network

Shared Equity Leadership https://www.acenet.edu/Documents/Shared-Equity-Leadership-Work.pdf

Accomplished in JMU Strategic Priorities 1-4!!!

*Stage One: Emerging** – At this stage, the campus is beginning to recognize diversity, inclusion and equity as strategic priorities and is building a campus wide constituency for the effort.

Stage Two: Developing – At this stage, the campus is focused on ensuring the development of its institutional and individual capacity to sustain the diversity, inclusion in equity effort.

***Stage Three:** Transforming – At this stage, the campus has fully institutionalized diversity, inclusion and equity into the fabric of its institution, and continues to assess its effort to ensure progress and sustainability.

This rubric should be viewed as only one assessment tool for determining the status of diversity, inclusion and equity institutionalization. Other indicators should also be observed and documented to ensure that JMU's effort to advance diversity on campus is conducted systematically and comprehensively.

Legend: Emerging (*), Developing (**), Transforming (***)

Status Explanation:

🟢**Active**: the recommendation is currently being worked on by university

🟣**Completed**: Work on the recommendation has finished and all deliverables/tasks have been completed

🟤**Merged**: The recommendation has been merged with a related recommendation or current university initiative for implementation and alignment

Speaker(s) identify ACTIVE and Emerging (16). Pieces feel like they are "developing" stage. This develops based on context.

Equity is a word that the current VA Governor removed from the state website on day one. Was there ever temptation to replace the wording given the political reality in VA?

Formal Process that would allow faculty and student affairs to collaborate? Small grants, etc. A larger umbrella being considered that would get us out of our silos to support stu experie

Student Innovation grant - augment one portion of an award to require faculty affiliation

Another way to learn more about the recommendation and continual feedback process https://www.jmu.edu/president/racial-equity/recommendations.shtml

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