

# George Fletcher Linder

Associate Provost for Online Strategy  
Dean of University Studies  
Professor  
James Madison University  
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## Education

- Ph.D. Anthropology, medical concentration (1995)  
The University of North Carolina at Chapel Hill  
Chair, Judith Farquhar, Max Palevsky Professor Emeritus  
The University of Chicago
- M.A. Anthropology (1990)  
The University of North Carolina at Chapel Hill  
Chair, Dorothy Holland, Former Boshamer Professor Emeritus  
The University of North Carolina at Chapel Hill
- B.A. Psychology (1984)  
The University of North Carolina at Asheville

## Faculty Experience

- Faculty appointments at a public R1 (U of North Carolina), public R2 (James Madison U), and private liberal arts college (Davidson College)
- Full professor since 2011
- ~33 publications with 5,000+ citations
- Awards of \$24,000,000+

## Leadership Experience

- 7 years as Associate Provost or Associate Vice Provost
- 17 years of academic administration with significant personnel, budget, and planning duties

### System Leadership

- State level
  - co-lead online education partnership with 3 universities and 12 community colleges
  - lead online education outreach project with Virginia Commonwealth University and the State Council of Higher Education for Virginia
  - Virginia Assessment Group, university representative
- University level
  - leading General Education reform task force
  - leading university partnership with state-wide online education consortium
  - leading international student recruitment and English-learning pathway programs

- leading/led multiple presidential strategic plan priorities related to enrollment, internationalization, online learning, COVID response, student engagement, and others
- Academic Affairs lead for institutional COVID-19 response
- leadership roles in successful accreditations by SACSCOC, CAEP, Carnegie
- co-led partnership with Gallup<sup>inc</sup> to document post-collegiate outcomes
- led development of a residential transfer bridge program
- Academic Affairs level
  - co-led campus-wide assessment and planning to enhance academic rigor
  - created “model” faculty education leave and program evaluation structures
  - chaired multiple program reviews, internal and external
  - led/lead large-scale strategic planning
  - co-led faculty governance of Faculty Handbook and college restructuring

### Academic Innovation

- co-leading the development of a general studies degree to boost degree completion
- founding head of two separate academic programs
- doubled STEM teacher-licensure graduates from ~70/year to ~140/year
- co-led the development of a campus-wide ethical reasoning program
- co-led campus-wide enhancement of engaged and high-impact learning
- co-led re-structuring of the College of Arts and Letters
- co-led university-wide efforts to increase pK-12 teachers
- co-led Virginia-wide efforts to increase pK-12 teachers

### Enhancing Diversity, Access, & Inclusion

- oversee the university’s online strategy
- oversee a university-wide pathway program that enrolls up to ~100 international students/year
- created a transfer bridge Program with a local community college
- doubled the number of students of color who pursue STEM pK-12 teacher licensure
- doubled the number of women who pursue STEM pK-12 teacher licensure
- co-lead university-wide efforts to increase international graduate enrollment
- partnered with Office of Disability Services to enhance accessibility of academic material for students who are blind and students with traumatic brain injuries
- partner with The Learning Centers to enhance support for students who are English language learners
- partnered with community colleges to create clear transfer pathways to benefit first-generation and financially-challenged students
- co-led university academic achievement/leadership/community service scholarship awards

### International Education

- oversee a university-wide international pathway program that enrolls up to ~100 international students/year
- led consortia relations with top UK universities to enroll students at Oxford, Cambridge, St Andrews University, and the University of Edinburgh
- co-created with the University of Malta ongoing teacher-education and STEM-focused study-abroad programs in Malta
- directed General Education Semester in Scotland

- co-led London Honors Seminars on Modernism
- contribute to strategic planning for the Center for Global Engagement
- increased future teachers studying abroad by 40% from 2008-2014

#### Community Engagement

- Past President and Board of Directors, Renewing Homes of Greater Augusta, <http://renewinghomes.org/> . Includes fund-raising of ~\$100,000/year
- chaired Strategic Planning Team for Curriculum and Instruction, Shenandoah Valley Governor's School, <https://svgsstudentnews.wordpress.com/our-program/>

## Positions Held

### Associate Provost for Online Strategy

Previously named Chief Online Strategy Officer

James Madison University

2020 – present

Duties: Lead the university in online development. Lead the university in online-related partnerships with other universities and businesses. Oversee distance-education compliance.

### Dean of University Studies

James Madison University

2021 – present

Duties: Oversee academic units and large programs that span the university. Units include:

- Center for Assessment and Research Studies (CARS). CARS leads the university in program-focused assessment and improvement, provides student training at the Ph.D. level, and provides assessment consultation nationally and internationally.
- Ethical Reasoning in Action (ERiA). ERiA provides the university's signature ethics education program, and provides ethics consultation to businesses, non-profits, and government agencies nationally and internationally.
- Interdisciplinary Liberal Studies (IdLS). IdLS provides two undergraduate pathways: one designed to provide strong content educations for future teachers; the other serving as the university's design-your-own-major major.
- Study Group partnership. The UK-based Study Group partnership is focused on the recruitment of international students, for both direct admit, and for an English-learning pathway program.

### Interim Dean of The Honors College

James Madison University

2022

Duties: Oversee The Honors College of ~1200 students from all academic areas of the university, including overseeing the Honors Interdisciplinary Minor.

### Associate Vice Provost for University Programs

James Madison University

2016 – 2021

Duties: Oversee large programs that span the university. Oversee the university's engaged learning initiatives. Oversee English-learning pathway program for international students. Steer institutional efforts to assess long-term outcomes of a university education. Curriculum and instruction oversight for General Education, The Honors College, Professional and Continuing Education, and other programs spanning the university. Personnel and budget responsibilities for entire division. Review admission and progression standards in restricted programs. Liaise with disability services. Oversee faculty leaves.

Professor of Interdisciplinary Liberal Studies, and Sociology & Anthropology

James Madison University

Full (2011 - present), Associate (2005 - 2011), Assistant (2000 - 2005)

Duties: Courses taught include intro to cultural anthropology, contemporary American culture, the built environment, sustainable societies, anthropology & sociology of education, anthropology & sociology of gender, anthropology theory, cultural studies, ethnographic genres and research methods, interdisciplinary liberal studies capstone, social issues in a global context, environmental education.

Director of Honors Abroad Programs at Oxford, Cambridge, and St Andrews Universities

James Madison University

2012 – 2018

Duties: Developed consortia relationships with host universities. Worked with finance and registrar offices to ensure appropriate financial relationships and academic credit. Recruited and prepared students for study abroad at elite UK universities.

Director of General Education Study Abroad Program at the University of Edinburgh and St Andrews University

James Madison University

2017 – 2018 (two summers)

Duties: Developed consortia relationships with host universities. Worked with financial and registrar offices to ensure appropriate financial transactions and transfer credit. Recruited and prepared students for study abroad at elite UK universities. Recruited and prepared faculty to teach in the program.

Director and Founding Department Head of Interdisciplinary Liberal Studies

James Madison University

2007 – 2017

Duties: Coordinated with 8 deans and 50+ departments to deliver 2 university-wide majors. Built and led an interdisciplinary academic unit for 900+ pre-service teachers. Graduates performed well above national averages in mathematics, natural & social sciences, and language arts exams. Supervised 30+ full-time faculty, 6+ part-time faculty, and 1 administrative assistant. Managed \$650,000 budget. Added 10 faculty, 1 academic advisor, and 1 administrative assistant. Provided future teachers such high-impact student learning practices as residential learning communities, study away/abroad, undergraduate research, and K-12 and community service learning. Doubled the number of STEM concentrators from 2008-2014. Increased students studying abroad by 40% from 2008-2014. Enhanced community-college articulation agreements for transfer students. Created program assessment awarded as *exemplary*. Built and led ongoing study abroad program in Malta. Led campus-wide activities to enhance academic rigor. Co-created campus-wide curricular & co-curricular programs to enhance ethical reasoning. Played major roles leading to NCATE and SACSCOC re-accreditation.

Founding Department Head of Independent Scholars

James Madison University

2014 – 2017

Duties: Built and led a design-your-own major. The major emphasizes such high-impact student learning practices as undergraduate research, collaboration, study abroad/away, internships, and community service learning. Supervised 2 faculty program co-directors and 1 administrative assistant.

Anthropology Program Coordinator/Assistant Department Head for Sociology and Anthropology

James Madison University

2005 – 2007

Duties: Scheduled all anthropology courses, hired adjunct instructors, led annual evaluation of faculty, advised all anthropology minors, reviewed graduation applications, recruited prospective students, facilitated transitions for transfer students, built and instated faculty leave policy and practice.

Research Assistant Professor

The University of North Carolina at Chapel Hill

School of Public Health Department of Health Behavior & Health Education, and

Department of Anthropology

1995 – 2000

Duties: Provided scientific and administrative oversight of major collaborative grants supporting school-based violence prevention research. Supervised a staff of 10-25 graduate research assistants, and shared fiscal responsibility for ~\$1.3 million in grant funds. Supervised graduate theses and dissertations. Graduate and undergraduate courses taught include four-field into to anthropology, anthropology and the Frankfurt School, anthropology and public health, anthropology theory and history, ethnography, Foucault and his influence on anthropology, health practices and politics of difference, internationalizing and diversifying health research, qualitative methods, science studies.

Visiting Assistant Professor

Davidson College

Department of Anthropology

1992

Duties: Taught medical anthropology and advised pre-med students.

Social Research Associate

The University of North Carolina at Chapel Hill

School of Medicine Thurston Arthritis Center

School of Public Health Center for Health Promotion and Disease Prevention

1990 – 1995

Duties: Provided scientific and administrative oversight of major collaborative grants supporting school-based violence prevention research & prevention, and research on rural health, and arthritis epidemiology and self-treatment.

## Honors and Awards

- Edna T. Shaeffer Humanist Award. College of Arts & Letters, James Madison University. 2005
- Finalist, General Education Distinguished Teaching Award. James Madison University. 2005
- Finalist, General Education Distinguished Teaching Award. James Madison University. 2004
- Lambda Alpha, National Collegiate Honors Society for Anthropology. Inducted 2003
- Finalist, Edward G. McGavran Award for Excellence in Teaching. School of Public Health, UNC-Chapel Hill. 2000
- New Course Award. Program in Cultural Studies, College of Arts & Sciences, UNC-Chapel Hill. 1996
- Graduate Research Fellowships. UNC-Chapel Hill School of Medicine and School of Public Health. Four years support @ \$10,000 per year. 1987-1991

## Grants and Legislative Allocations

Total = \$24,002,465 awarded as principal investigator, co-investigator, project director, faculty developer, chief online strategy officer, or co-leader for the Online Virginia Network (OVN).

Chief Online Strategy Officer for JMU, co-leader for the OVN Allocation from the Virginia Legislature to OVN. Approved by the Online Virginia Network Authority Board on 7/26/22. \$4,000,000 for the OVN, \$650,000 of which apportioned for JMU.

Chief Online Strategy Officer for JMU, co-leader for the OVN American Rescue Plan Act (ARPA) funds allocation from the Virginia Legislature to OVN. Approved by the Online Virginia Network Authority Board on 7/26/22. \$5,000,000 for the OVN, \$620,000 of which apportioned for JMU.

Chief Online Strategy Officer for JMU, co-leader for the OVN Allocation from the Virginia Legislature to OVN. Approved by the Online Virginia Network Authority Board on 9/21/21. \$4,000,000 for the OVN, \$650,000 of which apportioned for JMU.

Chief Online Strategy Officer for JMU, co-leader for the OVN American Rescue Plan Act (ARPA) funds allocation from the Virginia Legislature to OVN. Approved by the Online Virginia Network Authority Board on 9/21/21. \$5,000,000 for the OVN, \$620,000 of which apportioned for JMU.

Chief Online Strategy Officer for JMU, co-leader for the OVN Allocation from the Virginia Legislature to OVN. Approved by the Online Virginia Network Authority Board on 12/17/20. \$4,000,000 for the OVN, \$650,000 of which apportioned for JMU.

Principal Investigator “Future Teachers Engage with Vernal Pools, The Chesapeake Bay, and Its Watershed.” State grant funded by the Chesapeake Bay Restoration Fund. 2017-18. \$5,200.

Principal Investigator “Place-based Teacher Education: Using the Chesapeake Bay and Its Watershed.” State grant funded by the Chesapeake Bay Restoration Fund. 2016-17. \$4,650

Principal Investigator “Chesapeake Bay Science Education for Future Teachers.”  
State grant funded by the Chesapeake Bay Restoration Fund. 2014-15. \$3,280

Principal Investigator. “Waiting for Arnold: Image, Body Discipline, and Late Capitalism.”  
Funded by the Evelyn Pugh Endowment, James Madison University. 2005-6. \$4,000

Principal Investigator “An Ethnographic Study of Mastery.” Co-funded by James Madison University’s  
Office of International Programs, General Education Program, and Office of the Provost. 2003. \$2,500

Co-Investigator and Lead Policy Analyst “The health effects of housekeeping work at UNC-Chapel Hill.”  
UNC-CH School of Public Health. Funded by UNC-CH General Administration. Steve Wing, Dana  
Loomis, and Trude Bennett, co-investigators. 1998-1999. \$50,000

Co-Investigator “Gender and adolescent partner abuse perpetration.” UNC-CH School of Public  
Health. Federal grant funded by the Centers for Disease Control and Prevention. Vangie Foshee, PI.  
R49/CCR414056. 1997-2000. \$334,138

Co-Investigator and Project Director “A long-term evaluation of Safe Dates, an adolescent violence  
prevention program.” UNC-CH School of Public Health. Federal grant funded by the Centers for  
Disease Control and Prevention. Vangie Foshee, PI. U81/CCU409964. 1996-2000. \$479,154

Faculty Developer New course award grant for the integration of critical perspectives on race, class,  
and gender into a graduate-level public health course. Program in Cultural Studies, College of Arts &  
Sciences, UNC-Chapel Hill. 1996. \$5,000

Project Director “An evaluation of *Safe Dates*, an adolescent violence prevention program.” UNC-CH  
School of Public Health. Federal grant funded by the Centers for Disease Control and Prevention.  
Vangie Foshee, PI. U81/CCU409964. 1993-1996. \$714,543

Project Director “Evaluation of a self-care program for elders with arthritis.”  
UNC-CH Thurston Arthritis Research Center and UNC-CH Cecil G. Sheps Center for Health Services  
Research. Funded by the National Institutes of Health. Harold Cook and Joanne Jordan, PIs. P60-AR-  
30701 and P20-AGO-09648. 1990-1993. \$400,000

## **Professional Memberships**

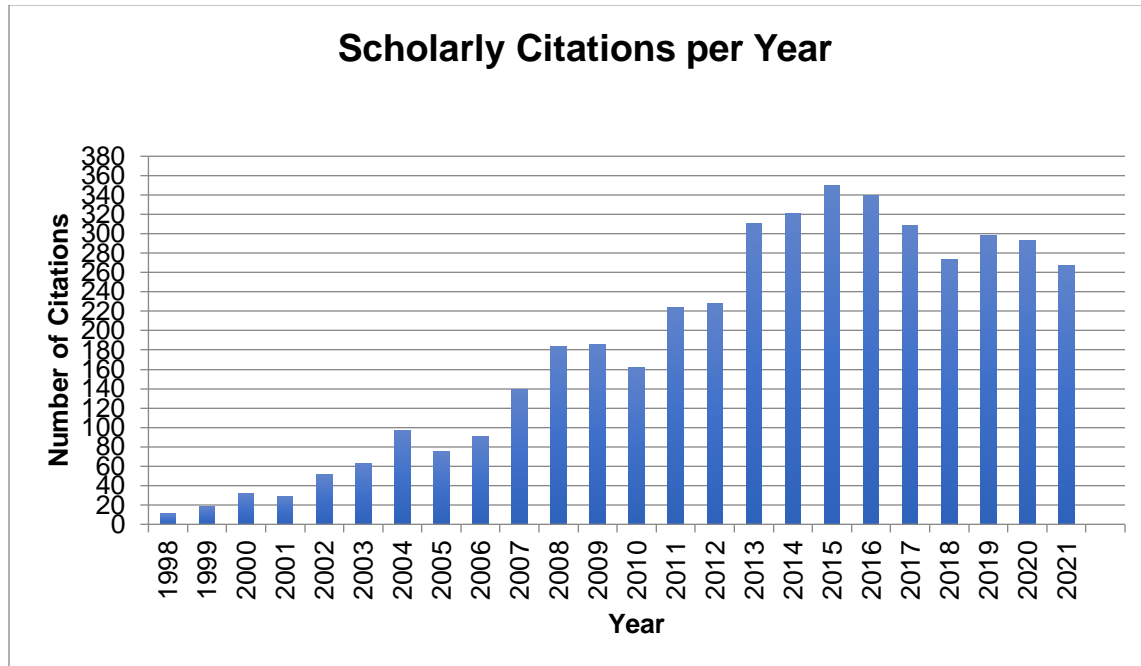
American Conference of Academic Deans  
American Association of Colleges & Universities  
American Association of Colleges for Teacher Education  
American Anthropological Association (periodic lapses)  
American Ethnological Society (periodic lapses)



## Publications

### Impact<sup>1</sup>

- Citations = 5,050
- Publications with 100+ citations = 10
- h-index<sup>2</sup> = 15
- i10-index<sup>3</sup> = 17



### Publications

key: \* = peer review; \*\* = invited submission

33.\* Linder, GF, Ames, AJ, Hawk, WJ, Pyle, LK, Fulcher, KH, Early, CE. (2019/2020) "Teaching Ethical Reasoning: Program Design and Initial Outcomes of *Ethical Reasoning in Action*, a University-wide Ethical Reasoning Program." *Teaching Ethics* 19(2):147-169. Online First: August 12, 2020. doi: 10.5840/tej202081174

32.\* Linder, GF. (2010 & 2014 reprints) "Slave ethics and imagining critically applied anthropology in public health research." *Anthropology and Medicine*. Oxford, England: Routledge/Taylor & Francis Online. Reprinted 2004 *Medical Anthropology* publication appearing in 2010 reprint posting online at <https://www.tandfonline.com/doi/full/10.1080/01459740490515556> Retrieved 8 December 2022.

31.\*\* Linder, F. (2013) Review of "*The Challenge of Epistemology: Anthropological Perspectives*", edited by Christina Toren and João de Pina-Cabral. *American Ethnologist* 40(1):224-225.

<sup>1</sup> Citation and impact data last retrieved from Google Scholar, 8 December 2022.

<sup>2</sup> The largest number h such that h publications have at least h citations.

<sup>3</sup> Number of publications with at least 10 citations.

- 30.\* Linder, F. (2009) "Critical mass: How built bodies can help forge environmental futures." In Damian White and Chris Wilbert (eds.), *Technonatures: Environments, Technologies, Spaces and Places in the Twentieth First Century*. Waterloo, Ontario, Canada: Wilfrid Laurier University Press. Pp. 149-165.
- 29.\* Linder, F. (2007) "Life as art, and seeing the promise of big bodies." *American Ethnologist* 34(3):451-472.
- 28.\* Foshee, VA, Bauman, KE, Linder, GF, Rice, JE, Wilcher, R. (2007) "Identifying typologies of adolescent dating violence perpetration." *Journal of Interpersonal Violence* 22(5):498-519.
- 27.\*\* Linder, F. (2005) "A productive experience." *Frank Zane's Building the Body*, Fall:6-7.
- 26.\*\* Foshee, VA, Linder, F, Bauman, KE. (2005) "Perpetration in Dating Relationships; 18 Items." In Linda L. Dahlberg, Susan B. Toal, Monica H. Swahn, and Christopher B. Behrens (eds.), *Measuring Violence-Related Attitudes, Behaviors, and Influences Among Youths: A Compendium of Assessment Tools (Second Edition)*. Atlanta, GA: Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Pp. 164, 202-203.
- 25.\*\* Foshee, VA, Linder, F, Bauman, KE. (2005) "Victimization in Dating Relationships; 18 Items." In Linda L. Dahlberg, Susan B. Toal, Monica H. Swahn, and Christopher B. Behrens (eds.), *Measuring Violence-Related Attitudes, Behaviors, and Influences Among Youths: A Compendium of Assessment Tools (Second Edition)*. Atlanta, GA: Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Pp. 164, 200-201.
- 24.\* Foshee, V., Bauman, K., Ennett, S., Suchindran, C., Benefield, T., & Linder, F. (2005) "Assessing the effects of the dating violence prevention program Safe Dates using random coefficient regression modeling." *Prevention Science* 6(3):245-258.
- 23.\* Linder, GF. (2004) "Slave ethics and imagining critically applied anthropology in public health research." *Medical Anthropology* 23(4):329-358.
- 22.\* Foshee, VF, Bauman, KE, Ennett, S, Linder, GF, Benefield, T, Suchindran, C. (2004) "Assessing the long-term effects of Safe Dates and a booster in preventing and reducing dating violence victimization and perpetration." *American Journal of Public Health* 94(4):619-624.
- 21.\*\* Linder, F and Spear, J. (2003) Review of "*Re-Thinking Science: Knowledge and the Public in an Age of Uncertainty*," by Helga Nowotny, Peter Scott, and Michael Gibbons. *Contemporary Sociology* 32(2):255-257.
- 20.\*\* Daniel, M and Linder F. (2002) "Marginal people." In Lester Breslow, L.W. Green, W. Keck, J. Last, L. Lave, M. McGinnis (Eds) *Encyclopedia of Public Health*. NY: Macmillan Reference USA. Pp: 712-714.

- 19.\*\* Daniel, M and Linder F. (2002) "Indigenous populations." In Lester Breslow, L.W. Green, W. Keck, J. Last, L. Lave, M. McGinnis (Eds) *Encyclopedia of Public Health*. NY: Macmillan Reference USA. Pp: 610-611.
- 18.\* Linder, F. (2001) "Speaking of bodies, pleasures, and paradise lost: Erotic agency and situationist ethnography." *Cultural Studies* 15(2):352-374.
- 17.\* Foshee, VA, Linder, F. MacDougall, J, Bangdiwala, K. (2001) "Gender differences in the longitudinal predictors of adolescent dating violence." *Preventive Medicine*, 32(2):128-141.
- 16.\* Foshee, VA, Bauman, KE, Green, WF, Koch, GG, Linder, GF, MadDougall, JE. (2000) "The Safe Dates Program: 1-year follow-up results." *American Journal of Public Health*, 90(10):1619-1622.
- 15.\*\* Linder, F. (2000) "Learning from the experts." American Anthropological Association's *Anthropology News* 41(5):33.
- 14.\*\* Foshee, VA, Bauman, KE, Arriaga, XB, Helms, RW, Koch, GG, Linder, GF. (2000) "The Safe Dates Project." *The Prevention Researcher*, 7(1):5-7.
- 13.\* Foshee, VF, Bauman, KE, Linder, GF. (1999) "Family violence and the perpetration of adolescent dating violence perpetration: Examining social learning and social control processes" *Journal of Marriage and the Family*. May, 61:331-342.
- 12.\* Foshee, VA, Bauman, KE, Arriaga, XB, Helms, RW, Koch, GG, Linder, GF. (1998) "An evaluation of Safe Dates: An adolescent dating violence prevention program." *American Journal of Public Health*, January, 88(1):45-50.
11. \*\* Foshee, VA, Linder, F. Bauman, KE. (1998) "Victimization in Dating Relationships." In Linda L. Dahlberg, Susan B. Toal, and Christopher B. Behrens (eds.), *Measuring Violence-Related Attitudes, Beliefs, and Behaviors Among Youth: A Compendium of Assessment Tools*. Atlanta, GA: Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Pp. 146, 178-179.
- 10.\*\* Foshee, VA, Linder, F. Bauman, KE. (1998) "Perpetration in Dating Relationships." In Linda L. Dahlberg, Susan B. Toal, and Christopher B. Behrens (eds.), *Measuring Violence-Related Attitudes, Beliefs, and Behaviors Among Youth: A Compendium of Assessment Tools*. Atlanta, GA: Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Pp. 146, 180-181.
- 9.\* Foshee, VA and Linder, GF. (1997) "Factors influencing service provider motivation to help adolescent victims of partner violence." *Journal of Interpersonal Violence*, October, 12(5):648-664.
- 8.\* Linder, F. (1996) "Bodies and pleasures: Muscles, identity, and re-making love in LA." *Duke University's Extimacy, a Journal of Cultural Studies*, 3:20-27.

- 7.\* Foshee, VA, Linder, GF, Bauman, KE, Langwick, SA, Arriaga, XB, Heath, JL, McMahon, PM, Bandiwala, S. (1996) "The Safe Dates Project: Theoretical basis, evaluation design, and selected baseline findings." *American Journal of Preventive Medicine*, September-October, 12(5 suppl):39-47.
- 6.\* Jordan, JM, Luta, G, Renner, JB, Linder, GF, Dragomir, A, Hochberg, MC, Fryer, JG. (1996) "Self-reported functional status in osteoarthritis of the knee in a rural southern community: The role of sociodemographic factors, obesity, and knee pain." *Arthritis Care & Research*, 9(4): 273-278.
- 5.\* Jordan, JM, Linder, GF, Renner, JB, Fryer, JG. (1995) "The impact of arthritis in rural populations." *Arthritis Care & Research*, 8(4): 242-250.
4. Linder, GF. (1995) *An Ethnography of Discipline: Elite Bodybuilding in Los Angeles*. Doctoral dissertation. Department of Anthropology, The University of North Carolina at Chapel Hill.
3. Linder, GF. (1993) "Supplement use among bodybuilders." *Journal of the American College of Nutrition*, 12(5):600. Conference proceedings, peer-reviewed submission.
2. Cook, HL and Linder, GF. (1992) *Milford Milestone Beats His Arthritis* (30-minute film). Raleigh, NC: North Carolina State University Extension Service.
1. Riportella-Muller, R, Cook, HL, Linder, GF. (1990) "Health attitudes and beliefs among blacks and whites in a rural southern county." *CSA Sociological Abstracts, Rural Sociological Society*, August, suppl. 161. Conference proceedings, peer-reviewed submission.

## Major Academic Reports (selected from over 75)

*External Consultant Report, Monmouth University's New Degree Proposal, BA in Interdisciplinary Studies for Elementary Educators*. Sixteen pages. 2015.

*Interdisciplinary Liberal Studies Academic Program Review, Internal Self-Study*. With Ken Wright. Fifty-eight pages. 2015

*Academic Culture at James Madison University, Snapshot for 2011-12*. Web-targeted report prepared for James Madison University's Office of the Provost. Three pages. 2013

*The Madison Collaborative: Ethical Reasoning in Action. James Madison University's Quality Enhancement Plan for the Southern Association of Colleges and Schools Commission on Colleges*. Ninety-nine pages. Contributing author, with the JMU Quality Enhancement Plan Task Force, Lee Sternberger, chair. 2013

*James Madison University Compliance Certification*, prepared for the Southern Association of Colleges and Schools Commission on Colleges. Two hundred and sixty-seven pages. Contributing author, with the JMU SACSCOC Task Force, Herb Amato and Ann Myers, co-chairs. Lead writer for the section on JMU's undergraduate programs (section 3.5). 2012

*Computer Science Graduate Programs Academic Program Review, External Team Report.* Report prepared for the James Madison University's Office of Academic Affairs. Ten pages. Fletcher Linder, chair. With Elizabeth Brown, David Baker, Robert Floodeen, and Keith Frikken. 2012

*The Madison Institute on Academic Rigor Final Report: Recommendations to Enhance Academic Rigor at James Madison University.* Report prepared for James Madison University's Office of Academic Affairs, Office of Student Affairs, and Faculty Senate. Twenty-seven pages. Lead author, with Nancy Poe and Jody Fagan. 2011

*Justice Studies Department Academic Program Review, External Team Report.* Report prepared for James Madison University's Office of Academic Affairs. Fifteen pages. Fletcher Linder, chair. With Howard Zehr, Ed Wagner, John McGehee, Jody Horn, and Alison Brooks. 2011

*James Madison University NCATE Accreditation Report.* Fifty+ pages. Contributing author, with the JMU NCATE Task Force, Peggy Shaeffer and Maggie Kyger, co-chairs. Co-author, with Martha Ross, for Standard 1, which addresses the content and pedagogical knowledge of teacher candidates. 2011

*James Madison University Sportsmanship Challenge: Changing the Culture on Our Campus.* Report prepared for James Madison University's Office of the President. Thirty-four pages. With Jim Shaeffer, Valerie Ghant, and Ashley Privott. 2010

*Anthropology Program Academic Program Review, Internal Self-study.* Academic Program Report prepared for JMU's Office of Academic Affairs. Seventy-five pages. Fletcher Linder, chair. With Clarence Geier, Jennifer Coffman, Amy Paugh, Liam Buckley, Ric Thompson, Laura Lewis, and Andrea Wiley. 2006

*A Review of Institutional Policies Relevant to the Health of Housekeepers at the University of North Carolina at Chapel Hill.* A report prepared for the UNC-CH Office of General Administration. Thirty-three pages. Lead author, with Jonathan Weiler. 1999

*How Adolescents Interpret the Youth Risk Behavior Survey Questions on Homelessness.* A report prepared for the Health and Policy Division, Research Triangle Institute, Research Triangle Park, NC. 1998

*The Role of Dating Violence among African American Male and Female Adolescents Living in Downtown Durham.* A report prepared for the Health and Policy Division, Research Triangle Institute, Research Triangle Park, NC. 1998

## Presentations (select)

“Helping Individualized Major Students Develop Faculty with Complex Concepts.” With Matthew Chamberlin and Phil Frana. The National Conference of Individualized Major Programs. University of Oklahoma. Norman, OK. 2019

“Food and Justice”. Panel, with Kate Daughdrill, Michelle Hesse, and Michael Snell-Feikema. Alliance for the Arts in Research Universities (a<sup>2</sup>ru) Food + Place Emerging Creatives Student Summit. James Madison University. Harrisonburg, VA. 2019

“How Assessment Suggested a Change of Focus for James Madison University’s Independent Scholars Program.” With Phil Frana and Matthew Chamberlin. The National Conference of Individualized Major Programs. Duke University. Durham, NC. 2018

“Linking Liberal Education and Teacher Education in the 21<sup>st</sup> Century.” With Chris Arndt and Scott Paulson. The American Conference of Academic Deans. Milwaukee, WI. 2016

“Individualized Major Programs Assessed through Utopian Analysis.” With Matthew Chamberlin and Phil Frana. The National Conference of Individualized Major Programs. University of Massachusetts. Amherst, MA. 2015

“James Madison University’s Independent Scholars Major: Program Development in a Large, Interdisciplinary, and Consensus-Driven Institution.” With Matthew Chamberlin and Phillip Frana. The National Conference of Individualized Major Programs. Drexel University. Philadelphia, PA. 2014

“Independent Scholars Major.” With Matthew Chamberlin and Phil Frana. James Madison University’s Board of Visitors, James Madison University. Harrisonburg, VA. 2014

“The Liberal Arts and Decision Making: Cultivating Ethical Reasoning and Exercising Judgment.” With Meg Mulrooney. The American Conference of Academic Deans & The Phi Beta Kappa Society. Memphis, TN. 2013

“Toward a Political Ecology of Home.” With Jennifer Coffman. Dimensions of Political Ecology Working Group Conference in Nature/Society. University of Kentucky. Lexington, KY. 2013

“JMU’s Interdisciplinary Approach to pK-6 Teacher Education.” James Madison University’s Board of Visitors. Harrisonburg, VA. 2011 (invited)

“James Madison University Sportsmanship Challenge: Changing the Culture on Our Campus.” With Jim Shaeffer, Valerie Ghant, and Ashley Privott. James Madison University’s Board of Visitors. Harrisonburg, VA. 2010 (invited)

“American Culture.” Half-day presentation to fifty JMU staff as part of JMU Training and Development’s “The Ways of the World: Exploring Multiculturalism” series. Harrisonburg, VA. 2009 (invited)

"Crafting Big Bodies: Reaching for Beauty, Struggling with Justice." American Anthropological Association Conference. San Francisco, CA. 2008

"Critical Mass, or Life as Art." American Anthropological Association Conference. San Jose, CA. 2006

"Critical Mass." Edna T. Shaeffer Humanist Lecture. James Madison University. 2006 (invited)

"Ironies of the Technonatural Built Body." Technonatures II. Oxford University. Oxford, England. 2004 (invited)

"Empathic Essentialism and a Case for *The Body*." American Anthropological Association Conference. Chicago, IL. 2003

"A Response to Contributors." College of William and Mary's Symposium on Contemporary Perspectives in Anthropology. Lakeside, MI. 2003 (invited)

"Nietzsche, Ressentimentality, and Imagining Critically Applied Work in Public Health." New England Conference on Medical Anthropology. Yale University, New Haven, CT. 2003

"Nietzsche, Ressentimentality, and Imagining Critically Applied Work in Public Health." American Anthropological Association Conference. New Orleans, LA. 2002

"Knowing Violence in a Neo-liberal Research Environment." American Anthropological Association Conference. Washington, DC. 2001

"A Case for *The body*." A response to the panel, Sociology of the Body, at the Southern Sociological Society Meetings. Atlanta, GA. 2001

"Race and the Ethics of Theory in Public Health Research." American Anthropological Association Conference. San Francisco, CA. 2000

"Dating Violence Among Teens: Ontological and Epistemological Complexities." With Vangie Foshee. UNC Medical School. Chapel Hill, NC. 2000 (invited)

"Moving Empiricism from the Real to the Realistic in Adolescent Partner Violence." With Vangie Foshee. International Qualitative Health Research Conference, Banff, Alberta, Canada. 2000

"Gender and narratives of dating violence." With Vangie Foshee. Centers for Disease Control and Prevention, Atlanta. 1999 (invited)

"Enculturation via vision: Children's videotapes and the creation of American perspectives." UNC-Chapel Hill Honors Program. 1999 (invited)

"An ethnography of training and nutrition practices among elite bodybuilders." UNC-Chapel Hill School of Public Health. 1998 (invited)

“Bodies and pleasures: Muscles, identity, and re-making love in L.A.” UNC-CH/Duke University Cultural Studies Conference. 1996

“Ethnography, gender theory, muscles, and masculinity.” Duke University Women’s Studies course on gender. 1996 (invited)

“Dating violence as the gateway to family violence.” With Vangie Foshee. National Violence Prevention Conference. Des Moines, IO. 1995

“The Safe Dates Project.” With Vangie Foshee. American Public Health Association. San Francisco, CA. 1994

“Factors influencing professional help-giving to adolescent victims of dating violence.” With Vangie Foshee *et al.* American Public Health Association. San Francisco, CA. 1994

“Supplement-use and supplement-evaluation behaviors of bodybuilders.” American College of Nutrition. Chicago, IL. 1993 (invited)

“Prevention perceptions in a rural Southern county.” With Harold Cook. American College of Preventive Medicine. St. Louis, MO. 1993

“Practitioners consulted for arthritis care in a rural Southern community.” With Harold Cook *et al.* American College of Rheumatology/Arthritis Health Professionals Association Meeting, Seattle, WA. 1990

“Beliefs and attitudes about arthritis among a rural Southern population: Results from focus group discussions.” With Roberta Riportella-Muller, Harold Cook, and Joanne Jordon. American College of Rheumatology/Arthritis Health Professionals Association Meeting, Seattle, WA. 1990

“Health attitudes and beliefs among Blacks and Whites in a rural Southern county.” With Harold Cook and Roberta Riportella-Muller. Rural Sociology Society Meeting, Norfolk, VA. 1990

“Arthritis treatments and spiritual help used in a rural Southern community.” With Harold Cook and Laurie Price. Allied Health Professionals Association Meeting, Houston, TX. 1988

“Background theme effects in story recall and recognition.” With Eugene Schultz *et al.* Southeastern Psychological Association Meeting, New Orleans, LA. 1984



## Areas of Scholarship and Teaching

Cultural anthropology  
Medical anthropology  
American culture  
Subjectivity in late modernity  
Built environment

## Current Research

Ethical discourses of doping in the sports philosophy literature.  
Harvard University archival research on Dudley Allen Sargent.  
Political ecology of domestic houses in the U.S.

## Student Supervision

Doctoral dissertations: 2

Veronica Magar's *Women's experience of family violence in a north-central Indian urban slum*;  
Devi Bhuyan's *Domestic violence prevention movements in India*.

Masters theses: 13

Shane Kerr's *Student engagement and learning gains: self-reports, direct measures, and instrument specificity*. Sara Ackerman's *A critical examination of cultural sensitivity training for physicians in a medical education setting in NC*; Sung Choi-Hevel's *Health insurance utilization among Korean business owners in Columbia, South Carolina*; Dilsey Davis' *How ideas of race, identity, and privilege affect nutrition program utilization in a rural NC county*; Katherine Harbour's *How Hispanic illegal immigrants negotiate prenatal health care in clinics in NC*; Alisa Simon's *How the history of battles over the legal status of midwifery in NC affects current debates about midwifery's place as a State-sanctioned service*; Carisa Showden's *Applying feminist theories to the interpretation of population studies of adolescent dating violence*; Mary Beth Bell's *How religiosity affects the perpetration of dating violence among adolescents in the rural South*; Amara Khan's *How public health efforts should interpret "faith healing" among groups of elderly in NC*; Katie McDonald's *How breast and prostate cancers are constructed in American newspapers*; Jen Rice's *Violence narratives of adolescent dating partners*; Xan Young's *How biomedical, social, and political economic theories construct public health problems and suggest interventions*; Rebecca Schaeffer's *Discourses of adolescent violence in public health*.

Honors theses: 27

Len Albright's *The meaning of hip-hop graffiti and graffiti eradication policy in the US* (best thesis award); Andrew Bush's *Kurdish refugees in Harrisonburg* (best thesis award); Brad Russo's *Power negotiation in micro-social interaction*; Summer Loub's *Traumatic brain injuries in youth and strategies for teachers of youth with traumatic brain injuries*; Melinda Abernathy's *Subaltern narratives in Aboriginal Australian fiction*; Aaron Cooley's *Backpacking tourism in Latin America as a liminal ritual state in late capitalist consumerism*; Megan Hagler's *Feminine Sandinista subjectivity*; Christopher Jordan's *Anthropology of fitness addiction*; Michael Martin's *Heidegger's critique of technology's role in Modernity*; Lena Thomson's *Ethnicity among transmigrant Latinos in Harrisonburg, VA*; Lara Sheets' *ESL education*; Heather Leigh Mitch's *Fantasy role-play organizations*; Julia Reis' *Environmentalism in Madagascar*; Priscilla Lee's *Negotiating competing ethnic identities*; Jeff Colsh's *Nationalism among soccer fans*; Emily Walsh's *The construction of depression as a treatable disease*; Valerie Feldman's *Transgender experiences*; Leeanne Smith's *Family changes as a result of incarceration among former offenders at Gemeinschaft House*; Naheed Ahmed's *Female circumcision and human rights discourse in governmental, non-governmental organizations, and immigrant communities*; Kyle Murphy's *The genealogical projects of Nietzsche and Foucault*; Alison Bredthauer's *Mesoamerican influences on American Southwest*; Alex Sirney's *Art Around the World Project: Picturing home as it is and how it should be*; Ben Merriman's *Framing mental illness through a cultural feedback model*; Katie Crawford's *The function of party pictures on Facebook*; Emily Demeo's *The relationship between religious and health beliefs among Ladakhis of Tibet*; Nicole Wittkopp, *The Significance of quality creative writing in children's literature*; Madeline Marsh's *Enduring music: migrant Appalachian communities and the Shenandoah National Park* (best thesis nominee).

## Service (all select and recent)

### National & International

Current referee for

- *American Ethnologist*. Impact factor = 2.325, ranked 3 of 288 in anthropology (Scimago Journal rank in 2015).
- *Health Education and Behavior*. Impact factor = 2.229, ranked 28 of 147 in public, environmental, and occupational health (SSCI rank in 2015).
- *Youth and Society*. Impact factor = 1.722, ranked 16 of 142 in sociology (SS, Interdisciplinary rank in 2015).
- *Health and Place*. Impact factor = 2.805, ranked 7 of 229 in health social sciences (Scimago Journal rank in 2015).
- *Journal of Material Culture*. Impact factor = .932, ranked 12 of 39 in cultural studies, and 44 of 82 in anthropology (Journal Citation Reports in 2016).

Teacher Education Programs External Program Reviewer. Monmouth University, Fall 2015

Executive Board Member, International Beliefs and Values Institute (IBAVI). IBAVI is a 501(c)(3) nonprofit and nonpartisan organization that addresses issues of conflict resolution, human rights, sustainability, global education, and religious and cultural understanding through innovative and interdisciplinary scholarship, education, and service (<http://www.ibavi.org>). 2004 – 2017.

### Regional

Board Authority, Member. Online Virginia Network. Appointed by the Virginia Governor. 2020 – present.

Chair, Strategic Planning Team for Curriculum and Instruction, Shenandoah Valley Governor's School (SVGS). SVGS is a public magnet high school focusing on STEM and arts & humanities education (<https://svgsstudentnews.wordpress.com/our-program/>). Fishersville, VA, 2014-15.

President and Executive Board Member (ex officio), Renewing Homes Greater Augusta (RHGA). RHGA's mission is to provide, at no cost to the homeowner, critical home repairs and modifications for elderly, disadvantaged and disabled homeowners of Augusta County so they can live in their own home with dignity in a safe, warm, dry and accessible environment. RHGA is a 501(c)(3) non-profit (<http://renewinghomes.org>).

## University-level at James Madison University

- Chair, General Education Reform Task Force, 2022-present.
- Chair, Academic Affairs Infectious Disease Response Team, 2020-present.
- Chair, Honors College Associate Dean of Diversity and Inclusion Search Committee, 2018-19
- Task Force on Teacher Production, 2018-present
- Task Force on International Enrollment in Graduate Programs, 2018, present
- Restricted Programs Advisory Group, 2016-present
- Chair, Director of The Learning Centers Search Committee, 2017-18
- Chair, Honors Dean Search Committee, 2014-15
- Chair, IdLS Executive Committee, 2007-17
- Chair, Academic Program Review, Department of Computer Science, 2012
- Chair, Academic Program Review, Department of Justice Studies, 2010-11
- Chair, SACSCOC Reaffirmation of Accreditation, Quality Enhancement Plan Solicitation and Selection Committees, 2010-12
- Chair, College of Arts & Letters Dean's Faculty Advisor Committee, 2004-5
- Co-chair, Madison Institute on Academic Rigor, 2010-11
- Co-chair, NCATE Reaccreditation Task Force, Student Content Knowledge Committee, 2010-11
- Provost Search Committee, 2016-17
- Leadership Council, University Programs, 2007-present
- Leadership Council, The Madison Collaborative, Ethical Reasoning in Action, 2013-present
- College of Education Associate Dean Search Committee, 2014-15
- Office of Center for Global Engagement Strategic Planning Committee, 2014-present
- Professional Education Coordinating Council, 2007-17
- University Leadership A-Team, 2015-present
- Faculty Handbook Committee, 2013-18
- Professional Education Unit Administrators committee (deans-level council), 2007-17

## **References Upon Request**