

# Audrey J. (Kemp) Burnett, PhD

## EDUCATION

### **Ph.D., Education, Curriculum & Instruction**

*Cognate: Community Health--Human Nutrition, Foods & Exercise*

*Concentration: Information Technology & Instructional Design*

**Graduate Certificate in Gerontology**

Virginia Polytechnic Institute and State University, Blacksburg, VA, May 2008

Dissertation: *Quality of life and the health care system in New River Valley, Virginia:*

*Residents' perceptions and experiences*

### **M.S., Human Development, Adult Development & Aging**

Virginia Polytechnic Institute and State University, Blacksburg, VA, August 2005

Thesis: *Evaluating the effectiveness of national policies supporting family caregivers of old adults.*

### **B.S., Psychology and Urban Studies, Worcester State University, Worcester, MA, May 2002**

**Concentrations: Developmental Processes & Gerontology (Certificate Program)**

Honors Thesis: *Factors that influence older adults' participation in a community wellness program.*

Magna Cum Laude; Honors in Psychology

## CERTIFICATIONS

- First Aid, The Red Cross, 2008-present
- CPR, The Red Cross, 2003-present
- Certificate in Professional Program Development & Grant Communication, 2007
- Institutional Review Board (IRB) Certificate, 2003-present

## RESEARCH SKILLS

- SPSS and SAS statistical programs
- NVIVO, ATLAS Ti, NUD\*IST, Crowdad, and Dedoose qualitative analysis programs
- Survey, interview, needs assessment, and program/policy evaluation research techniques

## LANGUAGES

- Working knowledge of verbal and written French and Spanish

## PROFESSIONAL EXPERIENCE

**Associate Dean of University Studies & Associate Director for Online Strategy**, March 2022-Present

*University Studies (UNST)*

*James Madison University, Harrisonburg, VA*

**Associate Dean duties:** Overseeing Exploratory student programming and scholarships; serving on university committees as a representative of the college (i.e., Academic Admissions Standards Committee, Commencement Committee, Online Teaching & Learning Committee, Provost's Shared Governance Task Force, Restricted Programs Advisory Group); chairing/co-chairing college committees (i.e., UNST Faculty Advisory & Faculty/Student Grievance Committee, Online Identity Group); partnering with the Office of Admissions to coordinate college events (e.g., Open House, CHOICES, Summer Springboard); providing leadership for college initiatives (e.g., Exploratory Areas of Interest); conducting academic suspension and probation reviews; supporting faculty development; overseeing college-level curriculum and instruction; assisting with STAR tool information management/data entry; running student enrollment data queries and synthesizing data tables/reports; possessing signature authority (e.g., ePAR approvals, SPCC/budget reconciliations, etc.).

**Associate Director for Online Strategy duties:** building connections across campus with academic units interested in pursuing online degree or certificate programs and/or courses; fielding questions from units/faculty pertaining to online pedagogy and directing to appropriate individuals/resources on- and off-campus; partnering with the Online Virginia Network by attending all monthly team leadership and bi-annual OVN Board meetings; participating in OVN sub-committees (e.g., KWALL/web design working group).

**Full Professor**, August 2022 - Present

*Department of Health Sciences*

*James Madison University, Harrisonburg, VA*

Primary course taught: HTH 423 (major course) - Ethics & Critical Thinking in Health Canvas administration; grading term papers, exams, and assignments utilizing structured grading rubrics; designing PowerPoint in-class lecture slides for assigned chapter and/or article readings; posting course materials and class notes to a structured virtual course page; replying to student e-mails within 24 hours; holding formal office hours via in-person, phone, instant messaging, and email for students; advising students; advising undergraduate honors theses; total students enrolled in courses: ~45 students per semester.

**Associate Professor, August 2015 - August 2022**

*Department of Health Sciences*

*James Madison University, Harrisonburg, VA*

Courses taught:

HTH 231 (major course) - Population Health Determinants

HTH 245 (major course) - Foundations of Infectious Disease

HTH 423 (major course) - Ethics & Critical Thinking in Health

HTH 391 (elective course) - COVID-19 in Perspective

Canvas administration; grading term papers, exams, and assignments utilizing structured grading rubrics; designing PowerPoint in-class lecture slides for assigned chapter and/or article readings; posting course materials and class notes to a structured virtual course page; replying to student e-mails within 24 hours; holding formal office hours via in-person, phone, instant messaging, and email for students; advising students; advising undergraduate honors theses; total students enrolled in courses: ~100-200 per semester.

**Honor Council Coordinator, July 2018 - July 2022**

*James Madison University, Harrisonburg, VA*

Handling all major correspondence and administrative matters related to the Honor System, including scheduling and facilitating appeal hearings; coordinating and supervising the selection and training of all executive board members and investigators; providing assistance to, and supervision of, investigators in the gathering and presenting of evidence related to an alleged Honor Code violation in a professional and impartial manner; approving the appointment of additional volunteer investigators to assist in the gathering and presenting of evidence related to an alleged Honor Code violation; in conjunction with executive board members, deciding whether there is sufficient evidence to charge a student with an Honor Code violation; gathering and presenting evidence at hearings during the summer break or other times when investigators are unavailable; serving in the role and capacity of adviser to the Honor Council; maintaining the Honor System records and preparing reports for the JMU community; determining the proper application of provisions of the Honor System in a manner that upholds the spirit and intent of the Honor System, including collaborating with University Counsel; taking other actions authorized by the Honor Council Advisory Board or the Vice Provost in order to fulfill the spirit and intent of the Honor System.

**Fellow, Ethical Reasoning in Action, August 2019 - May 2020**

*James Madison University, Harrisonburg, VA*

Supporting existing programs and helping to develop new ideas for integrating ethical reasoning into the curriculum and co-curriculum; working with specific colleges, programs, faculty, staff, research and innovation grant recipients, and partners beyond campus; planning and participating in educational workshops; developing case scenarios; organizing conferences and planning guest speakers; conducting and/or supporting research on ethical reasoning; and initiating new programs.

**Assistant Academic Unit Head**

January-May 2014 & January 2016-July 1, 2017 (interim position due to funding)

*Department of Health Sciences*

*James Madison University, Harrisonburg, VA*

Attending weekly meetings with the Academic Unit Head; giving presentations during Choices, Summer Springboard, and Open House; providing feedback for departmental and program directors' meeting agenda items; serving as departmental representative for college/university meetings when the AUH was unavailable; tracking student enrollment in the department (i.e., yearly growth and loss) to determine faculty course schedules, classroom sizes, numbers of sections offered, and course enrollment caps; coordinating committees, tracking membership and terms, and recruiting/assigning committee members, and updating and maintaining faculty committee lists; recruiting faculty and students to serve as marshals and ushers for the spring commencement ceremony; signing Change of Major approval forms; maintaining the department website and monitoring for necessary changes (e.g., new hire information) and recruiting news and website stories; reviewing student essay submissions and selecting candidates for the *Madison Achievement Scholarship*; updating the course catalog as necessary and verifying general and curriculum information and consistency; and organizing and maintaining the N-drive of important departmental documents and forms.

**Assistant Professor, August 2009 - July 2015**

*Department of Health Sciences*

*James Madison University, Harrisonburg, VA*

Courses: HTH 330--Intro to Human Disease & HTH 423--Contemporary Health Issues  
Blackboard and Canvas administration; grading term papers, exams, and assignments utilizing structured grading rubrics; designing PowerPoint in-class lecture slides for assigned chapter and/or article readings; posting course materials and class notes to a structured virtual course page; replying to student e-mails within 24 hours; holding formal office hours via in-person, phone, instant messaging, and email for students; advising students; advising undergraduate honors theses; total students enrolled in courses: 200.

**Instructor, August 2005 - August 2009**

*Office of Educational Research and Outreach and the School of Education*

*Full-time Health Promotion Virtual Faculty*

*VA Tech, Blacksburg, VA*

Courses taught:

EDHL 1514 - Personal Health, undergraduate-level online course

EDHL 5604 - Program Development in Health Education, graduate-level online course

EDHL 5704 - Health of the Elderly, graduate-level online course

EDHL 5314 - Public Health Administration, graduate-level online course

EDHL 5734 - Health Behavior & Health Education, graduate-level online course

EDCI 5784 - Epidemiology of Substance Abuse, graduate-level online course

EDCI 5784 - Evaluation of Health Promotion Programs, graduate-level online course

Advising students; Blackboard administration; grading term papers, exams, and assignments utilizing structured online grading rubrics; designing PowerPoint slides for

assigned chapter readings; posting course materials and class notes for online access; replying to student e-mails; holding office hours via phone, IM, and email for students.

**Senior Project Coordinator** (full-time), March 2007 - 2008

*Virginia Department of Health, and the National Association for County and City Health Officials (NACCHO)*

*New River Health District Office (Christiansburg, VA)*

Serving as a regional resource to facilitate the organization, planning, development, and implementation of a community health needs assessment initiative (Mobilizing for Action through Planning and Partnerships [MAPP]), including the evaluation of community systems as they relate to public (community) health services and priority populations; providing leadership, consultation, technical assistance, and advocacy to all participants, including local coalitions/task forces in the MAPP process; utilizing MAPP to assure coordination of community health assessment processes among local health and human service agencies (including the health department), healthcare providers, local governments, business community, other local/regional programs/organizations, and community residents; planning, implementing, and maintaining data collection and analysis systems via the Centers for Disease Control, SPSS, and NVivo; assisting the community in identifying and/or developing policies, advocacy efforts, and programs to improve community capacity to respond to strategic health issues; providing technical assistance in writing appropriate, clear, and concise goals and objectives to address strategic issues; and, identifying and addressing workforce development issues relevant to strategic plans.

**Clinical Instructor** (full-time), August 2007 - May 2008

*Department of Learning Sciences & Technologies -- Health Promotion, VA Tech, Blacksburg, VA*

EDHL 1514 - Personal Health, undergraduate-level in-class course

Lecturing to a class of 600 undergraduate students utilizing PowerPoint, audio/visual media, and discussion formats; preparing and proctoring Scantron exams; replying to student emails and phone calls/voicemails; holding office hours for students; advising students; managing/mentoring graduate teaching assistant.

EDHL 5704 - Health of the Elderly, graduate-level online course

EDHL 5734 - Health Behavior & Health Education, graduate-level online course

EDCI 5784 - Advanced Concepts in Health Promotion, graduate-level online course

Course development (EDCI 5784); Blackboard administration; grading term papers, exams, and assignments utilizing a structured online grading rubric; designing PowerPoint slides for assigned chapter readings; posting course materials and class notes for online access; replying to student e-mails; holding office hours in-person and via email/IM for students; advising students.

**Graduate Research Assistant**, August 2005 - August 2007

*Department of Learning Sciences & Technologies -- Health Promotion, VA Tech*

EDHL 5304 - Principles of Community Health Education

EDHL 3534 - Drug Education, undergraduate-level online course

EDHL 5314 - Public Health Administration, graduate-level online course

EDHL 5604 - Program Development in Health Education, graduate-level online course

EDHL 5704 - Health of the Elderly, graduate-level online course

EDHL 5734 - Health Behavior & Health Education, graduate-level online course

EDHL 5784 - Environmental Health, graduate-level online course

Blackboard administration; grading term papers, exams, and assignments utilizing a structured online grading rubric; designing PowerPoint slides for assigned chapter readings; posting course materials and class notes for online access; replying to student e-mails; holding office hours for students; advising students; managing/mentoring graduate teaching assistant.

- Grant writing experience: *OxyContin® Use, Misuse, and Abuse in Southwestern Virginia*

Working with a team of five research scientists and academicians from Virginia Tech and the Virginia College of Osteopathic Medicine (VCOM); writing the literature review; editing, formatting, and referencing final grant for submission to the National Institutes of Health (NIH) and National Institute on Drug Abuse (NIDA).

**Instructor** (full-time), August 2006 - January 2007

Residence Life, Student Programs, VA Tech

*First-Year Experience Program - 'The WING'*

Attending a Facilitator Training Workshop (6 hours) and monthly Facilitator Training Meetings; meeting with my Student Teaching Assistant co-facilitator on a weekly basis (approx. 30-60 minutes) to prepare for class sessions; serving as Primary Facilitator for two class sessions per week; assigning grades for weekly assignments and working with my co-facilitator to assign grades for participation; submitting copies of grade reports for mid-term and final grades; participating in Spring review committees for the class and residence hall living experience; attending Facilitator Debriefing Session.

**Desk Manager** (full-time), May - August 2005

Summer Conference Programs, VA Tech

Hiring and training 15-person desk attendant staff to operate cash register and handle money, checks, and credit card transactions; managing and balancing daily till monies; leading weekly staff meetings and providing input on the operation of the Summer Conference activities; interacting and communicating regularly with other staff, such as administrators, housekeeping/maintenance, as well as Conference guests and staff persons.

**Graduate Research Assistant**, August 2003 - May 2005

*Adult Day Services (ADS), VA Tech*

Assisting with activities for older adult participants; administrative duties; facilitating biweekly Alzheimer's caregiver support group; facilitating weekly intergenerational activities with ADS participants and students in the Child Development Lab School; training new undergraduate and work study students on collecting data, using SPSS, and data management; assisting with various research tasks pertaining to current ADS research projects under the supervision of Dr. Shannon Jarrott.

*Alzheimer's Caregiver Support Group Facilitator, New River Valley, Virginia Chapter Editor*: quarterly ADS newsletter

*Historian*: Responsible for organizing all electronic photos for publicity purposes

**Graduate Research & Teaching Assistant**, August 2003 - May 2005

- Department of Human Development, VA Tech

*HD 3004 - Undergraduate Human Development II* course

Maintaining password protected Excel spreadsheets for students' personal information and grades; grading papers and quizzes/exams; formulating quiz/exam questions; proctoring exams; Blackboard administration; guest lecturing; holding office hours for students; administrative/clerical duties.

- *Center for Gerontology, VA Tech*

Assisting with current research projects conducted by Dr. Roberto, such as literature reviews, analyzing statistics, and administrative/clerical tasks.

*Assistant Editor, Center for Gerontology quarterly newsletter*

- *ASPIRES Research Grant, Health Disparities Project*

To investigate the relationship between culturally-influenced beliefs about health disparities among older adults in Southwest Virginia utilizing the Health Belief Model; assisting with survey development; conducting interviews; contacting local agencies and senior centers for participant recruitment; developing data sets; entering and analyzing data in SPSS.

- *Grandparents Raising Grandchildren Project*

Writing literature reviews; assisting with development of community services evaluation surveys; assisting with grant writing; contacting and collaborating with community agencies; coding qualitative data using ATLAS Ti.

**Desk Attendant**, May - August 2004

Summer Conference Programs, VA Tech

Operating cash register and handling money, checks, and credit card transactions; answering multi-line telephone and directing calls to appropriate individuals; placing requested wake-up calls to conference guests; recording and responding to daily voicemail and e-mail messages; photocopying and collating documents and handouts for conference staff and guests; word processing and data entry.

**Undergraduate Research Assistant**, June 2002 - August 2003

- *Department of Urban Studies, Worcester State College*

Contacting potential sources (i.e., patrons of local senior centers) for the provision of oral histories for Dr. Lisa Krissoff Boehm's book, *Attempting Double Victory: African-American Domestic Workers in the Industrial North*; collecting and transcribing oral histories, organizing research data, and researching oral histories in the archives of the Schlesinger Library at Harvard University; all transcribed oral histories are available in the archives at the University of Chicago Library.

- *Department of Urban Studies, Worcester State College, Intergenerational Urban Institute*

Conducting extensive literature searches; formulating survey questionnaires for participants and staff members of an intergenerational reading tutor program and contacting related agencies and program directors for program information; formulating registration forms for Elder Registration, fall 2002 at WSC; tutoring Urban Studies

faculty on the use of various computer programs (i.e., MS Word, e-mail and Internet functions).

**Writing Tutor**, January - August 2002

*Writing Center, Worcester State College*

Reviewing and editing traditional and ESL students' writing assignments, both in paper form and on-line, for correct use of grammar, punctuation, conciseness, and clarity.

**Social Work Assistant**, May - August 2001

*Christopher Heights of Webster Assisted Living (undergraduate internship)*

Becoming familiar with the rehabilitation staff and team approach; participating in the inquiry and pre-admission screening processes; compiling social histories, individualized care plans, and discharge plans; participating in interdisciplinary care planning conferences and social service therapeutic groups; becoming familiar with referral sources, community agencies, and other specialists in geriatric and rehabilitative services; and assisting the Activities Director with designing and implementing activities for residents of varying cognitive abilities, including Alzheimer's disease, on a weekly basis; established weekly *Books on Wheels* program with the Webster Public Library to lend and deliver books on tape for hearing-impaired residents.

**Peer Advisor for the Dean of Academic Services and Freshman Studies**, 2000-2002

*Worcester State College, Worcester, MA*

Answering students' questions pertaining to course schedules, academic calendar deadlines; providing directions to specific academic and faculty offices on campus; answering multi-line telephone; developing, photocopying, and collating computer-generated publications for mailing to new undergraduate students and student employees; mentoring new student employees.

**Assistant Office Manager**, 1998 - 2003

*Everlift Industrial Truck Service, Rochdale, MA*

Answering multi-line telephone and directing calls to appropriate individuals; recording and responding to voicemail and e-mail messages; accounts receivable/payable; word processing and data entry; administrative/clerical duties.

**Dietary Aide**, 1995-1998

*The Meadows of Leicester Skilled Nursing and Rehabilitation Center, Rochdale, MA*

Training new employees; washing and organizing dishware; preparing meals for meal trucks according to residents' dietary specifications; serving meals to dining room residents and room-bound residents; sanitizing workstations; dating and organizing food/supply orders.

**ARTICLES IN PEER-REVIEWED JOURNALS**

Merrell, L. K., Henry, D., Baller, S., **Burnett, A. J.**, Peachey, A., & Bao, Y. (2022). Developing an assessment of a course-based undergraduate research experience (CURE). *Research &*



*Practice in Assessment*, 17(1), 16- 28. <https://www.rpajournal.com/developing-an-assessment-of-a-course-based-undergraduate-research-experience-cure/>

- Burnett, A. J., & Akerson, E. K.** (2019, July). Preparing future health professionals via reflective pedagogy: A qualitative instrumental case study. *Reflective Practice: International and Multidisciplinary Perspectives*, 20(5).  
<http://dx.doi.org/10.1080/14623943.2019.1651711>
- Enyeart Smith, T. M., **Burnett, A. J.**, Wessel, M. T. (2017, Fall). Use of the social cognitive theory to explain cheating in college: Implications for future health professionals. *The Health Educator*, 49(2), 2-9.
- Burnett, A. J.**, Enyeart Smith, T. M., & Wessel, M. T. (2016, March). Use of the social cognitive theory to frame university students' perceptions of cheating. *Journal of Academic Ethics*, 14(1), 49-69. doi: 10.1007/s10805-015-9252-4
- Burnett, A. J.**, Ott Walter, M. K., & Baller, S. L. (2016). Blackouts to lifelong memories: Digital storytelling and the college alcohol habitus. *Journal of Child & Adolescent Substance Abuse*, 25(1), 49-56. doi: 10.1080/1067828X.2014.889634 Published online October 21, 2015.
- Burnett, A. J.**, Hershey, J. H., & Pennington, H. T. (2014, October). MAPPING residents' perceptions of health-related quality of life and community needs: An exploratory case study. *Journal of Rural and Community Development*, 9(3), 258–279.
- Lewis, K., **Burnett, A. J.**, Peachey, A., & Koslow, R. (2014, July). Assessing perceived needs and preparedness of undergraduate health studies students for applying to professional health programs. *International Journal of Health Education*, 3(1), 1-16.
- Burnett, A. J.**, Sabato, T. M., Wagner, L., & Smith, A. H. (2013, March). The influence of attributional style on substance use and risky sexual behavior among college students. *College Student Journal*, 47(1), 122-237.
- Sabato, T. M., **Burnett, A. J.**, Wagner, L., & Smith, A. H. (2013, June). Examining behavioral and psychosocial predictors of antibody testing among college youth: Implications for HIV prevention education and testing. *American Journal of Sexuality Education*, 8(1-2), 56-72. doi: 10.1080/15546128.2012.740893
- Jarrott, S. E., Morris, M. M., **Burnett, A. J.**, Stauffer, D., Stremmel, A. S., & Gigliotti, C. M. (2011). Creating community capacity at a shared site intergenerational program: Like a barefoot climb up a mountain. *Journal of Intergenerational Relationships*, 9(4), 418-434.
- Kemp, A. J.** (2003). Worcester State Hospital: An urban asylum - The genesis and reformation of an urban asylum (1833-Present). *New England Urban Review*, 1(1), 9-21.

**MANUSCRIPTS UNDER REVIEW, IN REVISION, OR IN-PREPARATION**

Mitchell, T., **Burnett, A. J.**, & Mabry, P. (under review). Digital literacy among college students: Definitions, competencies, and behaviors in the 21st century. *Communication Reports*.

**Burnett, A. J.** (in preparation). Ethical reasoning pedagogy: Students' perceptions of implementation fidelity. *Journal of the Scholarship of Teaching and Learning*.

**STUDENT HONORS THESES, MASTER'S THESES & DISSERTATIONS**

- 2023-2024** - Afrina Zarandi - Honors Thesis Advisor: *COVID-19: Long Term Impacts on Academic Performance*
- 2022-2023** - Lara Burke - Honors Thesis Advisor: *Sex Differences in HPV Knowledge, Prevention, and Prevalence Among College Students*  
 - Briella Ouellette - Honors Thesis Advisor: *The Effect of the Coronavirus Pandemic on the Mental Health of Nurses*  
 - Jessica Seymour - Honors Thesis Advisor: *A Multi-National Systematic Review of the Cost of Type I Diabetes Treatment*  
 - Julia Shreve - Honors Thesis Advisor: *Student Perceptions and Effects of Long-term Use of Hormonal Contraceptives*  
 - Madeleine Roberts - Honors Thesis Reader: *The Effect of COVID-Induced Isolation on Emotional Well-being*  
 - Taylor Kitchen - Honors Thesis Reader: *The Effect of Housing Insecurity on Maternal Mortality using a Trauma and Violence Informed Care Perspective*
- 2020-2021** - Rylee Booth - Honors Thesis Advisor: *The Relationship Between Frequency of Parental Contact and Resilience Among College Students: An Exploratory Study*  
 - Madeline Hekeler - Honors Thesis Advisor: *Alzheimer's and Patient Care-Giver Burnout*  
 - Julianna Jones - Honors Thesis Advisor: *Perception of Sleep Hygiene among JMU Undergraduate Students*  
 - Mackenzie Harris - Honors Thesis Reader: *A Comparison of Mental Health between Honors and Non-Honors Students*  
 - Carlee Logue - Honors Thesis Reader: *Coping Strategies and JMU Undergraduates Awareness of On-Campus Mental Resources*  
 - Erica LaRocca - Honors Thesis Reader: *The Correlation Between Personal Stressors, Anxiety and Caffeine Consumption among JMU Faculty*
- 2018-2019** - Sarah Eline - Honors Thesis Advisor: *The Reproducibility Crisis in Scientific and Clinical Research*
- 2018-2019** - Olivia Daniels - Honors Thesis Advisor: *The Correlation Between*

*Undergraduate Students Who Attend the University Recreation Center and Students Exhibiting Symptoms of an Eating Disorder*

- Sarah Eline - Honors Thesis Advisor: *The Reproducibility Crisis in Scientific and Clinical Research*
  
- 2016-2017** - Julianna DeTrane - Honors Thesis Advisor: *Predictors of Frequency of Physical Activity of Faculty and Staff of James Madison University*
- Caitlin Jaeckel - Honors Thesis Advisor: *A Meta-analysis of the Aftermath of South Africa's Apartheid on its Health Care System*
  
- 2015-2016** - Rylie Power - Honors Thesis Advisor: *The Impact of Mild Traumatic Brain Injury on Romantic Relationships*
  
- 2014-2015** - Isabel Jimenez-Bush - Honors Thesis Advisor: *The First Year: The Relationship Between Loneliness and Wellness among College Freshmen* ('Best Poster' Award Recipient)
- Margo Diehl - Honors Thesis Reader: *Answering the Call: Is the Arthritis Foundation Meeting the Needs of Those Impacted by the Leading Cause of Disability in the United States*
  
- 2013-2014** - Jennifer Snyder (Dietetics Program) - Master's Thesis Committee Member (JMU): *Fiber Supplement Use: Consumer Practices and Beliefs*
- Mavis Hodges - Honors Thesis Advisor: *Analysis of Stress Management and Symptom Severity in Fibromyalgia Patients*
  
- 2011-2012** - Stephanie Ward - Honors Thesis Advisor: *The Physical Effects of Post-Traumatic Stress Disorder Among Military Personnel*
  
- 2010-2011** - Jody Hershey - Doctoral Committee Member (VA Tech): *Implementing MAPP (Mobilizing for Action through Planning and Partnerships) in the New River Valley, Virginia: A Planning Approach to Improve the Community's Health and Quality of Life Through Mobilized Partnerships and Strategic Action*
- Meghan Squier - Honors Thesis Advisor: *Assessment of Quality of Life of Adult Day Service Participants*
- James Morrissey - Honors Thesis Reader: *HIV Prevention: A Behavioral Examination of the African American and South African Communities*
- Kala Doss - Honors Thesis Reader: *Investigating the Communicable Disease Rates compared to Hand Washing Techniques observed at James Madison University Fall 2010*

## ARTICLES IN NON-REFEREED NEWSLETTERS & NEWSPAPERS

- Kemp, A. J.** (2007, January). 1, 2, Omega-3: Are you getting enough? *Virginia Tech Cooperative Extension, 1(1)*, Virginia Tech.
- Kemp, A. J.** (2007, February). Shake the sodium habit! *Virginia Tech Cooperative Extension, 1(2)*, Virginia Tech.
- Kemp, A. J.** (2007, March). Facts on fiber. *Virginia Tech Cooperative Extension, 1(3)*, Virginia Tech.
- Kemp, A. J.** (2007, April). Antioxidants and vitamin E. *Virginia Tech Cooperative Extension, 1(4)*, Virginia Tech.
- Kemp, A. J.** (2007, May). The scoop on calcium. *Virginia Tech Cooperative Extension, 1(5)*, Virginia Tech.
- Kemp, A. J.** (2007, June). Ready, set, get hydrated! *Virginia Tech Cooperative Extension, 1(6)*, Virginia Tech.
- Kemp, A. J.** (2003, September 9). Profile of the editor: Audrey J. Kemp. *Virginia Tech Adult Day Services Monthly Newsletter, 12(1)*, Virginia Tech.
- Kemp, A. J.** (2002, October 1). Grade inflation nationwide problem: Professors agree WSC hit by trend. *The Student Voice, 35(11)*, Worcester State College.

## GRANTS AWARDED

- 2014**      **Virginia Commonwealth University - Center for the Study of Tobacco Products Pilot Research Program (ID# 540427)**  
**Amount: \$42,394**  
Purpose: To examine the perceptions and use of novel tobacco products among college students.
- 2012**      **College of Health & Behavioral Studies (CHBS) Mini-grant, James Madison University (JMU)**  
**Amount: \$700**  
Purpose: Research & Technology Software Funding
- 2011**      **College of Integrated Sciences and Technology (CISAT) Mini-Grant, JMU**  
**Amount: \$1,000**  
Purpose: Professional Development & Conference Travel Funding
- 2006**      **National Institutes on Health (NIH) and National Institute on Drug Abuse (NIDA)**

**Amount: \$100,000**

Title: *OxyContin® Use, Misuse, and Abuse in Southwestern Virginia*

Wunsch, M. (Principal Investigator), Redican, K., Tedesco, J., & **Kemp, A. J.**

Purpose: To design and deliver a scientifically-based health literacy program about the neurobiology of prescription drug abuse to counter misinformation about this problem in Southwestern Virginia.

**CONFERENCE PAPERS & PRESENTATIONS<sup>ab</sup>**

<sup>a</sup>*Several presentations are associated with my MAPP project. However, several health needs assessments were conducted longitudinally during my professional partnership with the New River Health District, which encompasses five separate counties. Furthermore, quantitative and qualitative data from several subpopulations were collected as separate datasets via a variety of methods, including mailed surveys, focus group sessions, one-on-one in-person questionnaires, and telephone interviews.*

<sup>b</sup>*Maternity leave during Fall 2017, which limited research productivity for AY2017-2018.*

**Burnett, A. J.** (2021, February). On my Honor: Applying an Ethical Reasoning Framework to a University Honor Council. 30th Annual International Conference of the Association for Practical and Professional Ethics (virtual due to the COVID-19 pandemic).

Henry, D., Baller, S., **Burnett, A.**, Merrell, L., & Peachey, A. (2020, October). Assessing higher-order learning outcomes associated with undergraduate research. Indiana University and Purdue University Assessment Institute, Indianapolis, IN (virtual due to the COVID-19 pandemic).

**Burnett, A. J.** (2019, February). Implementation fidelity: Teaching ethical reasoning in an upper-level undergraduate course. Oral presentation at the 28<sup>th</sup> Annual International Conference of the Association for Practical and Professional Ethics, Baltimore, MD.

Enyeart Smith, T. M., **Burnett, A. J.**, & Wessel, M. T. (2016, November). Cheating in college: Impact on student preparation in public health. Oral presentation at the 144<sup>th</sup> Annual Meeting & Expo of the American Public Health Association, Denver, CO.

Swayne, D., Giovanetti, K., Briggs, F., Ludwig, P., Estes, M. D., McCarthy, S., **Burnett, A. J.**, & Liu, J. C. (2016, October). Transdisciplinary collaborative learning: Design, practices, and experience with Telepresence, robotics, and makerspaces. A special oral session at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Carmack, H. J., Polacek, G. N. L., **Burnett, A. J.**, & Ott Walter, M. K. (2016, April). *The impact of e-cigarette marketing and risk messaging on college students' attitudes and intention to use.* Poster presentation at the 2016 Kentucky Conference on Health Communication, Lexington, KY.

- Carmack, H. J., Polacek, G. N. L., Ott Walter, M. K., & **Burnett, A. J.** (2016, April). *Informing e-cigarette policy: The influence of risk messaging on students' attitudes, beliefs, and perceptions about regulation*. Oral presentation to the Meeting of the Virginia Association of Communication Arts and Sciences (VACAS), Fairfax, VA.
- Enyeart Smith, T. M., **Burnett, A. J.**, & Wessel, M. T. (2016, March). *Investing in the future: Strengthening professional ethics among 21st century students to develop quality leaders and ensure ethical practice in public health*. Oral presentation at the 67<sup>th</sup> Annual Meeting of the Society for Public Health Education's (SOPHE), Charlotte, NC.
- Burnett, A. J.** & Akerson, E. (2015, November). *'Life in the state of poverty' simulation: Preparing future health professionals via transformative learning*. Oral presentation at the 143<sup>rd</sup> Annual Meeting & Expo of the American Public Health Association, Chicago, IL.
- Burnett, A. J.**, Enyeart Smith, T. M., & Wessel, M. T. (2015, November). *Health professional students' perceptions of cheating and plagiarism*. Poster presentation at the 143<sup>rd</sup> Annual Meeting & Expo of the American Public Health Association, Chicago, IL.
- Polacek, G. N. L., **Burnett, A. J.**, Carmack, H. J., & Ott Walter, M. K. (2015, April). *Risks, Benefits, Barriers, and Peer Influence Factors Impacting College Students' Intent to Use E-Cigarettes*. \* Poster presentation at the 3rd Biennial D.C. Health Communication Conference (DCHC), Arlington, VA. \*Recipient of the *Top Presentation Award*
- Burnett, A. J.** (2014, November). *Generations Crossing: Intergenerational adult day services and quality of life*. Paper presentation at the 77<sup>th</sup> Virginia Association for Health, Physical Education, Recreation, and Dance (VAHPERD) Convention, Virginia Beach, VA.
- Burnett, A. J.** (2014, March). *Planned behavior & reasoned action: Behavioral and psychosocial predictors of HIV testing in college students*. Poster presentation at the 65<sup>th</sup> Annual Meeting of the Society for Public Health Education's (SOPHE), Baltimore, MD.
- Burnett, A. J.** (2013, November). *Risky sexual behavior, substance use, and locus of control among college students*. Paper presentation at the 76<sup>th</sup> VAHPERD Convention, Virginia Beach, VA.
- Burnett, A. J.** (2012, December). *Health risk behaviors and barriers to care in an African American faith community: A rural health needs assessment*. Poster presentation at the National Rural Health Association's Rural Multiracial and Multicultural Health Conference, Asheville, NC.
- Burnett, A. J.** (2011, October). *MAPPING rural older adults' barriers to health care*. Paper presentation at the 139<sup>th</sup> Annual Meeting of the American Public Health Association (APHA), Washington, DC.

- Burnett, A. J.** (2011, March). *Older adults' barriers to nontraditional care: MAPP health needs assessment*. Paper presentation at the 126<sup>th</sup> National Convention & Exposition of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), San Diego, CA.
- Burnett, A. J.** (2011, February). *MAPPING a community health needs assessment: Findings and lessons learned*. Virginia Public Health Association, Healthier Communities Through Collaboration Online Conference - Pecha Kucha webinar session (online presentation).
- Burnett, A. J.** (2010, November). *MAPPING the community: Assessing access to preventative healthcare*. Paper presentation at the 138<sup>th</sup> Annual Meeting and Exposition of the APHA, Denver, CO.
- Burnett, A. J.** (2010, July). *Mobilizing for Action through Planning and Partnerships (MAPP) - A comprehensive assessment of quality of life and health needs within New River Valley, Virginia: A narrative of findings*. Paper presentation at the International Association for Community Development (IACD) Joint Annual International Conference, New Orleans, LA.
- Burnett, A. J.** (2009, November). *Mobilizing for Action through Planning and Partnerships (MAPP): A quality of life and health needs assessment of New River Valley, Virginia*. Poster presentation at the 137<sup>th</sup> Annual Meeting and Exposition of the APHA, Philadelphia, PA.
- Burnett, A. J.** (2009, May). *Mobilizing for Action through Planning and Partnerships (MAPP): The importance of theory in health needs assessment*. Paper presentation at the New River Symposium, Boone, NC.
- Kemp, A. J.** (2007, November). *Benefits and best practices of wellness programs among diverse older adults*. Poster presentation at the 135<sup>th</sup> Politics, Policy, and Public Health Annual Meeting and Expo of the APHA, Washington, DC.
- Enyeart, T., **Kemp, A. J.**, & Redican, K. (2006, November). *Addressing disadvantages inherent in virtual health education courses*. Paper presentation at VAHPERD, Virginia Beach, VA.
- Kemp, A. J.** (2006, April). *Factors that influence older adults' participation in a structured wellness program*. Paper presentation at the 27<sup>th</sup> Annual Meeting of the Southern Gerontological Society, Lexington, KY.
- Kemp, A. J.**, & Stevenson, M. L. (2005, April). *Family elder caregiving and FMLA: A theoretical approach to a policy analysis*. Paper presentation at the 26<sup>th</sup> Annual Meeting of the Southern Gerontological Society, Orlando, FL.
- Roberto, K., Gigliotti, C., Husser, E., & **Kemp, A. J.** (2004, November). *Women's experiences with chronic health problems: Daily challenges and care practices*. Poster presentation at

the 57<sup>th</sup> Annual Scientific Meeting of the Gerontological Society of America, Washington, DC.

Morris, M., Jarrott, S. E., **Kemp, A. J.**, & Stremmel, A. J. (2004, November). *Intergenerational cross-training partners: Collaboration at a shared-site community*. Paper presentation at the 57<sup>th</sup> Annual Scientific Meeting of the Gerontological Society of America, Washington, DC.

Stevenson, M. L., Hayhoe, C. R., & **Kemp, A. J.** (2004, April). *Unbroken support: Predicting intergenerational resource transfers to adult children*. Paper presentation at the 25<sup>th</sup> Annual Meeting of the Southern Gerontological Society, Atlanta, GA.

Boehm, L. K., Cote, E. G., & **Kemp, A. J.** (2003, October). *Attempting double victory: The world of African American domestic workers in the industrial north - Examining life stories of elder African American domestic workers in the Boston Metropolitan area*. Paper presentation at the Annual Meeting of the Oral History Association, Bethesda, MD.

**Kemp, A. J.** & Mosher-Ashley, P. M. (2002, November). *The influence of spirituality on coping with life in long-term care* (second dataset). Poster presentation at the 55<sup>th</sup> Annual Scientific Meeting of the Gerontological Society of America, Boston, MA.

Mosher-Ashley, P. M., & **Kemp, A. J.** (2002, April). *Facilitating an understanding of statistics at the undergraduate level through an advanced research course*. Poster presentation at the 17<sup>th</sup> Annual Conference on Teaching and Learning of Psychology: Ideas and Innovations, Ellenville, NY.

**Kemp, A. J.** & Mosher-Ashley, P. M. (2002, March). *The influence of spirituality on coping with life in long-term care* (first dataset). Poster presentation at the 73<sup>rd</sup> Annual Meeting of the Eastern Psychological Association, Boston, MA.

## **MEDIA**

**Burnett, A. J.** (2020, April). Email interview on preventing the spread of germs for *Women's World* magazine.

**Burnett, A. J.** (2020, July). Press release on how the COVID-19 pandemic changed my pedagogy for JMU's Public Relations Office.

**Burnett, A. J.** (2019, September). TV interview with news anchor Bob Corso for *WHSV-TV3* on influenza.

**Burnett, A. J.** (2019, September). Phone interview on influenza with Mike Schikman of *WSVA Radio*.



**Burnett, A. J.** (2019, September). In-person interview on-campus with *WMRA* reporter Randi Hagi.

**Burnett, A. J.** (2019, October). In-person interview on-campus with *WHSV* reporter Marina Barnett.

**Burnett, A. J.** (2018, October). *WSVA* radio interview on influenza season.

**Burnett, A. J.** (2018, May). *WSVA* radio interview on Lyme disease.

**Burnett, A. J.** (2018, May). *WHSV TV3* interview on Lyme disease.

**Burnett, A. J.** (2011, October). *The Real Winning Edge*. Guest Commenter. *ESPN Sports* Television Series.

**Kemp, A. J.** (2003, January). *Why do college students write so poorly? What can colleges do about it?* Guest Commenter. *The Chronicle of Higher Education: Colloquy Live*.

## INVITED PRESENTATIONS

- |                       |  |
|-----------------------|--|
| <b>September 2007</b> | <i>Blood-borne pathogens</i> . Teacher Licensure Education Credit Program, Virginia Polytechnic Institute and State University, Blacksburg, VA.  |
| <b>March 2007</b>     | <i>Health counseling with older adults</i> . Guest Lecture at the Virginia Polytechnic Institute and State University, Undergraduate Human Nutrition, Foods & Exercise course, Blacksburg, VA. |
| <b>October 2006</b>   | <i>Older adults and wellness</i> . Graduate Speaker Series Guest Speaker, Virginia Tech Graduate Student Assembly, Blacksburg, VA.   |
| <b>February 2006</b>  | Graduate Representative on Guest Speaker Panel at First Inaugural School of Education Student Association (SOESA) Research Symposium, Virginia Tech.   |
| <b>April 2005</b>     | <i>Leisure and aging</i> . Guest Lecture at the Virginia Polytechnic Institute and State University, Undergraduate Human Development course, Blacksburg, VA.                                   |
| <b>October 2004</b>   | <i>Grandparents raising grandchildren</i> . Guest Lecture at the Virginia Polytechnic Institute and State University, Undergraduate Human Development II course, Blacksburg, VA.               |
| <b>September 2004</b> | <i>Careers in gerontology</i> . Guest Presentation at Virginia Polytechnic Institute and State University, Undergraduate Community Programs in Family Life course, Blacksburg, VA.             |

**June 2004**     *Sexuality and aging*. Guest Lecture at the Virginia Polytechnic Institute and State University, Undergraduate Human Sexuality course, Blacksburg, VA.

**April 2004**     *Family caregiving and diversity*. Guest Lecture at the Virginia Polytechnic Institute and State University, Undergraduate Human Development course, Blacksburg, VA.

#### UNIVERSITY LEADERSHIP ACTIVITIES/COMMITTEES

- 2010-Present**     Judicial Affairs, Civic Learning Mentor, JMU
- 2019-2022**     *JMU College of Health & Behavioral Studies (CHBS) Interprofessional & Interdisciplinary Education Council*, Member
- 2018-2022**     *JMU Department of Health Sciences Assessment Committee*, Member
- 2019-2020**     *JMU Department of Health Sciences AUPAC*, Chair
- 2019-2020**     *JMU Department of Health Sciences Search Committee*, Member
- 2018-2020**     *JMU Ethical Reasoning in Action Fellowship*, Faculty
- 2018-2019**     *JMU Department of Health Sciences AUPAC*, Member

<b>JMU Faculty Senate</b>	
Year(s)	Role
2016-2018	Speaker
2014-2016	Speaker Pro Tempore
2014-2-16	Chair, <i>Faculty Concerns Committee</i>
2011-2014	Secretary
2010-2012	Member, <i>Faculty Concerns Committee</i>
2012-2013	Member, <i>Faculty Satisfaction Survey Data Analysis Committee</i>
2010-2016	Department of Health Sciences Faculty Senator

<b>College of Health &amp; Behavioral Studies (CHBS) Diversity Council</b>	
Year(s)	Role
2012-2013	Chair

<b>2010-2013</b>	Department of Health Sciences Council Representative
------------------	---

- 2021-** Faculty Reviewer, JMU Student Fulbright Applications
- 2021-2022** First-Year Faculty Peer Mentor, Department of Health Sciences
- 2014-2015** First-Year Faculty Mentor, CFI New Faculty Academy
- 2013-2014** First-Year Faculty Peer Mentor, Department of Health Sciences
- 2013-2019** Judicial Affairs, Civic Learning Site Supervisor, JMU (program has since been discontinued)
- 2012-2013** President's Diversity Task Force, JMU (invitation only)
- 2012-2013** Provost's COACHE Task Force, JMU (invitation only)
- 2011-2014** Health Sciences Department Academic Unit Head Search Committee, Member, James Madison University (JMU)
- 2011-2012** CISAT Faculty Development Committee, Chair and Department of Health Sciences Representative, JMU
- 2010-2011** Department of Health Sciences Diversity Committee, Chair, JMU
- 2010-2011** CISAT Faculty Development Committee, Department of Health Sciences Representative, JMU
- 2009-2011** Online Committee, Committee member, Department of Health Sciences, JMU
- 2007-2008** Commission on Administrative and Faculty Affairs, Graduate Student Assembly (GSA) Representative and Member, Virginia Tech
- 2007-2008** College of Liberal Arts & Human Sciences Diversity Committee, Member, Virginia Tech
- 2007-2008** Graduate Honor System, Faculty Representative, Virginia Tech
- 2007-2008** Committee on Graduate Student Health Insurance, GSA Representative, Virginia Tech
- 2006-2007** Awards and Teaching Committee, Graduate Representative, Virginia Tech School of Education Student Association (SOESA)
- 2006-2007** Excellence in Education Awards Selection Committee, Graduate Representative, Virginia Tech School of Education

- 2006-2007** University Library Committee Cabinet Chairperson, GSA, Virginia Tech
- 2005-2007** *SOESA Research Symposium Committee*, Member, Virginia Tech
- 2005-2006** Editor-in-Training, *Journal of Family Relations*, Department of Human Development, Virginia Tech
- 2005-2006** Editor, *APEX*, GSA, Virginia Tech
- 2002-2003** Assistant Editor, *Humanity & Society*
- 2002-2003** Associate Editor, *New England Urban Review*
- 2001-2002** Undergraduate Representative for the Consortium Gerontology Studies Program at Worcester State University

### **PROFESSIONAL AND SOCIETY MEMBERSHIPS**

- 2019-** Association for Practical and Professional Ethics (APPE)
- 2014-** Society for Public Health Education (SOPHE)
- 2009-** Virginia Public Health Association (VPHA)
- 2008-** American Public Health Association (APHA)
- 2010-2019** Community Development Society (CSD)
- 2015-2018** Virginia Youth Tobacco Projects Research Coalition
- 2008-2014** American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
- 2007-2014** Virginia Association for Health, Physical Education, Recreation, and Dance (VAHPERD)
- 2003-2005** Southern Gerontological Society
- 2003-2005** Gerontological Society of America
- 2002-2008** American Association of University Women (AAUW)
- 2005-2008** Virginia Tech School of Education Student Association (SOESA)
- 2005-2008** Virginia Tech SOESA Research Symposium Committee
- 2006-2007** Virginia Tech SOESA Awards & Teaching Committee Representative
- 2006-2007** Virginia Tech Graduate Student Assembly, University Library Committee Representative

**2003-2005** Virginia Tech *Sigma Phi Omega*, Graduate Student Honor Society in Gerontology, Department of Human Development

**2002-2003** Psychologists for Social Responsibility

**2001-2002** President of *Psi Chi*, The National Honor Society in Psychology

**2000-2001** Treasurer of *Psi Chi*

**2000** Inducted as a Member to *Psi Chi*

## PROFESSIONAL ACTIVITIES

**2018-** *Journal of Educational Issues*, Journal Reviewer

**2014-** *Health Promotion Practice*, Manuscript Reviewer

**2014-** *Health Education & Health Behavior*, Manuscript Reviewer

**2011-** *Community Development: Journal of the Community Development Society*, Manuscript Reviewer

**2011-** *Journal of Transcultural Nursing*, Manuscript Reviewer

**2011-** *American Public Health Association (APHA)*, Abstract Reviewer

**2010-** *Journal of Rural Health*, Manuscript Reviewer

**2010-** *Social Indicators Research*, Manuscript Reviewer

**2010-2012** *American Association for Health Education (AAHE)*, Program Reviewer (NOTE: AAHE joined the *Society for Public Health Education [SOPHE]* in 2012)

## HONORS AND AWARDS

**2019** *JMU CHBS Distinguished Service Award* - Nomination

**2014** *Young Volunteer of the Year Award* - JMU Office of Judicial Affairs, Civic Learning Mentoring Office

**2014** JMU Giving Campaign's Madison Forever Vision Fund, *Honor a Relationship* Recognition Recipient

**2008** *Jean B. Duerr Memorial Scholarship* (\$500), Chapter AU, Virginia P.E.O.

**2006** *Ryan C. Aday Award* (\$1,500), Teaching & Learning Department, Virginia Tech

- 2002** *Julia Mack Award for Intergenerational Service*, Urban Studies Department, Worcester State University
- 2002** Accepted into and graduated from the Honors in Psychology Program at Worcester State College
- 2002** Nominated for the *New England Psychological Association (NEPA) Honorary Undergraduate Scholar Award*
- 2002** Nominated for the *Gerontological Society of America Social Research, Policy and Practice Section Student Research Award*
- 2001** *Who's Who in American Colleges and Universities Award*

**PROFESSIONAL REFERENCES - INTERNAL TO JMU**

Herbert K. Amato, PhD  
Associate Vice Provost for Accreditation and Faculty Recognition  
Sheldon 102 (MSC 7503)  
Harrisonburg, Virginia 22807-7503  
540-568-3576 / [amatohk@jmu.edu](mailto:amatohk@jmu.edu)

Mark Piper, PhD, Professor  
Department of Philosophy & Religion  
61 E. Grace  
Cleveland 318 (MSC 8006)  
Harrisonburg, VA 22807-8006  
540-568-3531 / [pipermc@jmu.edu](mailto:pipermc@jmu.edu)

David K. McGraw, Esq., Professor  
Integrated Science and Technology  
701 Carrier Drive, MSC 4102  
Harrisonburg, VA 22807-4102  
540-568-2345 / [mcgrawdk@jmu.edu](mailto:mcgrawdk@jmu.edu)

**PROFESSIONAL REFERENCES - EXTERNAL TO JMU**

Jody H. Hershey, PhD, M.D., M.P.H.  
Public Health Director, Retired  
Virginia Department of Health  
540-819-1240 / [impeccableman1@aol.com](mailto:impeccableman1@aol.com)

Dr. Kathy Hosig, Associate Professor / Director, Center for Public Health Practice & Research  
Department of Population Health Sciences  
Virginia Maryland Regional College of Veterinary Medicine  
100-C Sandy Hall (MC 0395)  
Blacksburg, VA 24061  
540-231-6637 / [khosig@vt.edu](mailto:khosig@vt.edu)

Dr. Kerry Redican, Professor / Director of MPH Certificate Programs  
Department of Population Health Sciences  
Virginia Maryland Regional College of Veterinary Medicine  
100-F Sandy Hall (MC 0395)  
Blacksburg, VA 24061  
540-231-5743 / [kredican@vt.edu](mailto:kredican@vt.edu)